



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase a new sports kit. Mixed team and girls team kit.	Developed children's sense of belonging. To take pride in their achievements as a team. Raising the profile of Women's Football. Recognising the importance of Women's Football, and the status of this in today's society. Providing opportunities for children who struggle to engage with academic subjects.	
To maintain and improve the playground equipment.	Promoting active lifestyles and contributing to the 30minutes physical activity a day through an open and safe playground. Reducing the risk of childhood obesity. To improve school's playground and children's experiences (through the use of future plans for a new daily mile track, and playground equipment).	
International Women's Event at Fratton Park.	Raising the profile of Women's Football. Recognising the importance of Women's Football, and the status of this in today's society. Girls being aware of the opportunities that are available to them.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide opportunities for the least active children to take part in a lunch-time sports club tailored to meet their interests. Focus on raising activity levels.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Zoned areas at lunch times with a 2 weekly rotation of a variety of activities.	Cost
Play Leaders to run games on the lower school playground to provide fun and active activities.	Children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	The Play Leaders will work in teams of 4 to plan and run an activity. Each team are timetabled to provide a structured lunch-time activity once a week meaning that an activity is on offer every lunch-time. Lower school class teachers made sure that all of the lower school children attended had a taster session. Lots of children have accessed these activities and it has been particularly useful for those children who struggle with unstructured times.	Cost of equipment
All year groups to continue the Daily Mile. Teachers to allow time for this to happen 2-3 times a week. CM Sports to use the Daily Mile as part of their PE lesson. Refurbish playground markings	Children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children to document the progress they are making. Children will make progress and get fitter.	Cost
Bike Ability Children to attend sessions in Summer 1.	Upper School	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To ensure that children are safe on the roads, particularly as they begin to cycle to secondary school.	£170

Yoga sessions across the whole school to continue following the success of last year. The aim of this is to promote the use of the techniques taught in these sessions to be used in different context as part of whole school improvement – increase the children's mental well-being.	All year groups	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Feedback from the children and staff. Evidence that children are using the breathing techniques etc. in other contexts. Teachers to remind children of the techniques that they have practiced.	£5900
Monitor teachers sessions Visit a session for each year group to ensure key skills are being taught. Support staff developing CPD.	All year groups	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Curriculum pages in year group books show outcomes for the key skills focused on during each half term. Support staff have shown development in their PE subject knowledge.	4 days HLTA cover
To look into different options to maintain and improve the lower school playground. School Council to work with Mrs. Cammish to create some plans	Year 3 and 4 (lower school)	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Improve existing equipment and markings.	Cost
Developing the appropriate skills within taught units of PE. Check all teachers have added P.E to their key skills and have planned an intended outcome. Observe class teacher PE lessons.	All year groups	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	High level of teaching and progress being made.	
Annual service and repair of PE equipment	Staff and all children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff and children can now use the equipment confidently and safely.	£116
Continue to offer a range of after school clubs. Hockey (Fareham Hockey Club - three weeks) Girls Football Club (PitC – 6 weeks) Karate Football Gymnastics	Pupil Premium children Children that access the after school clubs.		Social skills. Improving children's cultural capital. Continue to offer a range of after school clubs.	Cost

Provide opportunities for children to have 'tasters' of different sports – popular sports can then be offered as after school clubs across the year. Skateboarding Fencing Kurling STOMP	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Make children aware of different Olympic sports. Team building activities. Learning new skills and vocabulary for sports. Applying skills learnt from familiar sports from their PE sessions to alternative sports. Cultural capital.	£450 per sport £415 for Kurling STOMP £450 £2,250 in total
Sports day run by CM Sports 2024	All year groups	Key indicator 5: Increased participation in competitive sport		£600 (approx.)
Hampshire Cup competition. Hampshire FA Cup Competition 2 teams – 1x girls, 1x mixed Arrange a referee. Liaise with teachers to arrange matches.	School football teams	Key indicator 5: Increased participation in competitive sport		£50 (approx)
Fareham Schools' Sports Association football fixtures for 2023/24 Discuss and lease with schools to organise dates for the matches.	School Football Teams	Key indicator 5: Increased participation in competitive sport		Mini-bus - £1000 (approx.) Entry fee - £30
Handball Festival (PitC)	10 children identified by teachers who would benefit from the experience.	Key indicator 5: Increased participation in competitive sport		Mini-bus cost
Basketball Festival	6 children who were identified by teachers that would enjoy and benefit the experience.	Key indicator 5: Increased participation in competitive sport		Mini-bus cost
Pompey in the Community Girls Football Club	Girls football team	Key indicator 5: Increased participation in competitive sport	Raise the profile of women's/girls football. Supporting behaviour, mental health and attendance issues at school. Developing sense of belonging and team work.	£720
Hampshire School Games Festival--Winchester Leisure Park	Children in Junior School who wouldn't normally get involved in Sport or physical activity. Children that are not your regular sporty children. 10 children, a mix of boys and girls;	Key indicator 5: Increased participation in competitive sport	Target less active young people, those not already engaged in clubs outside of school or in school teams. Provide a positive experience for young people based around Sport & Physical Activity	£220 – Mini-bus Staff cover x2 HLTAs

			Showcase and try the wide range of opportunities available to children beyond school sport and details of how to continue after the event This is NOT a competition	
DANCEfit workshop	All classes	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Dancing Dreams is a Sporting Dreams School Sports Program and it provides children with a fun and safe introduction to various dance routines and steps delivered by professional dance teachers. Children to have an introduction to different dance routines to motivate themselves to stay active. Children to have a sense of pride when they can complete the differentiated dance routines and are able to perform to the class-promoting self-confidence.	£430
CM sports TA training	Junior School	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To monitor and support the development of support staff to further enhance the future quality of teaching PE. For TAs and HLTAs to develop their own CPD to continue into next academic year.	£7,000
Football match held at WJS.	Junior School	Key indicator 5: Increased participation in competitive sport		Cost of CM sports referee.
Sports Experience	Junior School	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	CM sports to offer a range of activities for children to take part in (archery, obstacle courses, go karts).	£400

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Lower school playground has been maintained and improved • Whole school Sunshine Day to promote active and physical lifestyles of all pupils. • Lunch time play equipment to engage all children in participating in physical activities. <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Yoga sessions to promote the use of the techniques taught in these sessions to be used in different context as part of whole school improvement – increase the children’s mental well-being. • The improvements of the lower school playground <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • CM Sports to deliver TA training through PE lessons. 	<ul style="list-style-type: none"> • Promoting active lifestyles and contributing to the 30minutes physical activity a day through an open and safe playground. Reducing the risk of childhood obesity. To improve school’s playground and children’s experiences (through the use of the new daily mile track, and playground equipment). • Sunshine Day brings a sense of community and belonging as well as promoting positive mental health and wellbeing. • Techniques taught in yoga to help self-regulate are used in the classroom and are reducing the incidents of low level classroom disruption. Ensuring that no learning time is lost. • The children’s voice led to the implementation of the improvements to the lower school playground. Promoting pupil voice in a real life context. • Developing the confidence and knowledge of support staff to further enhance the future quality of supporting and teaching PE. • Developing support staff CPD. 	

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • We have continued to offer a range of after school clubs. Hockey (Fareham Hockey Club - three weeks) Girls Football Club (PitC – 6 weeks), Karate, Football Gymnastics • Provide opportunities for children to have ‘tasters’ of different sports – popular sports can then be offered as after school clubs across the year. (Skateboarding Fencing, Kurling, STOMP, Dance Fit). <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Sports Day • Hampshire Cup competition • Sporting Fixtures for extra curricular 	<ul style="list-style-type: none"> • To raise cultural capital opportunities for all children. • To promote the use of new vocabulary in relation to new sports and skills. • To encourage the participation of all children in new sporting events and activities. • Football Club Autumn term- 49 attendees Spring term- 51 attendees Summer term- 20 attendees • Gymnastics Autumn term- 12 attendees Spring term- 17 attendees Summer term- 8 attendees <ul style="list-style-type: none"> • Children building resilience and confidence • Sense of pride for the children in their achievements, particularly for children where their academic achievement is low. • Promoting social skills and team work. 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	41.1%	29% Starting to swim 25m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Sandra Cammish</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>Barry Harwood, Chair of Governors</i>
Date:	