

The Beatles

Dance - We will be developing our practical skills by learning some popular dance routines from the 60's. Children will learn to copy and remember actions, moves and postions and link two or more actions to create a sequence.

History

We will be continuing to investigate and interpret the past by asking questions such as: What was it like for people? What happened? We will do this by looking at various sources of information. We will continue to build an overview of world history by exploring significant people and events from the past (Neil Armstrong and the Moon Landing). Our understanding on chronology will continue to be developed through the use of timelines. Children will also continue to communicate historically by using words and phrases such as: a long time ago, recently, years and decades.

Can you find any photographs of members of your family from this decade?

Please send a photo in to our homework email of anything you can find out to share with the rest of the class.

h.work@wallisdean-inf.hants.sch.uk

Music

Children will continue to develop their understanding of timbre. They will practice their performing skills and demonstrate increased accuracy and control when playing instruments. Children will also be developing their transcribing skills by responding to and using notations.

Year 2 Summer 1 & 2 2024 Wallisdean Infant School The

Sensational 1960's

Why is this decade significant in our nation's history?

Geography

During National Week children will continue to investigate places. They will use world maps, atlases and globes to name and locate the UK, its four countries, capital cities and surroudning seas. They will also identify characteristics of each country.



Computing

Children are going to communicate some ideas of artists studied to create purposeful pieces of digital art changing the colour of an image.

Can you find out anything about the first astronaut landing on the moon?

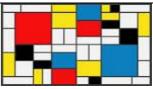
Or when England won the World Cup in 1966?

English

In English we are going to change the ending of a story, write a non-fiction factfile and explore poetry.

Mathematics

In Maths we are going to continue to apply our knowledge of the four operations $(+ - x \div)$ to word problems. We are going to continue to practise being fluent in counting in 2s, 3s, 5s and 10s and using this to solve problems.



Piet Mondrian

Art/D.T. - We will be mastering techniques and practical skills by

designing and making our own carnival masks and mod roc heads based on 1960's icons. We will use a combination of shapes and repeating patterns, as well as adding sequins, feathers and glitter. We will also be taking inspiration from the greats by basing our designs on popular 1960 artists Roy Lichenstien, Andy Warhol and Piet Mondrian.

RE

Children will develop their understanding of beliefs and teachings by learning about water as a ritual. This will be in relation to the practice of Baptism in Christianity and looking at the The River Ganges in Hinduism.

Children will discuss, in simple terms, their response to the concept of persuasion, linking it to their own lives and thinking about how and why people were persuaded by Jesus.

Can you learn the words to any 60's songs?

We would like you to do some simple research to see what you can find out by yourselves to start the topic work off.

You could find out about the fashion, the hairstyles, the music, the cars, the inventions or the historical events of the era.

Do members of your family have some memories to share from this time?

Perhaps they have some photographs they would like to send in to our homework email address?

Science

Children will continue to investigate living things by exploring micro and local habitats and what plants need to grow.