



Governing Body of the Federation of
Wallisdean Infant School and Wallisdean Junior School

Prevent Risk Assessment

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Prevent Risk Assessment

Wallisdean Federation recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action
The values and ethos of the Federation promote resilience against extreme ideologies and promoting British values.	The Federation values clearly set out our commitment to British values.	<ul style="list-style-type: none"> • Strong focus on our values and vision. • Values include a commitment to tolerance, diversity and mutual respect.
	The Federation has identified a Prevent Lead (Debbie Martin).	<ul style="list-style-type: none"> • All staff know who the Prevent Lead is and that this person acts as a source of advice and support.

Governors carry out their role to monitor the school's Prevent strategy effectively.	Governors have a good understanding of their duty.	<ul style="list-style-type: none"> All governors have read our child protection policy and Keeping Children Safe in Education (2023). We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty.
Staff assess the risk of children being drawn into terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff attend annual Safeguarding training. All staff have read Keeping Children Safe in Education (Sep 2023). All staff have completed the online Prevent training (Home Office).
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation.
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy, which includes a statement regarding the Federation's Prevent duty. All staff understand how to record and report concerns regarding risk of radicalisation.
Visitors and Events		
Prohibit extremist visitors and events in school.	The Federation exercises 'due diligence' in relation to requests from external visitors and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the visitor intends to cover prior to event. Visitors are never left alone with children. Deny permission for people/organisations to use school premises if they have links to extreme groups.
Working in Partnership		
The Federation is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns to the Prevent Lead or DSLs. Federation leaders stay up to date with local developments and risks. The school has links with the local PCSO. Advice and training is sought from the local authority.
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally.	The Prevent Lead makes appropriate referrals to other agencies.	<ul style="list-style-type: none"> Records of referrals are kept on CPOMS. Referrals are followed up appropriately. DSLs know the process to contact other agencies and expedite concerns about extremism.

Staff Training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremism ideas.	Assess the training needs of staff in light of the Federation's assessment of the risk to pupils across the Federation of being drawn into terrorism.	<ul style="list-style-type: none"> • The DSLs and Prevent Lead undertake Prevent Awareness Training. • All staff completed online Prevent Training. • Staff received CPD throughout the year.
IT Policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The Federation has policies in place, which refer to the Prevent Duty.	<ul style="list-style-type: none"> • Online safety policy. • Acceptable use policy. • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • The Federation network has appropriate filters to block sites deemed inappropriate or unsafe. •
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The wider curriculum reflects this duty.
Building children's resilience to radicalisation		
The curriculum promotes British values and a culture of equality.	Clearly identified opportunities to promote British values and challenge extremist ideologies.	<ul style="list-style-type: none"> • Opportunities to promote

Spring 2024