



NEWSLETTER SPRING 1 2024

Dear Parent and Carers,

The children have started the term with energy and were willing to learn. We have all been focused on core subjects, but also well-being and fun. We have had trips going out and companies in to entertain and educate the children. As we come to the end of another busy half term, I would like to thank you all for your continued support, it has been great to welcome so many of you into school for the Workshops across the Federation.

Our Golden Ticket winners this half term were:

Pizza The Action: Evie A, Axel V, Leni T, Harry S, Cora S, Eden G, Jack P and Tyler S

Pancake Day: Connie A, Oscar H, Owen C, Ava-Mae S, Harper E, Jason F, Lacey W and Mahnez M



attendance MATTERS

Taking your child out of school during term time could be detrimental to your child's educational progress. Holidays during term time are not permitted, and a Penalty Notice may be issued for £120 (or £60 if paid within 21 days) to each parent for each child taken out of school. Medical appointments, if at all possible should be made outside school hours. If an appointment is during school hours, please provide medical evidence to the school office. Siblings of children attending medical appointments should remain in school.

COMPETITION TIME

Royal Mail are running a competition for the best drawing which shows the things we can do to keep our post person safe, the top three winning entries will be displayed on the dog awareness page of the Royal Mail website. Please send your submissions, along with your name, age and the details of your school to:

Nicholas Burn
Plymouth Mail Centre
Breakwater Road
Oreston
Plymouth
PL9 7XX



The closing date for entries to be received is 10/03/2024

Royal Mail ask that all children and adults follow the top tips below to keep their post person safe:

-If the post person has an item of mail or a parcel for you, before you open the door, please make sure your dog is secure in another room, or behind a gate until the parcel/post is delivered.

-If you have a back or side garden, please make sure your dog can't get loose and gates/doors are closed.

-Sometimes dogs snatch mail from the letterbox and they can cause injury to the post person's fingers, as well as themselves. If you can, please consider fitting an external mailbox or letter cage.

You can find more tips on our website: <https://www.royalmail.com/personal/dog-awareness>.

If you have any good ideas on how we might reduce dog attacks at Royal Mail, please send an e-mail with suggestions to: Nicholas.burns@royalmail.com

On behalf of myself and all staff across the federation, we'd like to wish all our families a safe and restful half term.

Mrs Cammish

Executive Head Teacher



Federation dates for Spring Term

Monday 19th February - First Day of Spring 2 Term

Thursday 7th March - Golden Ticket Day

Friday 15th March - Science Day

Wednesday 27th March - INSET Day

Thursday 28th March - INSET Day

End of Spring Term Easter holiday: Friday 29th March - Friday 12th April 2024

See individual schools' calendars for additional

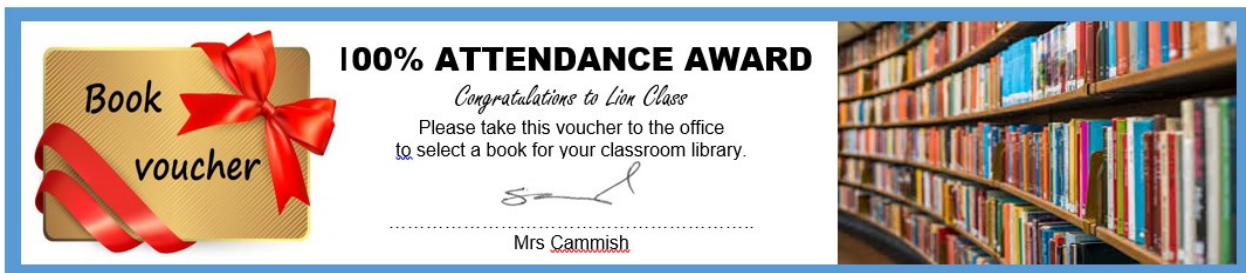
Attendance Awards

We love to celebrate good attendance and at the beginning of Spring 1 we celebrated the amazing achievements of the autumn term.

Autumn	Infant School	Junior School
100% Attendance Bronze	27	36
100% Attendance Silver	6	9
100% Attendance Gold	5	2
100% Attendance 4 Terms	1	7
97% Award	55	65
100% Class book voucher	7	0



120 Children across the federation achieved our new 97% award and we gave out 7 100% weekly class book vouchers



Infant school 95.4%

Junior school 95.7%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Number Day

Number Day was a great success with many children taking part in 'dress up for digits'. The Junior School children really enjoyed the NSPCC Rocks challenge which required children to correctly answer as many multiplication and division questions as possible .

Across the country, 85,853,488 questions were answered collectively by 277,437 pupils from more than 3,870 schools and 22,268 classes around the country! Overall, Wallisdean Junior School came 572nd.

Our top three scoring classes were

1st: Class 5 (20 421 points)

2nd: Class 7 (19 525 points)

3rd: Class 8 (18 008 points)

Well done to our top three scoring pupils who were:

1st: Oscar (class 7)

2nd: Mia (class 8)

3rd: Zachary (class 5)

In the Infant School, the children thoroughly enjoyed working as a team to crack the codes and reveal the hidden messages!

In total £261.50 was raised across the federation for the NSPCC. Thank you for all of your donations.



NSPCC

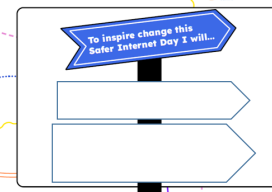
Online Safety

In Wallisdean Infant School we have been reading more Digiduck stories in our E-Safety Assemblies this half term. We read the story 'Digiduck's Famous Friend' and learnt that:

- We should keep our personal details private and not share our full names, address and where we go to school.
- When you are online, it's best to speak to people you know you can trust and have met before.
- Sometimes people might ask you to do something you are unsure about, like add them as a friend or send a photo of yourself. If this happens or anything makes you feel worried or upset tell a grown up you trust straight away.

If you want to share this story at home you can access it on the Childnet website here: <https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend/>

A big thank you to everyone who came to our Safer Internet Day events at the Infants and Juniors. Keep an eye out for our parent questionnaire, we would love to have your feedback.



Don't forget to complete your pledge with you child at home.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

1 Which apps/games are you using at the moment?
 THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICES, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY. IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

2 Which websites do you enjoy using and why?
 AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND ASK AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.

3 How does this game/app work? Can I play?
 SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING, WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM. IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM, IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

4 Do you have any online friends?
 CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE, MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD ASK THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: 'HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?' THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.

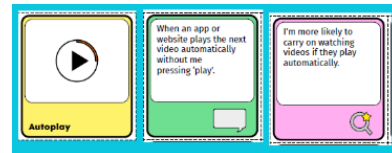
5 Do you know where to go for help?
 ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

6 Do you know what your personal information is?
 YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.

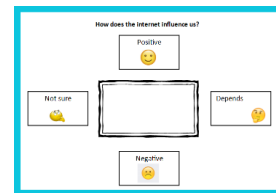
7 Do you know your limits?
 CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety

As part of Safer Internet Day, at Wallisdean Junior School we played games which lead to discussion about how technology's design can influence people's choices and how we can manage that influence.



As well as this, we considered how online content can change people's thoughts, feelings and behaviours both positively and negatively.



As a federation, we strive to make sure there is space for conversation about feeling around life online and acknowledge that influence and persuasion can be managed.

Your child has been set 2Dos linked to Safer Internet Day on Purple Mash which can be completed over half term.



<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Mental Health and Wellbeing

In the Infant School we have had half termly whole school assemblies based on mental health and well-being. During Children's Mental Health Week (5th-9th February), we held a whole school assembly about 'What makes you happy?' The children were encouraged to think about and discuss what makes them happy. In PSHE, the children thought about 'What makes you and your friends special?'. Storm-breaks have continued to be trialed across some classes and will soon be implemented into all timetables.



Once a week, whole school assemblies have continued at the Junior School with a focus on mental health and well-being. These assemblies focus on the five ways to well-being (to connect, be active, take notice, to give, to learn new things).

During Children's Mental Health week, there was an assembly and the children completed an activity in PSHE linked to the theme 'What makes you and your friends special?'.

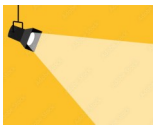
Key information from the Senior Mental Health Lead training has been shared with staff and Governors to continue to develop a whole school approach to mental health.

SPECIAL EDUCATIONAL NEEDS

Books to support **KS1** (love/loss, anxiety/worry, separation, feelings/emotions)



Books to support **KS2** (bullying, pressures, anger/relationships)



Children's Mental Health Week 2024



This year's theme is My Voice Matters.

A week that empowers, equips and gives a voice to all children and young people in the UK.

Some conversation starters to connect with your children about their mental health...



TELL ME ABOUT YOUR DAY

WHAT WAS THE BEST THING ABOUT TODAY?

WHAT IS THE BIGGEST STRESS / WORRY IN YOUR LIFE RIGHT NOW?

WHAT'S YOUR ONLINE LIFE LIKE?

WHO WOULD YOU TALK TO IF YOU WERE FEELING WORRIED ABOUT YOUR MENTAL HEALTH?

WHAT CAN I DO TO HELP YOU?



Whoever you are,
Wherever you are,
Say it, and believe it
"My Voice Matters"

Top tips:

- It's okay to not always be ok
- Go outside and get some exercise
- Stay calm, take deep breaths
- Remember you are not alone
- Remember you are enough, and you are the only you

Emotion wheel for children

This emotion wheel can be used with children of all ages who are struggling to express their current feelings. Using the wheel regularly can help children recognise the changing nature of their feelings and can help identify triggers for certain emotions.



PARENT SUPPORT

Growth Mindset Talk

What can I say to myself?



1. I'm not good at this.....I can't do this yet.
2. I give up.....I'll use some of the strategies I have learnt.
3. It's good enough.....Is this my best work yet?
4. I made a mistake.....This was my first attempt in learning.
5. This is too hard.....If something is hard, it means I'm learning!
6. I'm really good at maths..... I understand this because I have been practising.
7. I will never be as clever as them.....I'm going to find out how they do that.
8. I can't do this.....This is going to take time and effort to master.
9. I can't make this any better.....Improvements can always be made.
10. They can't do it.....How can I help them to understand this?



Improving your child's resilience can be achieved with a few simple steps. Using some of the phrases above can have a big impact.

Things to try at home

Build a card tower—how can you make it easier/harder?

Play board games to encourage patience and turn taking

It's ok to make mistakes, encourage this to help your child grow

Take a look at www.myfamilycoach.com for tips and podcasts on a variety of problems you may be having

Contact information

If you would like a meeting or a place on a course, please call or email the school office and Mrs Brown will contact you directly to arrange a meeting.

Email: p.support@wallisdean-inf.hants.sch.uk



WFA



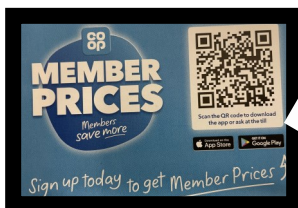
We had some wonderful ladies offer to help with the Pre-Loved Uniform Shop.

Please come and have a look if you need any uniform. We have had some great interest in this, lots of clothes have been given a new home and your donations have already raised £64. Thank you for the donations .



At the Infant School, the WFA team are busy getting ready for the Mother's Day sale. ParentMail will have all the details very soon.

We are also planning our regular Easter egg hunt as well as our yearly Easter hat competition.



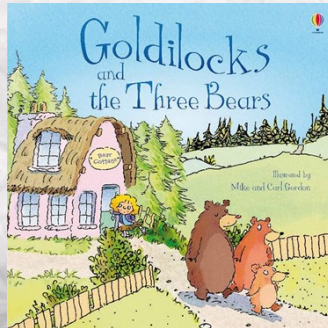
adminoffice@wallisdean-inf.hants.sch.uk
adminoffice@wallisdean-jnr.hants.sch.uk

Book Recommendations

Pre-School

WHO TO READ NEXT?

How many bears were there in the story?

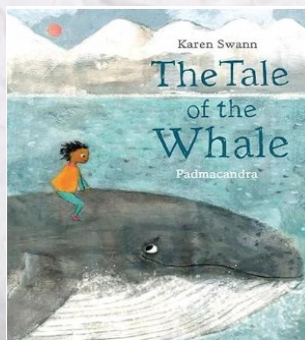


The bears eat porridge, Have you eaten porridge before?

Where do bears live?

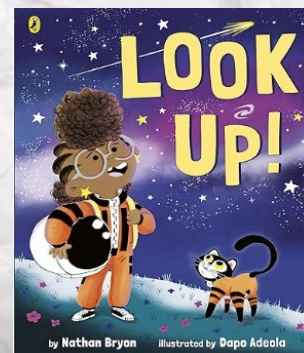
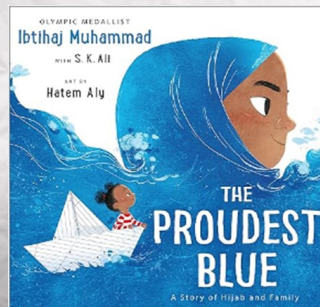
Infant School

WHO TO READ NEXT?



Karen Swann

Ibtihaj Muhammad



Nathan Bryon

Junior School

WHO TO READ NEXT?

If you liked reading...
Books by J.K Rowling



Try...
James Nicol
Books by for ages 8+

Try...
Jennifer Bell Books
by for ages 9+



Try...
Kelly Barnhill
Books by for ages 9+

What will you be?

Keeping with the children's interests in role play and imagination, our topic of 'What will you be?' has provided lots of opportunities to dress-up and act out. The children have worked as **Police Detectives** to help find the missing dolly in the woodland. They have also looked at their own fingerprints.

We have learnt the story of **Betsy goes to the Doctor** and the children have enjoyed making their own stethoscopes and x-ray images. Outside the **Builders** have worked at the construction sites and the **Firefighters** have been squirting flames. The children have been using scissors to snip wool at the **Hairdresser's** and counting 5 Current Buns at our **Baker's** shop.



Movement to Music

In the hall we have been listening to rhythms and beats. We have been playing instruments such as claves & shakers whilst learning new songs such as 'Music, Music Music'. We have been moving our bodies to different types of music and making up our own dance moves!



The Three Little Pigs

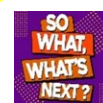
Year R have been learning about the Three Little Pigs and we joined them in the woodland for some themed activities. We have continued to read & act out the story as well as building houses & dens



We are here to help!

We know it is a quick turn around at drop off and collection time at Pre-School. So we wanted you to know that we are here if you need us! If you would like some time to speak to us please mention it at the gate, call us or send an email so we can arrange this. We can offer support and advice with issues such as toileting and behaviour. We can update you on your child's progress and answer any questions that you have about your child's development. We are also able to put you in touch with outside services such as the Health Visiting team. Wallisdean Federation has a School Parent Support Worker who can also provide help & information.

- * Sing & dance to your favourite music
- * Make some instruments at home (pots and spoons make a great noise!)
- * Copy rhythms, beats & syllables
- * Send us a **Proud Cloud** that we can share at Pre-School!



Goldilocks and the Three Bears



Year R Attendance **97%** Lion **98%** Giraffe **96%**

WEEK 1

This week we read the story Snapper by Lucy Feather. We learnt all about Venus Fly Traps and how to look after them. In PE we have started learning hockey skills and in gym we learnt how to do safe jumps off of gym tables and benches. In Maths we have started to solve and explore simple number problems.

Star of the Week
Gold Book

Giraffes— Ava
Giraffes— Freddie and Ethan L

Lions— Ethan B
Lions— Oscar and Ivy



This week we started looking after our own Venus Fly trap plants. We drew pictures of them and wrote simple instructions on how to look after them. At the end of the week we learnt that our new topic would be 'Can you tell a story?' We went on a story trail and found characters and props from lots of stories. We even found 3 bears with bowls of porridge.

Star of the Week
Gold Book

Giraffes— Axel
Giraffes— Jude and Piper

Lions— Rohan
Lions— Nabilah and Henry

WEEK 2

WEEK 3

This week we have been learning about the story 'The Three Little Pigs'. We have had great fun acting out the events in the story. We also made story mountains to sequence the story events. In Maths we read the story 'What's the time Mr Wolf' by Debi Gliori and found out that Mr Wolf doesn't just chase pigs. We talked about, sequenced and made our own timetables for Mr Wolf using language of time, e.g. morning, afternoon and night.

Star of the Week
Gold Book

Giraffes— Arthur
Giraffes— Lilly and Jack

Lions— Ralphie
Lions— Dante and Luna



This week we used the story mountain we made for "The Three Little Pigs" and we wrote our own simple sentences to retell the story. In Maths we have been using the context of cookies to help us learn how to share and have had great fun making our own cookies during Busy Time and sharing these out with our friends. On Friday we were very excited to watch a Cinderella pantomime. Some of the children commented "It was like the theatre!" and "I liked the songs and dancing"

Star of the Week
Gold Book

Giraffes — Aubree
Giraffes— Bonnie and Albie

Lions — Amber
Lions— Dexter and Kiara

WEEK 4

WEEK 5

After watching the Cinderella pantomime last week, we used this to help us retell the story in Literacy. We tried really hard to remember the order of the story and to use story language such as "Once upon a time" and "Suddenly". Lions and Giraffes told us that their favourite part of this week was when Pre-School joined us for one of our Busy Times. We used our Art skills to create straw, stick and brick houses, we used puppets to act out Cinderella and we even served up bowls of porridge ready for the 3 little bears to enjoy!

Star of the Week
Gold Book

Giraffes—Ronnie
Giraffes— Freya and Lucas-Jay

Lions— Rowan
Lions— Chloe and Alastair



This week we wrote captions for pictures from the story 'Cinderella'. We have been solving problem's around shoes, comparing and matching them by length. We even made some shoes for Cinderella. In Busy Time we made shoes for Cinderella, played with puppets from the story and had a go at ballroom dancing. We have continued to love pretending to be characters from the story.

Star of the Week
Gold Book

Giraffes— Albie
Giraffes— Emilia-Jayne and Reece

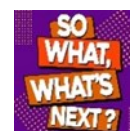
Lions— Ami
Lions— Freya and Sydney

WEEK 6

- Role model telling stories. These don't have to be traditional tales but stories about everyday life. For example, what you did at the weekend, the story of how you celebrated a birthday as a child, your day at work.
- Read a story together every day.
- There are lots other ways to explore stories too. You could act out stories with toys, dress up as story characters, paint and draw pictures of stories too.
- Oxford Owl have a free ebook library here: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> All you need to do is register for an account.



We will be continuing to learn all about stories next half term. We will read and learn about the stories 'Gingerbread Man', stories Jesus told and the Easter story.. Money Matters week is coming up soon too so we shall be making some fantastic products to sell.



Year 1 Attendance **95%** Elephant **95%** Crocodile **95%**

WEEK
1

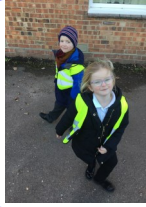
Gold Book: Crocodile- Lucas and Casper

Star of the week: Crocodile - Indi-Rae

This week, Year 1 started their new topic which is all about looking at the local environment. We received a letter from Fareham County Council asking us to go on a local walk and see what we have within walking distance available to our community. They asked if we could think of some ideas as to something we could build for our community that would benefit a lot of people.

Elephant- Jessica and Jenson

Elephants - Isaac



Gold Book- Crocodile: Shqiponja and Georgia

Star of the week- Rosalie

This week, we went on our local walk looking at all the different things that are available to our local community. On our journey we saw, hairdressers, a takeaway, a pharmacy and some parks! When we got back to school, we talked about some ideas that we had on how to improve the environment around us.

Elephant: Blake and Harper

Elephants: Emma

WEEK
2

WEEK
3

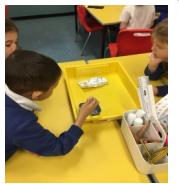
Gold Book- Crocodile: Rory and Victoria

Star of the week: Faith

This week in Science, Mrs Barton asked us to help her with a problem. She wanted to put a house into the woodland for the mini beasts to use but the roof was broken! She asked if we could find a material that would best fix it and keep the inside dry. We performed an experiment where we tested some materials to see which were absorbent and which were waterproof so we could then fix it.

Elephant: Elle-Marie and Owen

Elephants: Jeanelle



Gold Book- Crocodile: Charlie and Leni

Star of the week- Nevaeh

This week in Music we listened to a short piece of music and had a go at drawing a castle in the mountains that would match the music. We needed to listen really carefully so that we could add as much detail as possible to our pictures.

Elephant: Lexie and Rouge

Elephants: Tinashe

WEEK
4

WEEK
5

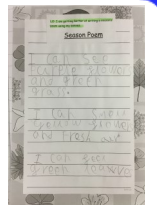
Gold Book- Crocodile: Logan and Indi-Rae

Star of the week- Emily P

This week, we wrote our own poem about seasons. We started by going on a woodland walk and used our senses to think of adjectives to make our sentences more interesting. We were very independent when writing using our phonic sounds to help our writing and checking our work by reading it out loud.

Elephant: Hope and Owen

Elephants: Mila



Gold Book- Crocodile: Stanley and Leni

Star of the week-Lucas

This week, we have been making a scene from the pantomime, Cinderella. We first created a plan so we knew what materials and skills we would need. We learnt some new vocabulary such as mechanism and lever. We had fun creating these models.

Elephant: Isaac and Mila

Elephants: Ethan

WEEK
6



It would be really helpful if your child could continue to practise counting in their 2s, 5s and 10s over the half term. In our maths lessons, we have noticed lots of children are confident with counting in 2s but less confident in 5s and 10s. We have also been learning about multiplication and division, so any practise at home would really help your child in school!

Next half term, our new topic is all about the Navy. If you have any naval connections in your family we would love for you to share this with your child and send anything you have that they may like to share on our homework email. We hope you have a lovely half term!

SO
WHAT,
WHAT'S
NEXT?

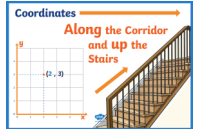
Year 2 Attendance **95%** Monkey **94%** Tiger **96%**

WEEK
1

Star of the Week in Tigers is Mimi.

Star of the Week in Monkeys is Theodore.

In the Gold Book this week: Monkey Class—Buddy and Theodore for being independent in geography and working hard to complete their grid references. Tiger Class— Harry and Brody for confidently using the bubble strategy. This week we began our new topic about Portsmouth, Fareham and Titchfield. We began our journey by learning all about grid reference in geography. We learnt a rhyme to help us when plotting a grid reference: along the corridor and up the stairs. We are looking forward to learning more!



Star of the Week in Tigers is Jacob.

Star of the Week in Monkeys is Lola.

In the Gold Book this week: Monkey Class—Ava-Mae and Georgei for showing resilience in Maths when adding on a numberline. Tiger Class — Willow and Brody for confidently adding in Maths. As part of our new topic: Portsmouth, Fareham and Titchfield we learnt how to use a compass. We recapped what we already knew which was north, south, east and west, however we were then introduced to four new directions; north east, north west, south east and south west. We had to use our new knowledge to tell our partners where to travel in the classroom using the compass. We had so much fun doing this and using our new knowledge.

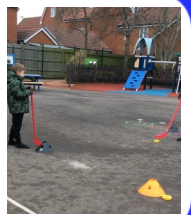
WEEK
2

WEEK
3

Star of the Week in Tigers is Jamal

Star of the Week in Monkeys is Jaxon

In the Gold Book this week: Monkey Class— Lola and Ezra for being resilient in Maths. Tiger Class— Jamal and Dempsey for challenging themselves to write sentences using suffixes. In Geography, we have started to research Titchfield and Fareham. We talked about what we already know and what we would like to know. We decided on some research questions and used the iPads to find out the answers to our questions. In PE, we have been developing our skills in Hockey including stopping the ball with the stick, jogging whilst keeping the ball close by with the stick and showing control whilst dribbling in and out of cones.



Star of the Week in Tigers is Jamal

Star of the Week in Monkeys is Olivia T.

In the Gold Book this week: Monkey Class— Alice H and Alba for confidently writing their story in English. Tiger Class— Ernie and Abbie for being resilient when writing a story. In English, we are coming to the end of our "Snapper" learning journey and have been writing our stories, retelling what happened. We have worked hard to include all the different skills we have worked on to make sure our writing is the best it can be! In PE, we have been working on our dance skills, understanding how to find the rhythm of a piece of music and then creating a sequence to go with it in pairs. We have really enjoyed being creative!

WEEK
4

WEEK
5

Star of the Week in Tigers is Ayla

Star of the Week in Monkeys is Harriet.

In the Gold Book this week: Monkey Class— Dylan and Harry for being resilient in Maths when using their times table knowledge. Tiger Class—Ayla for confidently making inferences and Jacob for confidently comparing a city, town and village. This week we have been learning about lots of different things from continuing our new English learning journey where we have been learning about leaflet features to our topic where we have been comparing the village of Titchfield, town of Fareham and city of Portsmouth and explaining what landmarks these places have and why we would want to live there. We were also so excited to take part in Number Day!



Star of the Week in Tigers is Logan

Star of the Week in Monkeys is Buddy.

In the Gold Book this week: Monkey Class—Music Maestro Alfie for accurately talking about the dynamics and tempo in two pieces of dragon music - great listening Alfie! and PE Perfector is Buddy for showing very good understanding of hockey and he has been a perfect demonstrator. He's has remained patient when helping others as well as giving them words of encouragement and tips to improve. Tiger Class— Music Maestro Danny for confidently answering questions and sharing his thoughts and opinions about two pieces of dragon music - keep it up Danny! and PE Perfector Annabelle for her listening and engagement as she has managed to stay focused on improving her skills and avoiding the distraction of others. This week we have been finishing lots of our learning such as performing our final dance routines in PE as well as finishing our second English journey. We have also been working hard in Maths, recalling our knowledge of money and learning how to make different amounts. We had to be resilient as some of us found this tricky!

WEEK
6

Helpful TIPS

Year 2 have been working really hard on correctly forming and beginning to join their letters. In Maths the children have also been working on knowing their 10's, 5's and 2's times tables. It would be really helpful if the children could continue this practise during the half term break to support their writing ready for their new English journey when they come back and further their maths knowledge of number.

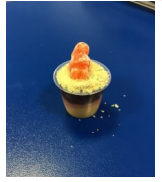
After half term, we will be continuing learning about Titchfield, Fareham and Portsmouth. We will be learning about Charles Dickens in History. As a challenge, we would like Year 2 to do some research and come back with three interesting facts about him please.



Year 3 Attendance 96% Class 1 96% Class 2 96%

WEEK 1

This week, Year 3 started their new topic 'Extreme Earth'. Our hook into the topic was to make dessert pot layers of the earth. This involved using custard, chocolate mousse, crushed up biscuits and bread crumbs to identify the different layers of our Earth. We then placed a Jelly Baby on top to represent ourselves.



Star of the Week: Class 1— Dylan

Class 2— Jack

Class Cup: Class 1 — Blake

Class 2 — Hope



This week, we have finished reading the Usborne Early Readers version of Pompeii. We have thoroughly enjoyed reading this story and have so many questions to ask. We spent some time in English playing a 'Think and Link' game where we had to link characters, objects, events and places together to develop our comprehension.

WEEK 2

WEEK 3

Star of the Week: Class 1—Charis

Class 2— Esmae-Rose

Class Cup: Class 1— Oscar

Class 2 — Jemma

This week, we used maps, atlases, globes and digital maps to locate countries which have earthquakes and/or volcanoes. We found out all about the Pacific Ocean Ring of Fire where most of the world's volcanoes and earthquakes are located. As well as this, we watched clips of the volcanic eruption in Iceland.



Star of the Week:

Class 1—Wiktorija

Class 2— Ella

Class Cup:

Class 1 — Ruby D

Class 2 — Reginald

This week, Year 3 were rock detectives in Science and started to look at 6 different types of rocks. We carried out 3 different experiments where we tested to see if the rocks reacted with acid, whether they were permeable and how hard the rocks were.

WEEK 4

WEEK 5

Star of the Week: Class 1— Ruby R

Class 2— Brandon

Class Cup: Class 1 — Edgar

Class 2 — Lillie

This week, we explored the Rock Cycle through a practical activity. First, we chopped sweets up to represent sediment. We then squeezed them to represent sedimentary rock. After this, we added pressure and heat to form metamorphic rock. Finally, we applied more heat to form molten rock which hardened to form igneous rock.



Star of the Week: Class 1— Oliver B

Class 2— Hollie

Class Cup: Class 1 — Toby

Class 2 — Vesper

This week, we have ended our topic, Extreme Earth, by erupting some of our volcanoes that we made for homework. We have loved this topic and found this a very exciting way to end.

WEEK 6

Helpful TIPS

This half term, we have been working hard on telling the time to five-minute intervals on analogue and 12-hour digital clocks. Please continue to encourage your child to tell the time.

Alongside your half termly homework, please continue to encourage your child to practise times tables; this can be on TT Rockstars or in homework books.

Our next topic is The Ancient Egyptians. Please look out for the half termly homework sheet. The standard of homework has been very high this year so we look forward to seeing what Year 3 produce next half term!



Year 4 Attendance 95% Class 3 95% Class 4 95%

WEEK
1

Year 4 returned to school after the Christmas break ready to embark on their new topic of the Mary Rose. We have investigated how warships have changed over time and thought about the reasons for this. In RE we explored different ideas about God, what he might look like and why Christians believe in him. We prepared questions which Miss Gedge answered for us.



Star of the week: Class 3— Nellie
Class Cup: Class 3—Karl

Class 4—Emma .
Class 4—Jessica

This week we have continued to learn about the Mary Rose and are preparing to write a survivor's recount from its sinking. The children prepared freeze frames to show possible events from the sinking, which they thoroughly enjoyed. In PE Year 4 are choreographing a sea shanty, which they will perform to each other.

WEEK
2

WEEK
3

Star of the week : Class 3 — Elijah
Class Cup: Class 3—Bailey-Jay

Class 4— Emma
Class 4— Jessica

In PHSE we learned about the importance of rail safety. As we have train lines close to school, this was crucial for the children's safety. In music the children have continued their unit and are learning to sing sea shanties and accompany on keyboards . They are really enjoying this and sound fantastic.



Star of the week : **Class 3— Mason**
Class cup: Class 3— Bella-Grace

Class 4 —Elsie.
Class 4—Eden

Year 4 went to the Mary Rose Museum to support their learning in English and History. They were blown away by seeing the actual ship and the artefacts that had been found with it. The 4D cinema experience was also a big hit. The children had the chance to dress up in Tudor clothes and discover the difference between rich and poor in Tudor times.

WEEK
4

WEEK
5

Star of the Week: Class 3— Daria
Class cup: Class 3— Freddie

Class 4 — Heidi
Class 4— Henry

Geography has been our focus in topic this week. We have looked at local landmarks and how our local area has changed over time. It was fascinating to see which bits of Fareham have remained the same for over 100 years.



Star of the week: Class 3 — Ali
Class cup: Class 3 — Elizabeth

Class 4— Peyton
Class 4— Jason

We had lots of fun in DT learning about Tudor food and designing a bread recipe fit for King Henry. We tasted bread and learned about herbs and spices, then made our selection. As well as taste we considered how to make our bread look appealing.

WEEK
6

Helpful
TIPS

Please continue to encourage your child to read daily to an adult as well as be inspired to read or listen to a variety of other books.

As well as this, please continue to support your child with their times table practise as this will allow their confidence in Maths to grow.

Enjoy your half term and we look forward to seeing you all again for our new topic.

Next half term, we will be immersing ourselves into the world of Hogwarts. We will be reading Harry Potter and the Philosopher's Stone as part of our guided reading and using this as inspiration for our writing.

Alongside this, we will be studying the science of solids, liquids and gases as well as creating some landscape art motivated by the Hogwarts environment.

SO
WHAT,
WHAT'S
NEXT?

Year 5 Attendance 95% Class 5 95% Class 6 95%

WEEK
1

We started off our new topic, which is Circle of Life, by creating life cycle posters. We worked in pairs or small groups and we then used other people's posters to answer some questions. Class 5 started a new programme called Move and Learn. We learnt about where to find our pulse and what happens to it during exercise. Then we went outside and played some tag type games that needed us to think about strategies. We all enjoyed it. **Written by the children in Class 5.**



Star of the Week: Class 5 - Logan C , Class 6 - Jac Class Cup: Class 5 - Gracie , Class 6 - George

This week, we have watched a video and learnt about keeping safe near trains. We found out that although you can't see it, there is a wire underneath the stones near a rail track. This produces 25,000 volts which is 100 times more than the electricity in our plug sockets at home. We also learnt that electricity can jump 3m, so even if you are not on the lines, you are still in danger. We learnt a saying that it is important to remember when trying to cross a level crossing. It is, "stop, look, listen, live". We found out that 9 out of 10 people that are electrocuted on or near train lines die. The 1 person that survives always has severe injuries.

By Freddie M and George, Class 6

WEEK
2

WEEK
3

Star of the Week: Class 5 - Flynn , Class 6 - Harry Do Class Cup: Class 5 - Adriana , Class 6 - Bailey

This week, we have started an experiment in science which is all about 'Can plants grow from anything other than seeds?'. We chose from a variety of plants, like aloe vera, spider plant, leaves etc and then put them into soil and water to see whether they would grow. We started a new learning journey in English about through the portal door, we are going to write a narrative about finding a new world when we go through a portal door. In yoga we learned some exercises for personal care.

By Penny and Victoria, Class 5



Star of the Week: Class 5 - T'yanna , Class 6 - Harry Du Class Cup: Class 5 - Alfie, Class 6 - Jackson



This week, we have been writing a story in English where a character opened a door into a portal. We worked hard to make it exciting and we made sure that we used all of the work that we have done last week to help us. On Friday, we had a pantomime in school! It was the story of Cinderella and it was really funny! The actors kept coming into the audience which surprised us and they talked in funny voices! When it finished, it left us with a feeling of love.

By Harry Do and Cally

WEEK
4

WEEK
5

Star of the Week: Class 5 - Sonny , Class 6 - Freddy Class Cup: Class 5 - Theo, Class 6 - Landi

This week we had Number Day and we had a special activity, which was doing a maze on a big piece of paper and completing a set of instructions on how to get through the maze. This linked to our computing work on logo. We had 1 hour to play on TT Rockstars for the NSPCC challenge; Class 5 were the winning class (and Class 6 came 4th in the school). Zach came 3rd in the whole school and Victoria was 5th. We all had a great time taking part; it helped us to practise our times tables and we raised money for charity.



Star of the Week: Class 5 - Lily , Class 6 - Emily

Class Cup: Class 5—Oliver, Class 6—Faye



This week, we had a special assembly for Safer Internet Day. We reminded ourselves about the rules to keep us safe when we are online. We learnt what to do in different situations such as if someone tried to talk to us online or if we keep seeing a pop-up that is trying to get us to buy something. We learnt about using the report button and how important it is to tell your trusted adults if you are worried about something that is happening online. We also learnt what 'clickbait' is and how we should not be clicking on links without checking with someone first. **By Jacob and Landi**

WEEK
6



Please remember that it is important that you are still practising your times tables at home. We have found our fractions learning very tricky this half term because we do not know our times tables well enough.

Remember that you can use TT Rockstars to help you!

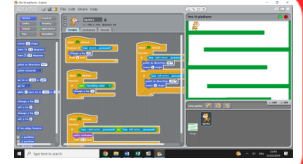
Our next topic is all about Fairtrade. We will be learning what this is and the impact that it has on the whole world.



Year 6 Attendance 96% Class 7 95% Class 8 96%

WEEK 1

In yoga, we reflected on things we were proud of in 2023 and we thought about what we are looking forward to achieving in 2024. In English we started a new learning journey linked to a film clip called 'Ruin'. In Maths we explored the nets of 3D shapes and reflections. We have started Scratch in computing which will develop our coding skills.



Star of the week: Class 7 – Nellie
Class cup: Class 7—Archie

Class 8– Viktor
Class 8— Laila

Year 6 gathered in the hall to learn about the rules of the Mayan ball game 'Pok-ta-Pok'. For this game, you're not allowed to use your hands or feet to get a ball through a hoop. In the Mayan times, the ball would be the size of a football and weigh the same as a shot put. Thankfully we used a much lighter ball.

WEEK 2

WEEK 3

Star of the week: Class 7 – George **Class 8— Mia**
Class cup: Class 7—Scarlett-Diana **Class 8— Oscar**

This week we had Mock SATS. We were all really resilient and worked our hardest so that we could do our best. We finished our Ruin narratives in English thinking including tension and powerful vocabulary.



Star of the week: Class 7 – Eden **Class 8– Poppy**
Class cup: Class 7— Jasmine **Class 8— Scarlett**

In English, we used the book *Survivors* to inspire us when writing a news report about a man who crash landed a helicopter into a volcano. We wrote the new reports in groups and performed them in front of a green screen so it looked like we were on location.

WEEK 4

WEEK 5

Star of the week: Class 7 – Ellie **Class 8– Kieran**
Class cup: Class 7— Paige **Class 8— Ruben**

This week we were lucky to have BearFace theatre company in to help run workshops with Year 6. The workshops helped to support the pupils to explore some of the challenges they might face growing up, empowering them to make healthy decisions.



Star of the week: Class 7 – Oscar **Class 8– Lula-Belle**
Class cup: Class 7— Leyla **Class 8— Casey**

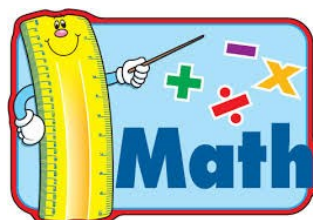
This week we finished off our Mayan Masks. We have learnt about the types of masks used in the Mayan times, we created our masks using mod-rock and then painted them in bright bold colours similar to how they could have thousands of years ago.

WEEK 6

Helpful TIPS

Learn your key facts in Maths.

Keep practising your times tables.



After half term, we will be learning more about spies in our next topic. In Guided Reading and English, we will be reading *Alex Rider: Stormbreaker*

