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| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **The Rainforest** | **Good Grief – My Teeth** | **Mary Rose** | **Harry Potter** | **Romans** | **Close Encounters** |
| **English****(see separate English long term overview for more detail)** | Our class guided reading books are Trekking in the Congo, The Whistling Monster and The Girl Who Stole an Elephant. Our writing outcomes are a non-chronological report and a poem about Planet Earth. | Our class guided reading books are Your Growling Guts and The Lion’s Den. Our writing outcomes are an explanatory leaflet about the digestive system and a short story.  |  Our class guided reading books are Great Adventurers, Life of Pi and the lyrics to How Far I’ll Go.Our writing outcomes are a recount and a formal letter. | Our class guided reading book is Harry Potter and The Philosopher’s Stone.Our writing outcomes are a narrative and a poem. | Our class guided reading books are Romans on the Rampage, Roman Soldier Handbook and DK Find Out Series.Our writing outcomes are a persuasive speech and a newspaper article. | Our class guided reading book is George’s Secret Key to the Universe.Our writing outcomes are a short story with a focus on characters and setting and a diary. |
| **Maths** | **See separate long term overview for the details of our maths work** |
| **Science** | We are learning about classification, habitats and food chains. | **Lead subject:**We are learning about the parts and functions of the digestive system. We will be comparing human and animal teeth and digestive systems. |  | We are learning about solids, liquids and gases. We will explore changes in state and discover which are reversible. We will also learn about the water cycle. |  | **Lead subject:**We are learning about electrical circuits, how to spot faults in a circuit, conductors and insulators. We will also be learning about sound. |
| **History** |  |  | **Lead subject:**We are exploring the theme of change over a long period. We incorporate local history by exploring the history of the Mary Rose. |  | **Lead subject:**We are learning about why the Romans invaded Britain. Different historical interpretations of Boudicca and why the Celts revolted. |  |
| **Geography** | **Lead subject:**We are learning about the layers of the rainforest and the importance of its protection. |  |  | **Lead subject:**We are learning about maps and how to use them, responsible methods of travel and geological changes around our local area. | We will be comparing the United Kingdom to Italy and discussing where we would prefer to live. |  |
| **Art** | We are designing and making a clay tile with a rainforest theme. | We will be studying the work of Giuseppe Arcimboldo and recreating portraits in his style. |  | We will be studying the work of Renoir and producing a landscape inspired by the Forbidden Forest. |  |  |
| **Design Technology** |  |  | We are designing and making a stew that would sustain a sailor on the Mary Rose. |  | We will be designing and making Roman bullas using textiles and joining techniques. | We will be designing and building light boxes with a space theme. |
| **Music** | Sounds of the Rainforest.We are learning to appreciate and understand a wide range of high quality music from different traditions and great composers. | Christmas Performances - ConcertWe are learning toPerform in solo and ensemble context using voices with increasing accuracy, fluency, control and expression. | Music at Sea.We are learning to play and sing in solo and ensemble contexts using musical instruments with increasing accuracy, fluency and expression.  | Magical Music.We are learning to improvise and compose for a range of purposes using dimensions of music as well as developing an understanding of the history of music. | Marching Songs.We are learning to use and understand stave notations. We are learning to recognise the EGDBF and FACE. |
| **Computing** | We are creating a multi-media presentation.. | We are coding – controlling a sprite. | We are learning to blog. | We are using Chatterpix to animate a character from Harry Potter. | We are learning about networks and system and how they work. | We will be using Publisher to produce a persuasive advert.. |
| **RE** | We are learning to understand the concept of symbolism through trees. | We are learning about the importance of Mary to Christians.  | We are learning to understand the importance and concept of God to Christians. | We are learning to understand the concept of identity linked to Purim.  | We are learning about the teachings of Jesus. | We are learning to understand the importance of joining ceremonies.  |
| **PE** | In our indoor session we will be developing our dance skills.In our outdoor session, we will be learning the skills of hand/eye coordination through different games. | In our indoor session we will be developing our gymnastic skills.In our outdoor session, we will be learning to play and create competitive games. | In our indoor session creating our own dances.In our outdoor session, we will be focussing on multi-skills.. | In our indoor session we will be further developing our gymnastic skills. In our outdoor session, we will be focussing on cricket skills. | In our PE session we will be developing our athletic skills in preparation for sports day.We will also focus on team work through a range of team games. |
| **PSHE** | We are beginning to understand emotions and improve our vocabulary linked to talking about this. | We are learning how to manage friendship issues and self-calming techniques. | We are learning to understand simple self-care techniques; the importance of personal hygiene and the importance of sleep. | We are learning to understand the importance of healthy relationships in our lives. | We are learning to manage our emotions. | We are learning about the changes that happen during puberty.  |
| **MFL** | We are learning how to name and describe items in the classroom. | We are learning how to use vocabulary linked to Christmas.  | We are learning how to say, read and write sentences about hobbies. | We are learning how to say, read and write sentences about jobs. | We are learning how to say, read and write sentences about fruit. | We are learning how to say, read and write sentences aboutVegetables. |