

# A Toy's Story

## Dates to remember:



**Autumn 2:** Monday 30<sup>st</sup> October - Friday 15<sup>th</sup> December 2023

**CHRISTMAS HOLIDAYS:** Monday 18<sup>th</sup> December - Tuesday 2<sup>nd</sup> January 2024.

**Children's teddy bears to be in school for Art:** Friday 3<sup>rd</sup> November 2023.  
(These will go home when our art work is complete).

**Monday 6<sup>th</sup> November:** Parents' Evening.

**Wednesday 8<sup>th</sup> November:** Parents' Evening.

**Friday 17<sup>th</sup> November:** Pudsey - Children in Need fundraiser

**"Welcome Winter" jumper day:** Friday 1<sup>st</sup> December 2023 - **£1.00** donation towards school's Christmas activities please.

**w/b 4<sup>th</sup> December:** WFA Children's Christmas Shopping

**Tuesday 5<sup>th</sup> December 9.00am:** Year 1 making calendars with Parents

**Christmas Performances:** Monday 11<sup>th</sup> December **9.15am** and Wednesday 13<sup>th</sup> December at **2.15pm** (*costumes in before this date for dress rehearsals please*)

**Friday 15<sup>th</sup> December:** Christmas Lunch (*invited to wear a Christmas jumper*)

**Back to School** Tuesday 2<sup>nd</sup> January 2024

## Maths

We will be focusing on addition, subtraction, multiplication and division. We will begin to learn how to tell the time and practise counting in 2s, 5s and 10s.

## English

We will continue to focus on sentence level work (including the use of capital letters, full stops, finger spaces, adjectives and the use of the conjunction 'and' to join sentences. Children will be exploring rhymes, poems and instruction writing this half term.

## Science

The children will be looking at working scientifically and practically to carry out a simple experiment. Across the half term, we will be exploring our 5 senses by participating in experiments. The children will be focusing on making predictions. We will also be looking at seasonal changes.

## RE

Children will be learning about the people Jesus met and the concept of change.

## History

Children will learn how to investigate and interpret the past by describing toys that were played with a long time ago. They will be finding out about their grown-ups' favourite toys too.

## Dance

Children will be copying and remembering moves and positions and link two or more to perform a sequence. They will move with careful control and coordination and choose movements to communicate a mood, feeling or an idea.

## Computing

Children will learn how to control/program a moveable toy eg a floor robot. They will also be learning how to create and write a simple algorithm using code.

## Art

Children will be learning to take inspiration from the greats through looking at the work of Coco Fronsac, who created paintings of teddy bears. They will then do an observational sketch of one of their own teddy bears.

## Things to do at home:

- Read and share stories and non-fiction books about toys.
- Read and share traditional fairy tales/stories.
- Research toys in the past and present and toys around the world. Look on the internet or in the library.
- Support your child with their reading, handwriting, mental maths and weekly homework.