



NEWSLETTER AUTUMN 1 2023

WELCOME

Welcome back to all our returning families and a very warm welcome to our new children and families too. I hope that you all settle quickly into school life and enjoy your time at Wallisdean.

We have had a brilliant start to the school year with successful school trips, Art Week and Chartwells' Golden Ticket lunch to name just a few events. These have all been thoroughly enjoyed by the children across the Federation. It has been great to welcome parents into school for the different workshops across the year groups — we have had the Spelling and Behaviour workshops in the Junior School, the Numbers and English Workshops in the Infant School and Pre-School have had their first Stay and Play session.

Nut Free: Can I please remind you that we are **nut free** across the Federation due to severe nut allergies. Please do not send any nut products in your children's lunch boxes. This includes Nutella (and similar chocolate spreads) and of course peanut butter.



Secondary School Applications: Year 6 parents, please remember that the secondary school applications deadline is on Tuesday 31st October. Late applications may result in your child not being offered a place at their first choice school.

From Monday 30th October - Friday 10th November we will be selling poppies, stationery, bracelets and other poppy related items for the **Poppy Appeal**. Prices range from a suggested donation of 30p to £1.00 for specific items. These will be taken round to classrooms by our School Council each day. Children are limited to a £1.00 spend per day and any money needs to be in an envelope labelled with your



Federation dates for Autumn 2 Term

- Thursday 2nd November** - Golden Ticket Day
 - Friday 3rd November - 9.00-9.30am** Attendance Meeting—all parents/carers invited
 - Monday 6th November** - Christmas Card order Deadline
 - Wednesday 8th November** - Open Morning Year R and 3 applicants 2024/2025
 - Friday 17th November** - Charity Fundraiser
 - Friday 15th December** - Golden Ticket Christmas Lunch
 - Friday 15th December** - Last day of Term
- First day back at School for the new term is Tuesday 2nd January**



Thank you to everyone for your support and donations for our Harvest Celebrations. What a great turnout we had for both of our Charities, Act of Kindness and Fareham & Gosport Basics Bank. Many local families will benefit from your thoughtfulness.

We are delighted that Wallisdean Federated Schools have received the Silver Attachment and Trauma Sensitive School Award. This is an external recognition for the commitment of Wallisdean Federation and the steps we take to develop compassion for culture and nurture. This plays an important role in getting children into a state of 'learning readiness'.



On behalf of myself and all staff across the Federation We Hope you have a wonderful Half Term.

Mrs Cammish
Executive Head Teacher

Attendance

We have had a number of requests for family holidays, while we fully support the idea of spending quality time with your loved ones and creating lasting memories, we want to emphasize the importance of education and the potential impact of taking your child out of school during term time.

Taking a child out of school for a family holiday is a decision that goes beyond the financial implications of potential fines. It directly affects your child's education and learning progress. We believe that every day of school is valuable, and every lesson counts. Here are some key points to consider:

Target 97%

- **Learning Opportunities:** School provides a structured and comprehensive learning environment where our children have access to a wide range of subjects and educational experiences. Missing school days means missing out on valuable lessons, discussions and hands-on learning opportunities.
- **Curriculum Continuity:** Each school day builds upon previous lessons. When a child is absent, they may struggle to catch up, potentially leading to gaps in their understanding of the curriculum.
- **Assessments and Tests:** Missing school can result in missed assessments, quizzes, and tests. This can put added stress on your child when they return, as they must catch up on both the missed content and assessments.
- **Peer Interaction:** School offers a social environment where children interact with their peers, collaborate on projects and develop important social skills. Absences can disrupt these interactions and affect your child's social development.
- **Teacher Support:** Teachers are a valuable resource for your child's education. When children are present, teachers can provide individualized support, answer questions, and address any challenges they may face.
- **Education as a Priority:** Demonstrating to your child that education is a priority sends a powerful message about the importance of lifelong learning. Consistent attendance and commitment to education can positively influence your child's attitude toward learning.

We believe that by working together as parents and educators, we can ensure that your child receives the best possible education and continues to grow academically and personally. We appreciate your cooperation in making education a top priority in your child's life.

Whole School Attendance

Infant 97.1%

Junior 95.9%

Safeguarding Team

Introducing Our Dedicated Safeguarding Team

As we commence another academic year, we are excited to introduce you to our dedicated Safeguarding Team. Ensuring the safety and well-being of our children is our utmost priority and we believe that a strong partnership between the school and parents is essential in achieving this goal.

Meet Our Safeguarding Team:

Nominated Safeguarding Governors: Mr Barry Harwood and Mrs Sam Hoggarth

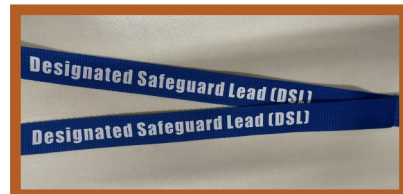
Federation DSL: Mrs Cammish (Executive Head Teacher)

Pre-School DSL and DSL (Deputy): Mrs Privett and Mrs Marsh (Deputy)

Infant School DSL (Deputy): Mrs Tonkin, Miss Moxham and Mrs Milczarek

Junior School DSL (Deputy): Mrs Martin

All DSL's have a Blue "Safeguarding Lead lanyard"



We are confident that, with your support, we can continue to provide a safe and supportive learning environment for all our Children.

New E-mail

If you have any questions or concerns, please do not hesitate to contact our Safeguarding Team via our new safeguarding email.

safeguarding@wallisdean-inf.hants.sch.uk

safeguarding@wallisdean-jnr.hants.sch.uk

YEAR 6 AT PGL



Year 6 have had an excellent time at PGL. After the coach journey, we arrived and had an afternoon of activities followed by an evening playing Ambush. On the Tuesday, we had another packed out day of activities before ending it around the campfire. On the Wednesday, we took part in two more activities, had some lunch and made our journey back to Wallisdean. Here is some information about some of the activities we completed.

In giant swing, we hoisted each other to the top of the swing before releasing and flying down. Some of us were braver than we expected and managed to go from the very top.

For climbing we had the opportunity to climb as high as we wanted up a massive wall with great views over Osmington Bay.

For rifle shooting, we had a chance to take aim at a target, learning how to load a rifle with a pellet before trying to beat our scores.

In archery we also have to improve our skills with a bow and arrow and in fencing we learnt how to correctly and safely use a sword.

Abseiling was an exciting challenge for us all. For most of us this was our first time doing something so adventurous and we had to be resilient and brave.

In buggy building, we had to use our team work, communication and problem solving skills to construct a buggy from barrels, ropes and wooden poles. We then took turns to control, steer and ride the buggy.

We will definitely have many happy and lasting memories to share. We also developed our resilience, confidence and independence as well as leadership and teamwork skills.



Pre Loved Uniform

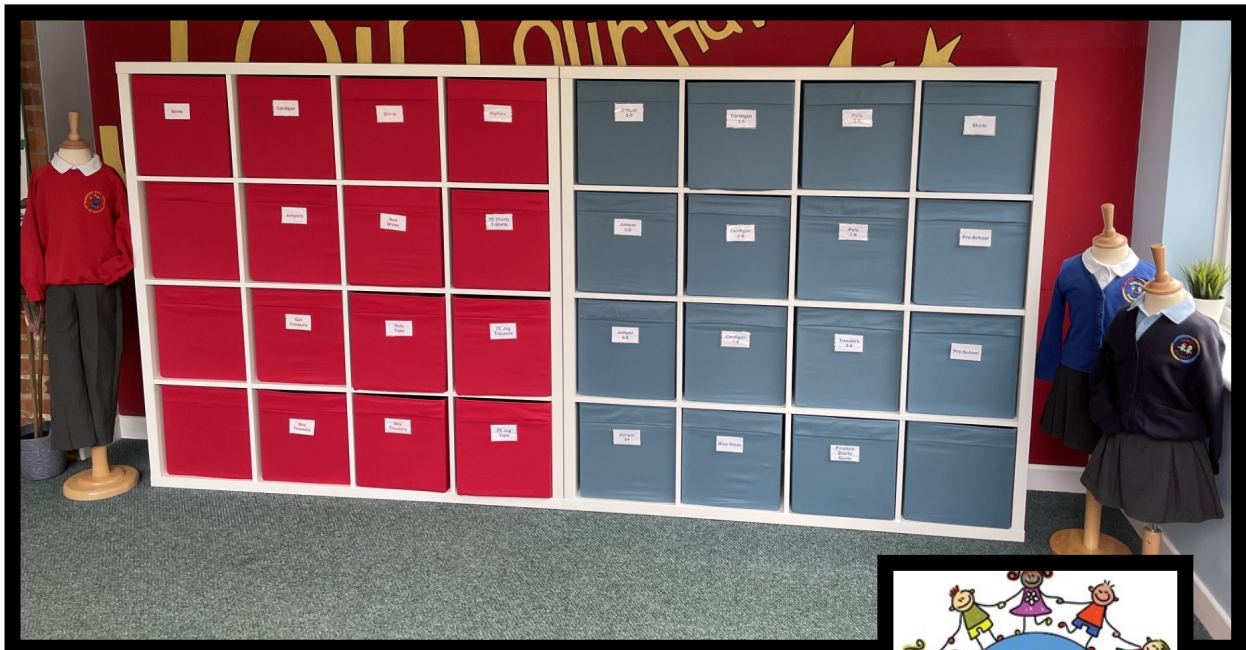
We are excited to be launching a permanent Pre-Loved Uniform Shop, where pre loved school uniform will be available to families at all times and for a donation.

The Shop is not only an excellent way to reduce waste and promote eco-friendly practices, but it helps families save money on school uniforms. This is located in the entrance of the junior school. You can come along at any time and pick the item you need and pop a donation in the Black letter box located on the wall on the left hand side.

If you have any questions, need further information, or are available to help with the looking after of the shop please do not hesitate to contact the admin office.

We do not need any donations at this time but as soon as we do, we will pop a message out.

Thank you for your time, support and commitment to making our school community even stronger. We look forward to working together to make the Pre-Loved Uniform Shop a great success.



Harvest

This half term, Wallisdean Federated schools have learnt about Harvest within their RE lessons, looking at what Harvest is and why we celebrate it.

The Infant school went down to our local church (St John's) to participate in our annual Harvest Festival. We were welcomed by a church volunteer, Jeremy, who spoke to us about why harvest is important in the Christian religion. We then proceeded to sing our harvest songs to our grownups followed by Year 2 bravely performing some of the poems they had written as well as a prayer.

This year for Harvest, Wallisdean Junior School decided that each year group would plan and practise something to perform to the rest of the school. It was a lovely assembly where Year 6 told us about Harvest around the world, Year 3 sang 'For The Harvest', Year 4 performed a poem called 'Harvest Moon' and Year 5 sang Harvest Samba.



As Harvest is about giving back to the community we asked for food donations to go to the local Gosport & Fareham bank where it will then go on to families in need and to Acts of Kindness, another charity supporting those in need. We have really enjoyed all of our activities and would like to thank all of those who kindly donated to this great cause.

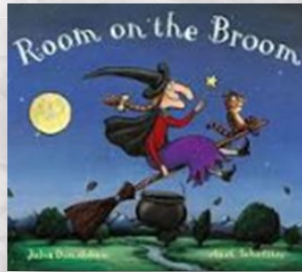


Book Recommendations

Pre-School

WHO TO READ NEXT?

At the end of the story, how was the witch feeling?



What colour is the witch's bow?

What did the frog find?

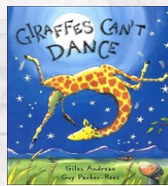
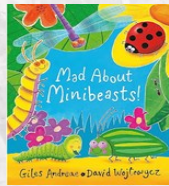
Room on the broom -
Julia Donaldson

Who finds the wand?

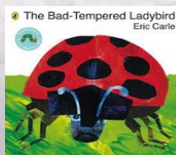
Infant School

WHO TO READ NEXT?

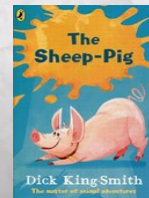
Eric Carle



Dick King-Smith



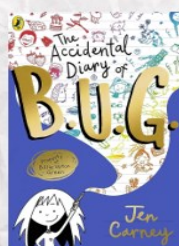
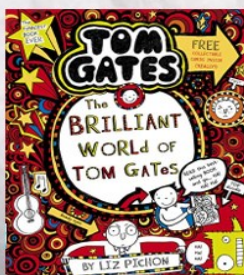
Giles Andreae



Junior School

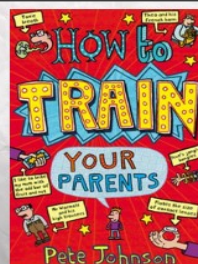
WHO TO READ NEXT?

If you liked reading...
Books by Liz Pichon



Try...
Jen Carney books by
for ages 7+

Try...
Pete Johnson
books by for ages 8+



Try...
Humza Arshad and
Henry White books
by for ages 9+

Pre—School



RHYMES

The Pre-School children have settled in well and they have been busy exploring resources and building relationships with each other. Our Topic was *Rhymes* and we have focussed on a different Nursery Rhyme each week. The children have enjoyed building walls for Humpty Dumpty, using pipettes to change Baa Baa from white to black and rescuing Incy Wincy from a sticky web. They have also explored different sized boats and guttering for Row Row Row Your Boat.

Our Focus Book was *Walking Through the Jungle* by Julie Lacome. The children have enjoyed recalling parts of the story and moving around in different ways. They have been looking at different jungle animals and making sounds to represent them such as “ssssssss” for the snake and “Roaaar” for the lion.

We finished the term with a Nursery Rhyme themed Stay & Play where parents came to join in their children taking part in themed activities. All the children have received a book to take home and share with their family.



Art Week

The children have looked at work from the artist Wassily Kandinsky. They have positioned shapes to make loose parts art, used chalk on black paper to draw circular patterns and mixed paint to create colourful circular pictures.

The Pre-School children also produced their own canvases to sell to their parents. They selected shapes and used them to print in different shades of their chosen colour.



WORLD MENTAL HEALTH DAY

We had a lot of fun celebrating World Mental Health Day. We had a disco and danced to feel-good songs such as “Happy” by Farel Williams. We read *The Colour Monster* story and talked about different emotions.



Harvest

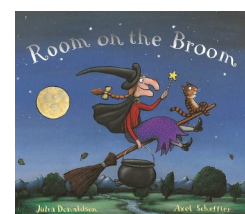
Thank you for the food donations. We have talked about Harvest and looked at different fruit & vegetables.



* Encourage using the words on our Vocab Flower

* Explore *The Colour Monster*

Our Next Topic will be:



Year R Attendance **98.3%** Lion **99.2%** Giraffe **97.3%**

WEEK 1

The children have had an exciting first week at school. We have learnt all about our new class routines, wrote our class charters and learnt about the Colour Monster. We started sharing learning all about our friends by sharing our shoe boxes. The Lions and Giraffes enjoyed their first ever PE lesson and had great fun.

Star of the week: Lion - Henry

Giraffe—Ernie-Joe



We had an exciting visitor at school this week! We met Captain Peg-Leg in the Woodland. She had lost her pirate crew and asked us if we could become her pirate crew. She set us the challenge of learning to sing pirate songs, reading pirate books, draw maps and find out how to be a good pirate crew. In Literacy we learnt our first pirate story 'Pirates Loves Underpants'.

Star of the week: Lion -Sydney

Giraffe— Aubree

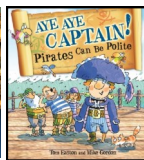
WEEK 2

WEEK 3

We have been doing lots of work with pirate treasure this week. We have been going on number treasure hunts, counting treasure and we even went fishing for treasure too! In Family Time we learnt more about feelings using the Colour Monster story. We played feeling charades and pairs with colour monster cards.

Star of the week: Lion - Alastair

Giraffe—Jude



This week we read lots of stories about a group of pirates. We learnt that pirates should be kind, say please, work together and should listen to each other. We have also been singing lots of pirate songs ready for our Pirate Sing-along. In Busy Time lots of us have been making pirate ships and boats.

Star of the week: Lion - Kiara

Giraffe—Poppy

WEEK 4

WEEK 5

What a fun week! In Busy Time the children have enjoyed making pirate hats, eye patches and telescopes. We have also started reading a new story called 'Knock Knock Pirate' by Caryl Hart. During News Time we loved find out where our Pirates and Parrots have travelled too. Some of them have reached as far as Colombia in South America and Singapore in Asia. We also took part in a Golf Workshop this week.

Star of the week: Lion - Archie

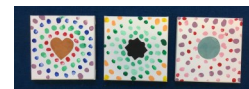
Giraffe—Ethan



This week we had Art Week. We learnt about the artist Alma Woosley Thomas and made our own art inspired by her and the Colour Monster. We also learnt about pattern and created lots of treasure patterns. We made action and music patterns too.

Star of the week: Lion - Chloe-

Giraffe—Piper



WEEK 6

WEEK 7

This week we have been learning about Harvest. We found out what Harvest is and went to the Church to take part in the Harvest Festival. We read the story of the Little Red Hen and made bread to share with our families at home.

Star of the week: Lion - Tyler

Giraffe —Ava



Helpful TIPS

Play! Play! Play! Did you know... 'Play is our brain's favourite way of learning.' - Diana Ackerman

Spend lots of time playing and talking together. Follow your child's lead: What character do they want to be? What is the story? What do they want to build and make? Encourage them to share their ideas, plan what they want to do and achieve. Model what to do when things go wrong and how to solve problems. **Most importantly— have fun!**

For more information on Play visit:

<https://www.unicef.org/parenting/child-care/what-is-free-play>

Next half term we will be learning about people who help us. We will also learn about Christmas and start getting ready for our Christmas Performance. The children are already very excited and talking about Christmas.



Year 1 Attendance **96.7%** Elephant **97.3%** Crocodile **96%**

WEEK
1

Gold Book– Crocodile: Emily and Dani

Elephant: Mila and Ameia

This week was our first week in Year 1. We enjoyed getting to know our new class mates and teachers. The KS1 and KS2 children started the new year with Art Week. Year 1 researched Romero Britto and learned about his Pop Art techniques before creating their own work inspired by his style.



Gold Book– Crocodile: Shqiponja and Faith

Elephant: Manisha and Emilia

Star of the week– Crocodile: Charlie

Elephant: Jeanelle

During this week, we started our first Topic where we are learning all about dinosaurs! We received a message from Mrs Hamblin that she had found something suspicious in the Woodland and we needed to investigate. We ended up discovering a giant dinosaur egg and a fossilised skull! We then came up with lots of questions we want to find the answers to in the coming weeks.

WEEK
2

WEEK
3

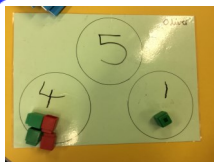
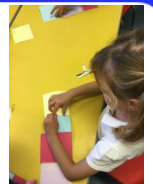
Gold Book– Crocodile: Rosalie and Hazel

Elephant: Tinashe and Owen

Star of the week– Crocodile: Georgia

Elephant: Blake

This week we built on our DT skills. We explored different ways of joining, shaping and cutting and then used these skills to plan and make our dinosaur model. We were very excited to share our final pieces of work with our grown ups at our Dinosaur Museum.



Gold Book– Crocodile: Charlie and Sebastian

Elephant: Elle-Marie and Isaac

Star of the week– Crocodile: Teddy

Elephant: Mila

In Maths this week, we were recapping our number bonds to 5 and then looked at our number bonds to 10. We worked systematically to make sure we didn't miss any of the number sentences that make 10. We started by using counters and then moved on to drawing dots to help us find the answers. We are becoming very confident in recalling these from memory now!

WEEK
4

WEEK
5

Gold Book– Crocodile: Logan and Blossom

Elephant: Kestin and Harper

Star of the week– Crocodile: Thea

Elephant: Emilia

This week Year 1 took part in Harvest Live. We watched a traditional Indian dish being prepared and cooked. We found it really interesting, learning about where the different ingredients originated from and even got to try some!



Gold Book– Crocodile: Georgia and Rory

Elephant: Blake and Everly

Star of the week– Crocodile: Otis

Elephant: Isaac

This Week we had our grown-ups join us for our Dino Clay Workshop. We really enjoyed showing them all the skills we had learnt like pinching, moulding and shaping. We applied these skills and created our own dinosaur skeletons. We worked as a team making sure everyone had a role and was included.

WEEK
6

WEEK
7

Gold Book– Crocodile: Lucas and Tobias

Elephant: Hope and Ameia

Star of the week– Crocodile: Sebastian

Elephant: Emily

This week was the last week of our Dinosaur topic. We invited our grown-ups in to see some of the things we had created. We enjoyed showing them our dino models and the sentences we had written to match the dinosaur pictures we made in our ICT lessons. Our grown-ups really enjoyed reading some of the topic books whilst we taught them some of the interesting facts we had learnt.



Helpful
TIPS

It would be really helpful if we ask all our children to continue to read with their grown-ups at least three times a week please. This would really help your children build their reading fluency. In Maths, we have also been looking at one more and one less, so any chance to practise this at home will keep the learning fresh in their minds. Lastly, in Year 1 we start to teach pre cursive handwriting. Your children would really benefit from practising their letter formation. If you need any guidance with the above, please feel free to speak to the Year 1 team!

Next half term Year 1 will be starting their new topic which is all about toys.

We are also looking forward to seeing lots of you at Parents' Evening in the second week back to talk about how your child has settled into Year 1 and where they currently are in their learning.

SO
WHAT,
WHAT'S
NEXT?

Year 2 Attendance **96.7%** Monkey **96.2%** Tiger **97.2%**

WEEK 1

Daniel and Dempsey were in the Gold Book for Tigers for being resilient when creating their Art Week Canvas. Alba and Lovan were in the Gold Book for Monkeys for confidently creating a beautiful canvas for Art Week. In Year 2 this week, we thoroughly enjoyed the launch of our new topic all about the Arctic, the Antarctic and Africa. We visited both classrooms and noticed that the Africa room was much warmer! We shared all of the knowledge that we already have and listed some questions that we would love to find out the answers to throughout our topic.



Tigers Star of the Week: Henry

Thomas and Reggie-Dean were in the Gold Book for Tigers for confidently labelling the continents and oceans on a world map. Alice T and Georgei were in the Gold Book for Monkeys for showing resilience in Maths by challenging themselves in their work. In Maths this week, we recapped our place value knowledge before learning some new symbols to compare and order numbers: $>$, $<$. We can remember which way the symbol faces by thinking about the greedy crocodile who always eats the biggest number!

Monkeys Star of the Week: Harry

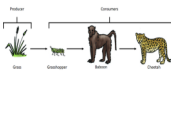


WEEK 3

Tigers Star of the Week: Elanor

Jamal and Angelyn were in the Gold Book for Tigers for confidently labelling hot and cold countries. Dexter and Alfie were in the Gold Book for Monkeys for showing independence in Maths by working hard to complete their work. In Geography this week we recapped the continents and oceans of the world. We have been enjoying singing the songs to help us remember their names. We learnt about the equator, which is an invisible line that goes all the way around the earth and that the countries close to the equator are hotter than those further away.

Monkeys Star of the Week: Alice H



Tigers Star of the Week: Mimi

Ayla and Ernie were in the Gold Book for Tigers this week for confidently explaining their understanding in Maths. Freddie and Lovan were in the Gold Book this week for Monkeys for showing independence by accurately labelling a food chain. In Science this week we have recapped our understanding of herbivore, omnivore and carnivore. We have learnt that how food chains work and that they show how energy passes between plants and animals. We have been using the following new vocabulary: producer, consumer, prey and predator.

Monkeys Star of the Week: Alice T

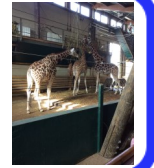


WEEK 5

Tigers Star of the Week: Ayla

In English this week, we have been working hard to complete our wanted poster for the Troll from the Billy Goat's Gruff. We have had to use all our new skills such as adjectives like 'mean, horrible, ugly' and conjunctions such as 'because' to create a detailed description. We thoroughly enjoyed our school trip to Marwell Zoo!

Monkeys Star of the Week: Buddy



Tigers Star of the Week: Angelyn

Charlie and Elanor were in the Gold Book for Tigers this week for confidence in Maths. In English this week we have been learning about recounts. We have started to create a paragraph planner for our own recount for our trip to Marwell Zoo. We have all chosen our three favourite events to write about.

Monkeys Star of the Week: Aria-Jade



WEEK 7

Tigers Star of the Week: Lillie-Mai

This week in Tigers Mimi was in the Gold Book for Music and Jacob for resilience during sketching. This week in Monkeys Isabella-Rose and Ella-Mae were in the Gold Book for PE and Music. We have been learning about The Last Supper in RE. We began our learning journey thinking about the importance of food and why certain foods are special like birthday cakes! We used this to then talk about what bread and wine mean to Christians and what it symbolises.

Monkeys Star of the Week: Alba



Helpful TIPS

Year 2 have been working really hard on correctly forming and beginning to joining their letters. In Maths they have also been working on knowing their 10's, 5's and 2's really well. It would be really helpful if the children could continue this practise during the half term break to support their writing ready for their new English journey when they come back and further their maths knowledge of number.

After half term, we will be continuing our learning of the Arctic, Antarctic and Africa. It would be great if the children could research an animal they are interested in and find out some facts about different habitats ready for Science!



Year 3 Attendance **96.3%** Class 1 **96.9%** Class 2 **95.9%**

WEEK 1

This week, Year 3 have started life at the Junior school incredibly well and seem very settled. We had a very exciting delivery this week! A letter was delivered to the office from a pirate called Jim Lad and he sent us on a treasure hunt around the school. We had great fun following the clues.



Star of the Week: Class 1— Samuel , Class 2— Lillie Class Cup: Class 1 — Dylan, Class 2 — Adam

This week, we voted for who was going to be a class School Councillor. It was lovely to see so many Year 3 children willing to apply for the role with fantastic reasons as to why they would make a good School Councillor. We are excited to announce that Class 1's School Councillors are Poppy and Oliver and Class 2's School Councillors are Hope and Brandon.

WEEK 2

WEEK 3

Star of the Week: Class 1- Phoebe , Class 2- Lainey Class Cup: Class 1 - Joseph, Class 2 - Cass

During Week 3, we began our DT project about levers and linkages and started to explore the levers and linkages around our classrooms. We continued our exploration by making simple levers, using card. In Maths we applied all of our Place Value skills in order to solve challenges and complete a number hunt.



Star of the Week: Class 1— Johan, Class 2— Vesper Class Cup: Class 1 — Ariane-Mae, Class 2 — Ava

This week, the children had the opportunity to complete applications to become a librarian. It was lovely to see so many children write fantastic applications and we look forward to finding out who our Librarians are going to be. We also had a year group discussion about what we would like to do for our part in the Harvest Assembly. The children came up with some fantastic ideas and have settled on a song with actions.

WEEK 4

WEEK 5

Star of the Week: Class 1- Lily , Class 2- Brandon Class Cup: Class 1 - Blake Class 2 - Hollie

This week, we started putting our knowledge of bones and muscles into use in English by creating a fact file. We looked at lots of different examples and identified the features before creating our own. Within this week, we also began learning multiples of 10 in Spanish.



Star of the Week: Class 1- Edgar , Class 2 - Darwin Class Cup: Class 1-Adelaide Class 2 - Jemma

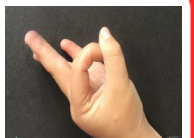
This week, we spent several moments of the day also practicing our harvest song to present to the rest of the school. It was called 'For the Harvest'. The children thoroughly enjoyed our rehearsals and performed it beautifully to the rest of the school. Also in this week, we looked at algorithms and how they work. We started by trying to understand the importance of their accuracy and had to give other people instructions to follow.

WEEK 6

WEEK 7

Star of the Week: Class 1- Kacey , Class 2- Reginald Class Cup: Class 1- Cora Class 2 - Miya

Throughout this week, we have been learning some new skills and techniques for sketching. We have been practicing our cross-hatching to create tone and texture. Our final piece is going to be a sketch of our hands in a particular shape or movement.



Helpful TIPS

- Continue to encourage the children to pay for items with money in the shops and work out how much change they will need.
- Please check the children's book bags for their new half term homework based on our new topic, Pole to Pole.
- As the weather is now changing, children need to remember to have a coat in school every day.
- Please can you remind your children that they must have a water bottle in school every day.

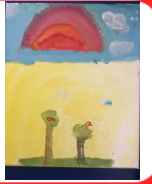
Our next topic will be called Pole to Pole. This will have a focus on forces and magnets alongside the different poles of our Earth.



Year 4 Attendance **96.4%** Class 3 **97%** Class 4 **95.9%**

WEEK
1

Year 4 started their week back by beginning their Art Week. We were thinking about ourselves and our favorite places to visit. We used this along with the style of the artist named Anna Marie Edulescu to create a painting of our choice.



Class Cup Class 3-Ava Class 4 - Peyton Star of the Week: Class 3 -Elizabeth Class 4 Jessica

Year 4 were visited by Zoolab this week, as part of our study of the rainforests. We had a fantastic time handling different animals, learning about the layers of the rainforest and the issues affecting the rainforest.

WEEK
2

WEEK
3

Class Cup Class 3-Lauren Class 4 - Elsie

Star of the Week: Class 3 – Jackson Class 4- Freddie

This week we have continued our learning about the rainforest and published our non-chronological reports. We have made these into class books which will be shared across the year group. The children enjoyed researching their chosen rainforest animal and are very proud of their finished work.

Class Cup Class 3-Levi Class 4 - Henry

Star of the Week: Class 3 –Freddie P Class 4- Eden

Year 4 were outraged this week as they learned about the terrifying rate of deforestation in the Amazon and the impact it is having on our planet. They have written highly emotive letters to the Prime Minister demanding he takes action. We have also been getting ready for Christmas by designing our Christmas

WEEK
4

WEEK
5

Class Cup Class 3-Mason Class 4 - Ava

Star of the Week: Class 3 –Kudi Class 4- David

This week Year 4 took part in a fencing workshop. We learned how to hold the rapier, strike and defend. We have also been working on our rainforest poems, which has really stretched our vocabulary.



Class Cup Class 3-Alfie Class 4 - Ava

Star of the Week: Class 3 –Levi Class 4 Yasseen

This week we have been preparing for our Harvest Festival assembly. We created beautiful harvest moon pictures using chalks and water colours. Then as a year group we read a poem called 'Harvest Moon'.

WEEK
6

WEEK
7

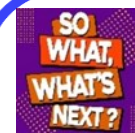
Class Cup Class 3-Ali Class 4 - Oliver

Star of the Week: Class 3 – Bella Class 4-Jake

This week Year 4 have been creating clay tiles with illustrating rainforest scenes. They combined different clay skills to create their masterpieces. The children have also shared their deforestation PowerPoints, where they mastered the skills of transition and animation.



- Homework has been given out for the next half term.
- Inside your child's homework book you will find the login details for Purple Mash, Education City and TT Rockstars.
- Children who practice their tables on TT Rockstars or Purple Mash will receive a house point each week.



After half term we will be learning all about the digestive system and the functions of each part. We will also learn about teeth and why different animals have different types of teeth.

Please remember an outdoor PE kit for the new term, as the weather starts to turn colder. Check the uniform policy if you are unsure what the children need.

Year 5 Attendance **94.9%** Class 5 **93.9%** Class 6 **95.9%**

WEEK 1

This week, we have been focusing on learning all about Picasso. We learned all about cool and warm colours and how he used them effectively in his artwork. We created a self portrait in the style of Picasso that we are going to sell to our parents next week! We also had the opportunity to take part in a skateboarding session. We all tried really hard and really enjoyed ourselves!



Star of the Week: Class 5— Penny, Class 6—Lacey Class Cup: Class 5—Sophia, Class 6—Harry Do

This week, we have been looking at the planets in our solar system and have discovered many facts about our solar system. We also created our solar system using different fruits that represented the size of planets. We had to then place them at the given distances. We saw that some of the planets are really close to the sun and others are very far away.



WEEK 3

Star of the Week: Class 5— Logan W, Class 6— Jackson Class Cup: Class 5— Freya, Class 6— Alarni-Rae

On Friday this week, we went to Winchester Science Centre on a school trip! We all had great fun as well as learning lots of information to help us with our topic, 'To Infinity and Beyond'.



Star of the Week: Class 5 - Imogen , Class 6 - Charlie Class Cup: Class 5 - David , Class 6 - Emily

This week we have been busy creating our Christmas card designs. The focus was on a collage background with tissue paper and snowmen or reindeer created with wrapping paper. We also enjoyed our weekly session of yoga.



WEEK 5

Star of the Week: Class 5— Imogen, Class 6— Charlie Class Cup: Class 5— David, Class 6— Emily

On Friday this week, we were fortunate enough to be able to take part in a fencing workshop. We learnt lots of new skills and had to show resilience and cooperation as we worked with partners. We really enjoyed this session and many of us thought that we would like to take it up as a sport outside of school!



Star of the Week: Class 5 - Gracie, Class 6— Ella-Louise Class Cup: Class 5 - Sonny, Class 6— Jack

As a year group, we made a decision about what we would like to do in the Harvest Assembly. We chose the Harvest Samba and made up our own actions. We enjoyed the performance and were responsible for writing a review of the Year 6 performance.



WEEK 7

Star of the Week: Class 5 - Emily, Class 6— Jacob Class Cup: Class 5 - Flynn, Class 6— Ronnie

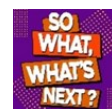
The last week of term was our Design Technology week. We explored, designed and made cam toys. These are mechanisms that change rotary motion into linear motion. We used a range of cutting and joining techniques. We were pleased with the results. Happy half term.



Helpful TIPS

- There will be a list of weekly spellings to practise during the next half term.
- As the weather is now changing, children need to remember to have a coat in school every day.
- Please can you remind your children that they must have a water bottle in school every day.

Our next topic is going to be Urban Warriors, where we will be waging a war on plastic and finding alternative solutions.



Year 6 Attendance **95.9%** Class 7 **95.2%** Class 8 **96.5%**

WEEK 1

We started back to school with our Art Week. Our inspiration was Picasso and we produced artwork using colours and patterns to show how we were feeling about starting Year 6. We also voted for house captains and vice house captains. Congratulations to the winners:

Pioneers House Captain - Rocco, Vice – Teigan.

Discovers House Captain—Casey, Vice – Cameron.

Venturers House Captain - Frankie, Vice – Freddie.

Voyagers House Captain-Cally, Vice –Archie.



As part of our washed away topic, we have been learning about rivers. The children were able to work in groups and build their own river so they could get a real understanding of the different parts of a river and how they are formed (source, waterfall, meander, main channel, tributary, delta and mouth).

WEEK 2

WEEK 3

In Science, Year 6 have been investigating micro-organisms and how they develop, specifically mould. The children worked in groups and selected an area around the school to rub bread on, which was then put into clear bags to observe the mould growth over a two week period.



In English, the children have been writing their own twisted fairy tale based on Little Red Riding Hood. In their stories they needed to make sure that the poor wolf was shown as the innocent one. This piece of writing focused on speech, punctuation and expanding their vocabulary when describing characters.

WEEK 4

WEEK 5

This week the children were able to have a taster session in fencing. They learned what safety equipment was needed to do fencing, how to move their bodies correctly, how to battle their opponent and the different language used when challenging an opponent.



This year we gave the children the opportunity to decide how the our school Harvest assembly was going to run. Year 6 opened the assembly by informing the rest of the school about why we celebrate Harvest and how it is celebrated around the world.

WEEK 6

WEEK 7

Those Year 6's who have attended PGL had a great time. Have a look at our separate page with loads of information and pictures about the trip.

Helpful TIPS

Keep an eye on your emails for regular updates on the homework for each week. This will often follow on from learning that we have completed in class. If any child needs help with homework, feel free to get them to bring the booklets in and someone at school will help them with it.

Our next topic is going to be Lights, Camera, Action where we learn all about light, theatre and Shakespeare.

