

WALLISDEAN INFANT SCHOOL Accessibility Plan

Our school is an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. We strive to ensure equality of opportunity is a reality for all our children:

- ❑ girls and boys;
- ❑ minority ethnic and faith groups;
- ❑ children who need support to learn English as an additional language;
- ❑ children with special educational needs and disability;
- ❑ gifted and talented children;
- ❑ children who are vulnerable and children who attract Pupil Premium Grant funding.

We collect information from the Early Years settings, so that we are prepared for children when they arrive in school and we liaise with parents and professionals involved with the children to ensure we provide the right care for their needs.

The Governing Body will monitor the implementation of the plan and keep under review the access needs of the school.

Targets	Strategies	Outcome	Timeframe/ Goals achieved
Short term			
Availability of written material in alternative formats.	The school will contact the LA re services available for converting written information into alternative formats. Pupil needs assessed through application form and discussion with family prior to entry and as needs arise.	If needed the school can provide written information in alternative formats.	As required. All pupils able to access information.
Enable easy access to main front entrance during core hours of the school day	Clear printed sign on front gate inviting visitors requiring entry assistance to request support from admin staff via entry intercom	Wheelchair users, visitors with limited mobility or prams/ pushchairs comfortable in seeking entry assistance when main gate locked	Printed sign in place.
Easy access around each classroom/ learning area for all pupils.	Teachers review, at least annually, the layout of their learning spaces relative to group.	All pupils are able to fully access appropriate curriculum	On-going monitoring/ review Cohort specific
Staff aware of individuals' needs and the likely impact of their disability on their learning & enjoyment at school.	CPD for staff in immediate, regular contact with identified pupil(s). Staff are trained in child's specific requirements. Information is shared with other staff as appropriate. Pupil needs assessed through application form and discussion with family prior to entry and as needs arise. Staffing requirements reviewed. Risk assessments completed.	All pupils are able to fully access appropriate curriculum, socialise and enjoy all aspects of school life.	On-going monitoring/review Cohort specific

Review: Summer 2025

Targets	Strategies	Outcome	Timeframe/ Goals achieved
Medium term			
Enable easy access to main front entrance during core hours of the school day	Permanent signage next to entry intercom advising entry assistance available by request to admin staff via entry intercom	Wheelchair users, visitors with limited mobility or pushchairs/ prams comfortable in seeking entry assistance when main gate locked	
Wider opening front doors to enable wheelchairs/push chairs to enter without having to open both doors.	Main front doors replaced with DDA compliant doors	All visitors able to access school building by opening one door only.	Completed. DDA compliant doors fitted both sides of the school's main entrance foyer.
All pupils have equal access to ICT.	Alternative keyboards available for visually impaired.	Sufficient quantity of alternative keyboards to enable all pupils involved in ICT activity to take part independently.	Completed. Keyboards available in ICT suite.
All pupils able to move freely around school building.	Fixtures to heavy fire doors enabling them to be propped open and automatically released for closure when alarm activated.	All children able to move easily from one area of school to another without struggling to open heavy doors.	Completed.
Long term			
Improve pedestrian access from from Wallisdean Avenue	Improve/widen pavement from Wallisdean Avenue through staff car park	Wider pavement, with fewer potential trip/puddle hazards to enable wheelchair/ pushchair & pedestrian use – adults/children no spilling over onto grass verge or 'roadway' due to congestion or puddles.	Completed.
Provide wet room/disabled toilet facilities	HCC build wet room/ disabled toilet on groundfloor.	Disabled toilet and shower facility available.	Completed.
On-going			
Curriculum, information & building accessible for all users	Monitor and regularly review users' access to learning areas, the curriculum and school information	School compliant with DDA 2005 and Equality Act 2010. All users happy with their involvement in school life and the service provided.	On-going cohort specific
Improve condition of main pathway at front/ side of school	HCC project - funding sought	All pupils, parents/carers, staff (including wheelchair users) able to safely access back playground. All pupils/staff able to safely use side path for activities/ access	