

W·A·L·L·I·S·D·E·A·N
FEDERATED·SCHOOLS

Wallisdean Infant School

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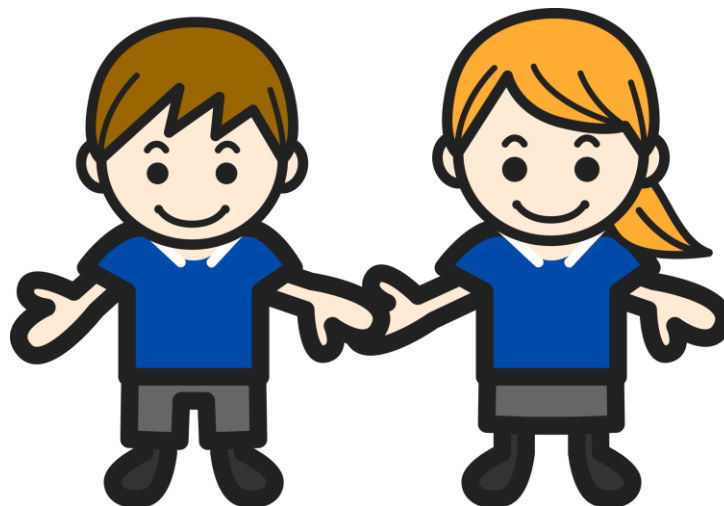
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Executive Head Teacher : Mrs Cammish

Chair of Governors : Mr Harwood



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"Learning together,



hand in hand"

Wallisdean Infant School is a community where everyone is valued and given the opportunity to be successful.

"The excellent 'Children as Leaders' scheme within the school reinforces and supports all the school does to cultivate positive behaviour. Importantly it also helps pupils to develop the skills to deal with challenges they may face in the future."
Ofsted 2014

Welcome to our school

Dear Parents and Carers,

Welcome to our small and friendly infant school (part of the Wallisdean Federated Schools, which comprises Wallisdean Pre-School, Wallisdean Infant School and Wallisdean Junior School). We are looking forward to you and your family joining our enthusiastic and motivated team of learners, from children to adults alike. As our school logo emphasises, we put a great deal of value on learning together, hand in hand with you.

We hope that we will learn all about the things you have already taught your child and the great experiences they have each day at home. From these important building blocks we will continue to develop your child's learning, helping them to acquire an awareness of the world around them and an understanding of how life works.

"The school's policies and practices are modelled on the 'Rights Respecting Schools' initiative so pupils are daily encouraged to be thoughtful and respectful towards their companions and to adults. As a consequence, school is a calm and harmonious place in which to learn and play. Pupils behave impeccably in assembly and around the building and get on very well together on the playground."
Ofsted 2014

We believe that in order to prepare for a life, in a changing society which few of us can predict, we need to ensure our children are independent, confident, sociable and respectful of others. As the world continues to change around them, to be successful they will need to persevere and take risks, setting themselves new challenges and adapting and evaluating as they do so within an environment that supports them.

"The excellent and respectful relationship between pupils and adults creates a positive climate in which pupils respond well, participating and engaging eagerly because lessons are interesting."
Ofsted 2014

We have designed our curriculum to encourage all of these elements. Our children are given early responsibilities and have opportunities within the day or week to plan their own activities and research. Motivated children, who understand the purpose and life relevance of a skill, will be successful learners. Children, who understand that everyone makes mistakes and learning is not instant, will develop the most important skills of patience and perseverance. Throughout the day we also give the children and ourselves regular opportunities to reflect and evaluate each other's skills and provide advice to inform the next session or day.

"Pupils are very clear about what they are learning and how they can succeed."
Ofsted 2014

The principles we expect of our children are also expected of ourselves.

Our Six Learning Power Words

Responsible

Resilient

Independent

Respectful

Resourceful

Confident

Our six Learning Power Words set our ethos and goals for behaviour and learning across our Federated schools. Each Learning Power Word (LWP) is broken down into a series of 'bricks' on a 'Target Wall' for each age range (from Early Years, through Keys Stage 1 and Key Stage 2). The idea is for all of our children to achieve these skills in order to make the most of their learning at Wallisdean and prepare them for the next stages in their education and life. These are displayed throughout each school and referred to frequently in class, at break times and during assemblies.

We set the children a school challenge with a focus on one of the LPWs and we all work together to achieve it. Class teachers set their own target, linked to their learning behaviours. Individual children may also have a personal target and specific support to help them achieve it.

Each class discusses and agree's their own Class Charter that sets out their rules based around the LPWs and Rights Respecting ethos. All children who consistently follow our behaviour expectations within the school community will enjoy a range of additional enrichment activities.

We believe that praise, positive actions and rewards best promote good behaviour. The school runs a system of rewards and sanctions to support the children's development:

Rewards for good behaviour include:

Praise

Star of the Week

Stickers

Power Star Badge

Golden Time

Behaviour Medal

Sanctions for unacceptable behaviour include:

Verbal warnings

Loss of part of Golden Time

Isolation in another class

Phone call home to parents

Loss of part/all of break or lunchtime play

Short isolation in class

Isolation from class, supervised by a Senior Leader

Full details of our behaviour expectations are set out in our Behaviour Policy which is available on our school's website.

The Wallisdean Federated Schools' Vision

"The school values of 'Challenge, Motivation and Independence' are consistently encouraged in lessons and in pupils' personal development. They create a culture of very high expectations for pupils of both work and behaviour and make a significant contribution to their outstanding progress." Ofsted 2014

confident

motivated

positive
attitude

responsible

Through collaborative working this federation will provide a coherent and challenging educational experience that enables all children to realise and reach their true potential. The learning community will encourage children to make positive contributions to the school and wider community by providing challenges, expecting a high standard of behaviour, respect and responsibility from all its stakeholders.

respectful

self-believer

prepared

reflective

As a federation responsible for children from the ages of three to eleven years we have the opportunity, through collaborative work, to provide consistently high quality teaching and meaningful transitions in a safe and secure environment.

aspirational

organised

We will work in partnership with other providers to support children, families and the local community by recognising and responding to their individual needs.

caring

risk taker

Our aim is to support our children through high expectations to develop their skills in all areas of their curriculum so that they are well prepared for senior school and the future fast-pace of the 'world of work'.

aspiring

resilient



Wallisdean Infant School's Curriculum Intent Statement

At Wallisdean Infant School the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences and focus on the development of language and vocabulary. This will allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. To help achieve this we provide enrichment opportunities to engage learning. We use Learning Powers (respect, resilience, confidence, responsible resourceful and independent) to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum as we engage in local opportunities, learning new skills and taking an active role in events throughout the year. We make links, both historically and culturally, with the people around us. Children leave our school with a sense of belonging to a tight knit community – as well as part of an ever expanding global community - where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Science Curriculum

The science curriculum provides hands on and practical learning opportunities to promote investigative and enquiring minds. By building on prior knowledge, there is a clear progression of skills across the Federation. Our aim is for all children to understand the purpose of science and the importance of it in their lives and in the future.

RE Curriculum

In RE this means exploring a variety of concepts through relating it to children's own everyday lives. Children have the opportunity to enrich their language and vocabulary by engaging in high-quality meaningful discussion.

PE Curriculum

PE at Wallisdean believes in a high quality curriculum placing children's physical, social, cognitive and emotional needs at the heart. Our inclusive curriculum offers children a broader experience of a range of sports and activities promoting positive attitudes and healthy active lifestyles. Challenge is supported through increased participation in competitive sport, driving our children to strive for success.

Music Curriculum

In Music this means providing opportunities for children to develop as unique individuals through the provision of high quality musical experiences. Children have the chance to explore their creativity and develop skills from a music specialist.

Humanities Curriculum

In Humanities this means the children follow enquiry led investigations which help them to understand their place in the world and the global community. Challenge comes through key questions, which are matched to key skills, which in turn gives a clear focus to each unit studied. They are encouraged to follow their curiosity about their past, present and future as well as the world in which they live.

Computing Curriculum

In Computing we provide children with a rich and varied curriculum where they are taught key and transferable skills, and have ample opportunities to apply them creatively in a range of contexts. As children are part of a global community, E-Safety awareness forms a vital part of their learning.

Art and DT Curriculum

Art and DT curriculum is primarily a practical experience building on skills that children previously developed and their natural curiosity. Our aim is for the key Skills to focus on ensuring that these opportunities allow children to pursue elements of choice; enhance their vocabulary and develop their awareness of the historic and cultural diversities of Art and DT. By building on prior knowledge there is a clear progression of Key Skills across the federation.



If you have any concerns about any aspect of our curriculum please talk with your child's class teacher. If you have any questions please do not hesitate to contact us: 01329 280827

Communication

School Office: The school's Admin Office is open from 8.45am - 4.30pm each school day. (Please note, if you miss a phone call from us you will need dial **01 329 280827** to get back to us, as the number that will come up on your phone does not take incoming calls).

ParentMail: The majority of letters and information will be sent to you via ParentMail. You will receive a link via email and an explanation of how to set up your ParentMail account.

Children's Book Bags: Your child will need to carry their book bag to and from school each day. Please check in your child's book bag each day. Please remember to read with and complete your child's Reading Diary every day and support them with other homework, such as Key Words/ spellings, times tables etc.

Starting School

Wallisdean Infant School is a Hampshire County Council LA maintained school, catering for children between the ages of 4 - 7 years. Although not legally required to attend school until the term following their fifth birthday, most children join our school from the September following their fourth birthday. Entry to YR is staggered at the beginning of the Autumn Term, allowing your child to build their confidence in a new setting with new friends and teachers but without disrupting routines established through their previous attendance at pre-school.

In our Reception Year (YrR) we follow the national [Early Years Foundation Stage Curriculum \(EYFS\)](#) and in Year 1 (Yr1) and Year 2 (Yr2) pupils follow Key Stage 1 (KS1) of [the National Curriculum](#).

Pre-School/Infant Transition

Wallisdean Pre-School is situated within the Infant School building, with its own outdoor play area. However, the Pre-School has very close links with the rest of the school, and in particular with our Year R classes. The Wallisdean Pre-School children also have timetabled sessions to enjoy use of the infant school's hall, playgrounds, sports cage, sensory garden and woodland area. This helps to familiarise young children with the school setting and ensures smooth transition from one early years setting to another.

Our Early Years Leader visits local pre-schools, offering support through skills based play activities. This early building of relationships has a positive impact on children's transition into school. All Year R teachers regularly attend Early Years Cluster meetings which provide opportunities for schools and pre-schools to share good practice and expertise.

“Procedures when children join the school are extremely well planned for both children and parents. There are many opportunities for children to become familiar with routines before they start school. Children are kept very safe and as a result they quickly develop confidence in the calm and well-organised surroundings”

Ofsted 2014

Infant / Junior Transition

Pupils transfer to Junior School at the end of Key Stage 1 (ie the academic year in which they are seven years old). The majority of pupils from our school transfer to our Federated Wallisdean Junior School. Mrs Cammish is Executive Head Teacher for both the infant and the junior school and staff and pupils work very closely together including transition visits, 'Buddies' play sessions and other occasional activities such as story time, external visitors and workshops, joint INSET closure dates, etc.

“Exemplary teaching is leading to outstanding achievement, which means that pupils are very well prepared for the next stage in their education.”
Ofsted 2014

We liaise and enjoy joint activities throughout the year with Wallisdean Junior School and, during the Summer Term, Year 2 pupils transferring to our junior school are linked with a Year 3 Buddy to help to support their transition to KS2. The Buddies show our children around their school, do activities with them and are a friendly face when they join Wallisdean Junior School in September.

“..., the school works closely with the adjacent junior school and local pre-schools to ensure pupils transfer seamlessly from one setting to another.”
Ofsted 2014

Extended Services

- ☺ WOW Breakfast Club - daily 7.30 am - 8.50am
 - ☺ WOW Afterschool Club-daily 3.15-5.15pm or 5.00pm
 - ☺ Other after school activities offered on a half termly basis as available (eg dance, multi-sport, basketball, football, soft cricket, mini tennis, singing, art, science, maypole dancing)
- } WOW is an independent club -
pre-registration & pre-booking **are essential**

Medicine

If you wish staff to administer medicine during the day please complete an Administration of Medicine/Treatment Consent form and hand it in, together with the medicine, to the school office. **NO MEDICINES** (including 'over the counter' medicines, eg throat sweets, lip balm) must ever be left with your child or in their school bag/coat pocket.

If your child has been diagnosed with asthma please make sure that you have told us, that you have completed an Asthma Health Care Plan form and make sure that we **always** have an (in date) inhaler and spacer in school, both clearly marked with your child's name. This will normally be a 'blue inhaler', which will be returned to you, together with your child's spacer, at the end of each term for you to check and clean thoroughly.

Staff will take this medication with them when your child goes on any school trips or local visits.

School Trips

Each year group enjoys between one and three school trips a year (eg Yr R Stubbington Study Centre, Yr 1 HMS Victory, Yr 2 Marwell) - details, including cost, will be sent a few weeks before your child's trip date. We also take local trips, within walking distance of our school, eg St John's Church, Fareham College, our local Post Office.

Computing, Music & PE

Each classroom has an interactive Smart Board (used by both the teaching staff and the children), as well as a dedicated Computer Suite, enabling every child to develop their computer skills. Children also use iPads, cameras and programmable toys in class.

Once a week each class benefits from the services of a specialist Music Teacher and PE coaches. All children do PE at least twice a week (ie sports, gym, dance, apparatus) - at least one hour lesson indoors and one hour lesson of outdoor PE.

Read Write Inc

We use the Read Write Inc literacy programme which ensures early success in Reading, Writing and Spelling. We teach our children to write cursive handwriting:

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Jewellery

For health and safety reasons, our Uniform Policy states that the only items of jewellery that may be worn in school are a small watch and small round stud earrings if your child has pierced ears.

For all PE lessons **you must** either remove your child's earrings before they come to school, cover their earrings with tape or send in your own supply of micro-tape for staff to apply. It is a legal requirement for all pupils to engage in at least 2 hours of PE each week but, for their own safety, pupils are not allowed to take part in PE with exposed earrings.

Our School Day

8.45 am	Doors open. Children are welcomed in by staff <i>Prior to this time children on the premises are under their parents' supervision.</i>
8.55 am - 12.15 pm	School day officially starts 8.55 am, morning session finishes at 12.15 pm. (NB Year R start their lunch at 12.00pm)
11.00am - 11.15 am	Morning break - an opportunity to play and to eat a fruit snack provided by the school through the Government's Free Fruit for Schools Scheme and milk (if pre-ordered through the Cool Milk system).
12.15 pm	Lunchtime. Children have a choice of a FREE school dinner (cooked on the premises) or you may provide them with their own healthy packed lunch.
1.15 pm	Start of the afternoon session. Optional afternoon break (depending on classroom activities).
3.15 pm	End of the day.

Please ensure your child arrives at and is collected from school on time each day. Frequent or prolonged lateness and patterns of absence will be investigated and may be referred to the Attendance Board.

If you do arrive at school after the start of the day (ie 8.55 am onwards) please bring your child to the school office so that they may be signed in by staff. **It is very important**, for health and safety reasons, such as in the event of an emergency evacuation, **that your child's arrival at school has been properly recorded.**







Please inform the school as early as possible when your child is absent - please telephone the school office by 9.15 am and leave a message on the answer phone or contact us via your ParentMail account.

Please let us know in advance if you will be collecting your child during the day for an appointment, eg doctor, dentist, hospital etc. Come to the school office and staff will bring your child to you and sign them off the premises. We encourage medical appointments to at least be towards the end of the school day please as this causes less disruption to your child's learning.

We will only allow children to leave the premises with an authorised adult (ie over 18 years old). You will be asked to provide us with the names of those adults with whom you have made arrangements to collect you child, ie grandparents, aunties, family friends etc. If there is an occasion when your child will be going home with an adult other than yourself or someone named on you 'Pick Up list' please inform the school office (01329 280827).

If it is likely that you will be late collecting your child at the end of the afternoon, please telephone the school so that we may arrange supervision for your child until you arrive.

The children are grouped by age into three year groups. Each year group is split into two classes:

Reception Year - (Foundation Stage)	Giraffe Class		and	Lion Class	
Year 1 - (Key Stage 1)	Elephant Class		and	Crocodile Class	
Year 2 - (Key Stage 1)	Monkey Class		and	Tiger Class	

Our staff

Executive Head Teacher:

Deputy Head Teacher:

SENDCo

Giraffe Class (RG)

Lion Class (RL)

Elephant Class (1E)

Crocodile Class (1C)

Monkey Class (2M)

Tiger Class (2T)

Higher Level Teaching Assistants:

EY & KS1 Teaching Assistants:

1:1 TA

Parent Support Worker:

Specialist Music Teacher:

Specialist PE Teachers:

Lunchtime supervisors:

Office Staff:

Site Manager:

Site Assistant:

Cleaners:

Mrs Cammish (Designated Safeguarding Lead DSL)

Mrs Evans (Inclusion Leader)

Mrs Milczareck (Deputy DSL)

Mrs Hillier & Miss Holmes (class teachers)

Mrs Barton (class teacher) (EY Leader)

Miss Davies (class teacher)

Miss Wall (class teacher)

Miss Howe (class teacher)

Miss Moxham (class teacher) (Deputy DSL)

Mrs Brown, Mrs Hutchings, Mrs Phelan, Miss Stamp

Mrs Banham, Mrs Crowder, Mrs Hutton, Mrs Mackley,
Mrs Shackleton,

Mrs Brown

Mrs Reynolds

CM Sports

Miss Fewings, Mrs Hamblin, Ms Kirkham, Mrs Mackley, Ms Wood,
Mrs Perry (Finance), Mrs Tamblyn (AO/PA - Clerk to Federated Governing Body)
Mrs Tonkin (Admin Officer/Attendance/Deputy DSL),

Mrs Hamblin

Mr Arnott-Carter

Mr Candy, Mr Arnott-Carter

Lunchtimes

All our children eat their lunch in the school hall. All infant school children are entitled to have a free school meal, cooked on the premises. Parents must order their child's meals on-line by the end of the night before via their ParentMail account. A three week rolling menu is available (including a sandwich/packed lunch option). Families are encouraged to talk through the menu with their child to order ahead.

Although free school meals are now available to all infant school children it is important that families in receipt of one or more of the following benefits register for Pupil Premium:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

If you are eligible under the above criteria please register at

<https://www.cloudforedu.org.uk/ofsm/hants/apply>. The Pupil Premium grant funding awarded to the school through your application will be used to enhance children's learning and enjoyment, provide catch up learning support programmes and resources.

Please apply for FSM Pupil Premium even if your child will be bringing in their own home packed lunch as this is a vital source of funding for our school.

Home Packed Lunches: If your child would still prefer to bring in a packed lunch from home please ensure **their name is clearly marked on the outside of ALL containers and their packed lunch box.**

Please do not send in any glass containers. Please do not include any hot soups, flasks, sweets, chocolate, fizzy or dark coloured drinks. We have children and staff at school who suffer with food allergies so to help keep everyone safe **we are a Nut Free Zone.** We therefore ask that you do not send your child in with a lunch that contains nuts, for example peanut butter sandwiches. No chocolate spread sandwiches either please as these often contain nuts and, as a healthy school, we do not encourage chocolate as a sandwich filling. Lunch boxes are stored away from direct sunlight, however you may wish to consider using small ice packs in your child's lunch box to keep food and drink cool. **All lunch boxes, bottles, food containers and their lids must have your child's name on them.**

Fresh, cool water is available to all pupils throughout the day. All new pupils are given a labelled 'sports top' water bottle which is kept in their classroom during the day. For health and hygiene reasons, your child will bring their water bottle home every afternoon for you to clean. All children will need to bring their water bottle back to class the following morning. You can ask at the Office for a replacement lid if becomes damaged but the main body of the bottle is dishwasher safe and is completely BPA free. It is a "bottle for life" which has been designed to last throughout your child's time with us here in the infant school. **Children will fill their bottles with fresh water in school.**

Lunchtime supervision is provided by our well trained Supervisory Assistants and is generally a very energetic, happy and safe time for all our children, with plenty of outdoor toys and activities. In door activities are scheduled during wet weather.

Our School Site

Our main school entrance and staff car park are shared with Wallisdean Junior School. For the safety of all pupils it is important

**NO
PARKING**

that parents/carers do not drive onto the school site or try to use the staff car park (see Access Policy). If it is impractical for you to walk the whole journey with your

child or to use public transport please ensure you park your car safely and considerately in the surrounding residential area and complete your journey to school on foot. If there are extenuating circumstances you may apply for a parking permit to allow you to access the staff car park (NB permit holders' will be monitored and a permit may be withdrawn if the driver's conduct on site is considered to be unsafe or inconsiderate. A permit however will not guarantee you a parking place, in which case you will need to exit the car park to find the nearest safe, on street parking).



NO SMOKING, VAPING or E-CIGARETTES. Please note, it is against the law to smoke anywhere on the schools' grounds (including the back alley from Berwyn Walk) or in any of our buildings.



The school grounds are also a '**dog free zone**' (including the back alley from Berwyn Walk and around the school gates). Although we appreciate that the walk to and from school seems an ideal opportunity for extra exercise for your pet many people, particularly small children, are very nervous of dogs and in such a noisy and busy environment it is difficult to predict the reactions of either children or animals.

No Dogs Allowed

Every Child Matters

Our policies and ethos promote the Every Child Matters agenda, aiming to ensure that, whatever their background or circumstances, every child has the support they need to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic wellbeing.

"Strong partnerships with other schools, external agencies and the local community further enrich and support pupils' learning and development."

Ofsted 2014

Inclusive Education

Our aim is to ensure that we meet the needs of all our pupils and that no child is disadvantaged because of disability, gender, ethnicity or religious belief. We operate an inclusive system across the whole school, fostering a climate that is supportive, as well as challenging, creative and flexible and able to respond to individuals' needs, this includes booster groups and 1:1 intervention programmes.

"Disadvantaged pupils and those who are disabled or who have special educational needs make the same very good progress from their starting points as all other pupils. They are exceptionally well supported and their progress is rigorously checked and discussed every half term."

Ofsted 2014

The term 'special needs' covers a wide range of needs which may be long or short term, eg a child might have sight, hearing or speech problems or they may need help with a particular aspect of the curriculum or with managing their behaviour so they can learn well and form positive relationships.

Information is gathered from parents, pre-school groups, outside agencies, teacher observations and diagnostic assessment to inform the planning of support.

We take reasonable steps to assist access to our school through our accessibility plan in accordance with the Disability Discrimination Act 1995. A copy of our Equality Policy, Information & Objectives is available on our website.

We believe that all children in our school are entitled to a broad, well-balanced curriculum related to their age, abilities and needs, encouraging and enabling them to reach their full potential. The views of the children are given due weight in light of their age, maturity and capability.

“Pupils who find learning difficult and those who are disadvantaged make excellent progress because of outstanding leadership in this area of the school’s work”
Ofsted 2014

At Wallisdean Infant School we ensure that every teacher is a teacher of children with special educational needs and has responsibility for devising and implementing programmes taking into account these wide diversities. We monitor the progress of all children and apply the 'graduated response' in line with the SEN Code of Practice to children with Special Educational Needs.

“The leadership and provision for pupils who are disadvantaged or who are disabled and have special educational needs are particularly strong. Equal opportunities for different groups of pupils are promoted exceptionally well and the school does not tolerate any form of discrimination. Teaching assistants are highly trained, specialising in offering particular programmes to support a wide variety of pupils’ needs. These programmes are targeted to meet specific difficulties and, as a result, pupils’ progress is rapid.”
Ofsted 2014

We recognise the value of parental support and its effects on the learning and development of children and we involve parents at all stages. We encourage parents to recognise and fulfil their responsibilities by playing an active and valuable role in their child's education, ensuring access to information, advice and support from the school and appropriate professionals.

“Meetings with parents before school and the online questionnaire show that they hold extremely positive views of the school’s work. The school is particularly good at reaching out to parents who might otherwise find it difficult to share any concerns or barriers to learning for their children.”
Ofsted 2014

Our policies and developments take account of inclusive principles for our most vulnerable children, offering a range of support in class, in groups and individually. Our SEN Policy is reviewed annually and is available for information from the school's website.

Progress and Achievements

Assessments are carried out throughout the year to enable teachers to plan effectively so that all children make good progress and achieve their full potential. Assessment for Learning (AfL) is a tool used by the school to encourage the children to assess their own learning and identify their next steps. These form targets, which are shared with parents throughout the year.

“A significant number of pupils reach a higher level than is expected in all three areas of reading, writing and mathematics.” *“Children achieve so well because teaching is outstanding.”*
Ofsted 2014

Rewards and Recognition

Children's hard work and achievements are not only celebrated in class but also through whole school assemblies :- weekly through our Gold Book display and assembly; termly by our 'Something to Smile About book' roll of honour; annually with our end of year Resilience Award.

"The senior leadership is innovative but reflective and insightful. They constantly research into what could make a difference to pupils' achievement. They are ably supported by a very skilled team of teachers and teaching assistants fully committed to improving their practice. The school's values of 'Challenge, Motivation and Independence' are applied just as robustly to adults as they are to pupils. No-one is in any doubt as to the high standards expected."

"A significantly high percentage of the most able pupils reach a level beyond that expected nationally by the end of Year 2."
Ofsted 2014

Early Years Foundation Stage Profile (EYFSP)

The new EYFSP was introduced in September 2021, based on seven areas of learning, enabling us to celebrate your child's achievements and plan their next learning steps. The three Prime Areas are: Communication and Language, Physical Development and Personal, Social and Emotional Development. These prime areas are strengthened through four specific areas: Literacy, Mathematics, Understanding the World and Expressive Arts & Design. At the end of the year you will receive a report about your child's achievements in these areas. Throughout the year you will be kept up to date on your child's learning through Parents' Evenings and our Target Tracker Link (through which we send home observations).

Key Stage 1

Children are assessed in a variety of ways throughout the year. We share this information at Parents' evenings and in a written report to parents at the end of the school year.

Pupil Voice

We promote **Individual Liberty** by encouraging discussion and enquiry. We have achieved UNICEF status as a Rights, Respecting school. Children regularly contribute to decision making about their learning and their environment. We also promote and facilitate **Democracy**. One way in which this is manifest are our annual School Council elections. Two children are elected from each class to form our School Council. This provides a forum for discussions, debates and decision making.

Parent Voice

You will be invited to attend curriculum workshops, family reading sessions and topic activities throughout the year to support your child's development. There will also be opportunities to involve yourself in the life of the school through parent support group sessions, WFA meetings and events, Parent Voice Group and the Federated Governing Body.

We promote an 'open door policy' whereby we welcome you to talk to us about any aspects of your child's wellbeing.

Getting Involved

We encourage parents and children to share their experiences and become involved in school life. During the year you will be invited to attend a variety of Workshops with our staff to keep you informed and up to date with our classroom activities and there will be numerous opportunities to come in and join your child in activities.

In addition to our Parents' Voice Group, we have WFA (Wallisdean Friends Association). This is a registered charity run by parents and staff to organise fun events for the children across all three Wallisdean schools (eg discos, magic shows, Easter Egg Hunt, special 'shopping days' for Christmas, Mother's Day & Father's etc). WFA fundraise throughout the year and donate funds to the schools to enhance the children's experiences and environment whilst they are with us at Wallisdean. WFA hold regular committee meetings and will often need new members and volunteers to help with activities.

If you would like to know about opportunities to get involved with WFA please contact our school office, or with our Governing Body please contact the Clerk to the Federated GB via the school's admin office.

Parent Support Worker

The Parent Support Worker offers practical help and emotional support to parents experiencing short or long term difficulties with their children. Parents can be supported to boost their parenting skills or seek support from external agencies where necessary.

Sex and Relationships Education

The Governors of the Wallisdean Federated Schools have based our Personal, Social & Health Education (PSHE) and Sex and Relationships Education (SRE) and Drugs Related Issues Policy on the DfE guidance document 'Sex and Relationship Education', in which SRE is defined as 'learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health'. SRE is not taught in isolation but as part of the school's Science, PE and the Personal, Social and Health Education (PSHE) curricula.

Religious Education

We aim to foster in children a reflective approach to living and to enable and enrich this process through the study of living faiths, acknowledging the fact that the religious traditions in Great Britain are, in the main, Christian. We also develop the children's understanding of Hinduism, one of the other religions represented in this country.

“Strong provision for pupils’ spiritual, moral, social and cultural development ensures that they develop a secure sense of right and wrong and the skills they need to get along very well together.”

Ofsted 2014

Collective Worship

By developing their appreciation of how our community works - accepting, understanding appreciating and valuing our differences - we promote **Tolerance and Respect**. A daily act of worship is held in a variety of forms and with flexibility in groupings. Children are offered opportunities to explore and share beliefs; to consider the importance of prayer, meditation and silence; to think about the needs of others and to put into practice the values of the school. We encourage the children to learn tolerance towards people of other cultures. Collective acts of worship provide opportunities to reflect, respond and revere. Varied methods of presentation may include stories, poetry, dance and music, drama/role play, pictures, artefacts, children's work and visitors from the community.

Parents who do not wish their children to take part in Religious Education or Collective Worship may withdraw them on application in writing to the Executive Head Teacher.

Hampshire School Terms And Holidays 2023 – 2024

Determined programme of school term and holiday dates for county and controlled schools for the academic year 2023/24

Christmas Day	25 December 2023	Easter Monday	1 April 2024
Boxing Day	26 December 2023	May Day Holiday	6 May 2024
New Year's Day	1 January 2024	Spring Bank Holiday	27 May 2024
Good Friday	29 March 2024	Summer Bank Holiday	26 August 2024

Wallisdean Federated Schools are closed for INSET on: 1 September 2023, 27 March 2024, 28 March 2024, 28 June 2024. One further date to be arranged

Autumn Term 2023 starts on Friday 1st September 2023 and ends on Friday 15 December 2023
(Half term from Monday 23 October to Friday 27 October 2023)

Spring Term 2024 starts on Tuesday 2 January 2024 and ends on Thursday 28 March 2024
(Half term from Monday 12 February to Friday 16 February 2024)

Summer Term 2024 starts on Monday 15 April 2024 and ends on Tuesday 23 July 2024
(Half term from Monday 27 May to Friday 31 May 2024)

Term	Start date	End Date
Autumn 2023	1 September 2023	15 December 2023
	Half term 23 October - 27 October 2023	
Spring 2024	2 January 2024	28 March 2024
	Half term 12 February - 16 February 2024	
Summer 2024	15 April 2024	23 July 2024
	Half term 27 May – 31 May 2024	

Please note that the dates as published are correct.

It has now been agreed and confirmed that 1 September 2023 is the start date for the Autumn Term 2023/24.

Please also note that the first day of the Autumn Term in September 2024 will not be determined until the 2024/25 timetable has been consulted upon and approved in January 2024.

SUMMARY of SCHOOL POLICIES

Copies of our policies, including our **Admission Policy**, are available via the school's [website](#) or upon request from the school office.

summary of: Curriculum Statement : All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Teachers will use a range of approaches (including guided play) and strategies to ensure each child reaches his or her learning potential. Work at Wallisdean Infant School is planned to meet the requirements of the National Curriculum. The aim of our curriculum is that all children should learn to challenge themselves and enjoy being challenged, work independently and interdependently in order to succeed and motivate themselves and others by taking ownership of their learning. Children should develop the ability to make reasoned choices; be happy and well balanced; enthusiastic and eager to do their best, acquire moral values and tolerance; take pride in their schooling. Children should also develop an enquiring mind and an ability to solve mathematical, scientific and other problems using a variety of approaches and skills; good communication skills; knowledge of geography, history, world religions, health, hygiene and safety.

summary of: Attendance Policy : Regular attendance at school is essential to promote the education and development of all of our children. Our ethos encourages full attendance and our children feel that their presence in school is important and that they are missed when they are absent or late. Pupils are welcomed into school from the back playground between 8.45am and 8.55am. If you and your child arrive after 8.55am you must come to the School Office so that your child's attendance can be recorded. Pupils arriving between 8.55am and 9.00am, will be recorded as late. Pupils arriving after 9.00 am will be noted as present but will receive an unauthorised absence mark for the morning session unless a satisfactory reason is given, for example a doctor's appointment (with documentary proof, ie appointment card/text). Action to address lateness will be taken in line with the school's strategy to improve punctuality. Following a change in the law in 2013 the school cannot authorise any term time holidays, these must be taken during the school holiday periods. (Children are only in school for 190 days a year and have 13 weeks holiday, plus Bank Holidays and five INSET days per year). A leave of absence for **exceptional** circumstances may be approved – see Attendance Policy for further information. All absences ie authorised, unauthorised absence and lateness, will be reported to the parent/carer at termly Parents' Evenings / drop in sessions and in your child's the end year report. The school celebrates good individual and whole class attendance with a series of individual certificates, rewards and class cups being presented at whole school assemblies.

summary of: Behaviour Policy : We promote understanding and respect for the **Rule of Law**. We expect our children to behave well towards other children and to adults, to work well and to carry out their responsibilities to the best of their ability. They are increasingly encouraged to make decisions for themselves, and to accept responsibility for, and see the consequences of, their actions. All members of our school community have agreed our three golden rules :-

1. Be Kind,
2. Think First
3. Be Polite.

"The behaviour of pupils is outstanding."

"Pupils have an excellent understanding of the school's behaviour systems and its rewards and sanctions. Sanctions are rarely required because pupils really enjoy coming to school and are enthusiastic learners. Pupils say 'We learn new things every day. We work hard!' They are spurred on by earning 'golden time' and certificates." Ofsted 2014

Home School Agreement : You will receive a copy of Our Home School Agreement in your Starter Pack. This sets out what we will do in school and what we expect children and families to do to support and provide our children with the best possible opportunities to succeed and thrive.

Community Cohesion through our British Values: Our vision recognises and celebrates the diversity within our area and welcomes the contributions that different groups and individuals make to the community. A key commitment of Wallisdean Infant School is to build and promote community cohesion

within the school and wider community. We will work towards eliminating all discrimination, on the grounds of race, gender, gender reassignment, disability, sexuality (including sexual orientation), age, religion and belief.

extract from: Staff Car Park - ACCESS GRANTING POLICY

The safety of our children is our primary concern.

Perhaps the greatest threat to safety comes from vehicles travelling up or down the drive whilst children are entering or leaving the school site. For this reason we have a barrier which will only permit access to the schools' staff and other authorised persons. Whilst limiting access, we realise that there are certain parents/appointed adults who still need to access the grounds by car at these times.

The Executive Head Teacher is responsible for granting permission for vehicular access to parents/appointed adults and this comes with the following conditions:

- Permission to access the Wallisdean Staff Car Park will be by application only.
- If permission is granted it will be for the **named person only**, not for family or friends.
- Access may be granted to up to one academic year.
- If the reason for requesting access to the staff car park is ongoing, a new application slip will need to be submitted in the new school year.
- **Infant School parents granted access must not attempt to access before 8.45 am each morning.** The School Admin Office is only manned from 8.45 am – 4.30 pm.
- **Junior School parents granted access must not attempt to access before 8.35 am.**
- Permitted access to the car park does not guarantee a place to park.
- Vehicles must never be parked inconsiderately or dangerously, eg do not park on double yellow lines, do not park on the grass, do not block other vehicles, do not park beyond the bounds of the car parking area (ie not near the school entrances – emergency vehicles may require urgent access)
- Use either one of the Disabled bays or one of the Visitor bays (V1-V5)
- When on our site all vehicles must be driven **slowly** and **carefully**.

Reasons for granting regular access

- Disabled badge held by an adult accompanying a child under the age of 9 to school, (children older than this are deemed capable of walking unaccompanied from the barrier).
- Children with conditions that either effect their mobility or security.
- Temporary medical conditions affecting mobility of the adult accompanying a child. This needs to be supported by up to date medical evidence that the driver is unable to walk up the school drive. Evidence will need to be updated for each review.

extract from: Complaints Procedure The Governing Body of the Federation of Wallisdean Infant School and Wallisdean Junior School has adopted this Procedure for use across the Wallisdean Schools. For the purposes of this Procedure the terms '*school*' and '*Wallisdean Schools*' comprise Wallisdean Pre-School, Wallisdean Infant School and Wallisdean Junior School.

The Wallisdean Schools are dedicated to providing the best possible education and support for their children and pupils. This means having a clear, fair and efficient procedure for dealing with any complaints to or against the schools, so that any issues that arise may be dealt with as swiftly and effectively as possible.

This policy explains the steps that will be followed whenever an issue arises that causes concern. Any person, including members of the general public, may make a complaint about provision of facilities or services that our schools provide, unless separate statutory procedures apply.

This procedure does not apply to complaints about:

- Admissions to schools
- Statutory assessments of Special Educational Needs (SEN)
- Schools' re-organisation proposals
- Matters likely to require a Child Protection investigation
- Exclusion of children from school
- Whistleblowing
- Staff grievance and disciplinary procedures
- Complaints about services provided by other providers who may use the schools' premises or facilities

In these cases, there are other separate and statutory procedures.

The Wallisdean Schools will not respond to anonymous complaints under this policy, however, the Executive Head Teacher and / or Chair of Governors will consider whether the issue and fear of identification are genuine or the issue is one of child protection.

For more information on our schools' provision for protecting our children and pupils, please refer to our **Child Protection Policy** (which includes **Allegations of Abuse Against Staff** procedure).

2. When an issue or concern first arises

If you have a concern that you would like to take up with the school you should initially inform a member of staff either in person, over the telephone or in writing. You are advised to approach your child's Key Worker or Class Teacher in the first instance as they will be best placed to help you directly or by letting you know which other member of staff you should be speaking to.

If your complaint is about the Executive Head Teacher you should contact the Chair of Governors via the school.

If your complaint is about the Chair of Governors or a member of the Governing Body you should contact the Clerk to the Governing Body via the school.

See Complaints Procedure on school website for full details

extract from: Policy For Charging At Wallisdean Infant School we aim to make appropriate charges that enable and encourage the development of a wide range of enriching activities and uses of our school facilities.

- We make no charge for meeting the basic requirements of the National Curriculum during the core day.
- We support the policy of the Local Authority in seeking voluntary contributions from parents as the normal method of supporting the schools contribution to the funding of activities/school visits wholly or partly in school time which otherwise would be prohibited by cost. Individual children will not be excluded from any activity where the parents decline to make a voluntary contribution and this must be made clear in the letter sent to parents. A voluntary contribution not exceeding the actual will be requested.
- If voluntary contributions are few and the costs can be met by funds allocated within the school the activities may go ahead, but if the extra costs cannot be met the activity will be cancelled
- Support is available towards part or all of the cost of the activity where there are financial difficulties. The Executive Head Teacher will consider any application on an individual basis.
- ParentMail enables parents to make partial payments for those who wish to spread the cost throughout the year.

Parental Responsibility – the law and the position for schools

This note is to clarify the situation with regard to parental responsibility and the School's position within this.

Parental responsibility is the legal term that describes the nature of an adult's relationship with a child and that adult will have responsibility and a legal duty towards the child. Having parental responsibility empowers an adult to make important decisions that relate to a child's welfare or concerning a child's upbringing.

Wallisdean Infant School Uniform List and Rules regarding Hair, Jewellery & Make-Up

Please ensure that all children are dressed appropriately for school, following our Uniform Policy.

Day Wear/Uniform:

Royal blue jumper, sweatshirt or cardigan. (With logo preferred, but not essential).

White polo shirt (plain or logo optional).

Grey or black trousers, skirt or shorts. (No jeans, leggings or jeggings).

Plain navy or royal blue, black, grey or white socks or tights. (No stripes or patterns).



During Warmer Weather:

Blue (**Not Navy**) gingham summer dress. (During Summer Term and up until October half-term only).

No Short Jumpsuits.

Our logoed school wear provider is myclothing.com

[/https://myclothing.com/wallisdean-infant-school/6496.school](https://myclothing.com/wallisdean-infant-school/6496.school)

Sweatshirts, Cardigans, Shorts, book bags and PE bags are available from our School Admin Office via the Parentmail app. (see link below of how to do this)

<https://pmx.parentmail.co.uk/>

<https://www.parentmail.co.uk/help/parenthelp/payments/online-payments/>

Royal Blue sweatshirts and cardigans without logo are available from Asda supermarket stores.

Footwear:

Sensible black school shoes should be worn at all times. Plain black boot No buckles or bows.

No open toed sandals. No heeled shoes. No trainers or sports shoes. No slip-on shoes. And No Ugg boots



PE/Sports Kit:

Red shorts.

White t-shirt. (Plain, no logos, writing or pictures).

Plimsolls or trainers. (Black or white).

In colder weather a plain, dark coloured tracksuit may be worn for outside activities. (No logos).

(It is essential that your child has their complete PE/Sports Kit in school at all times).

Other Kit:

*Drawstring PE bag. (**red, logoed PE bag available from our School Admin Office*).

* 'Bookbag' style school bag. (**red, logoed book bag available from our School Admin Office*).

***NO rucksacks, tote bags, messenger bags, handbags etc. No Keyrings on bookbags.**

Pair of wellies.

Umbrellas may be used on the school run but are not allowed to be used or left in school for health and safety reasons.

Hair:

Blue, black, grey or white hair accessories only. (Small bows only).

Long hair must be tied back; long fringes must be clipped back.

Short hairstyles must be appropriate. (No patterns or tramlines shaved into hair, no extreme haircuts, buzz cuts or grade 1 and no coloured hair). No hair dye or hair extensions.

Jewellery:

The only jewellery permitted is a small watch no fitness or smart watches. Only small, round studs in the ears (never hoops) and they must be removed or taped over for PE lessons. (**Tape to be provided from home please**). No nose piercings.

Make-Up, Nails and Cosmetic Procedures:

No make-up or nail varnish, false nails or any other semi-permanent procedures to be worn at any time. No temporary tattoos.

If for any reason, your child is unable to follow the schools uniform policy, please contact the school to inform us. If your child does not follow this policy, consequences may include loss of privileges or working in isolation. Wearing incorrect clothing on an educational visit day may result in the child not attending.

Who has parental responsibility:

The child's birth mother.

The child's birth father, if married to the mother; he will retain parental responsibility even if the parents subsequently divorce.

An unmarried father whose child is born after 1st December 2003 and who is named on the child's birth certificate.

An unmarried father who later marries the child's birth mother.

A person who makes a parental responsibility agreement with the child's birth mother (this may be an unmarried father or a step-parent) where both natural parents have parental responsibility both would need to agree to a step-parent obtaining parental responsibility this way.

The holder of a residence order is automatically granted parental responsibility

The Local Authority will have parental responsibility if the child is the subject of a care order.

The child's guardian appointed by a parent with parental responsibility or the Court.

The holder of an Emergency Protection Order.

Adopted parents where an adoption order has been made (this is the only occasion when birth parents can lose parental responsibility).

Issues requiring the consent of a parental responsibility holder:

1. Changing a child's surname:

All individuals with parental responsibility must consent.

Schools must have written proof of the consents.

Evidence of name change by deed poll **is not proof** that all holders of parental responsibility have given their consent.

2. Other issues:

Consent for school trips.

The provision of medical treatment (except in an emergency), eg elective immunisation (such as the Flu Immunisation) requires the written consent of an adult with parental responsibility.

The school's obligation to parents:

- Any biological parent (regardless of parental responsibility) is entitled to ask the School for copies of their child's annual report, and be invited to parents evenings, school plays and sports days. The only time we will refuse such a request is if there is a Court Order forbidding the parent from having contact with the child.
- The School is unable to use a 'known by' name unless it has received, in writing, consent from all parties with parental responsibility, criteria of which is shown above.
- The School will allow all 'parents' access to information and School events (unless there is exceptional circumstances)
- The School will only refuse requests from parents if there is a Court Order forbidding parents from having contact with the child.

If you require any further information or clarification on parental responsibility and the School's position, please contact the school.

Wallisdean Infant School		
OFSTED Inspection * 11–12 December 2014		
Previous inspection:	Good	2
This inspection:	Outstanding	1
Overall effectiveness		
Leadership and management	Outstanding	1
Behaviour and safety of pupils	Outstanding	1
Quality of teaching	Outstanding	1
Achievement of pupils	Outstanding	1
Early years provision	Outstanding	1

Summary of key findings for parents and pupils
This is an outstanding school.

- The aspirational leadership of the head teacher, together with senior leadership expertise and challenge from governors, has secured outstanding teaching and achievement.
- Outstanding teaching ensures that all groups of pupils make outstanding progress from their various starting points.
- As a result, since the last inspection, pupils have continued to sustain high standards in reading, writing and mathematics every year. This prepares them very well for junior school.
- A significantly high percentage of the most able pupils
- The school's work to keep pupils safe and secure is outstanding. Pupils are very well cared for and parents fully support this view.
- Pupils consistently demonstrate the school's golden rules of 'Be Kind, Think First and Be Polite' and their behaviour is exemplary. They follow the excellent model shown to them by adults, resulting in a high level of mutual trust and respect.
- A rich and exciting range of subjects means that pupils are keen to learn and they thoroughly enjoy school and all that it offers.
- Due to the school's rigorous procedures for dealing with absence, pupils' attendance is improving and is now above average.
- Many parents expressed to inspectors their very positive views of the school both in the online questionnaire and verbally on both days of the inspection.
- Strong provision for pupils' spiritual, moral, social and cultural development ensures that they develop a secure sense of right and wrong and the skills they need to get along very well together. Since the last inspection, there has been very good improvement in the provision for pupils' cultural development.
- Underpinning the success of the school are its values of 'Challenge, Motivation and Independence'. These thread through all its work, encouraging the whole-school community to be the best it possibly can.



Wallisdean Infant School

Wallisdean Avenue
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Tel: 01329 280 827

Email: adminoffice@wallisdean-inf.hants.sch.uk

Website: <https://wallisdeanfederation.co.uk>

Executive Head Teacher: Mrs Cammish

Deputy Head Teacher: Mrs Evans



"Learning together, hand in hand"

