

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Wallisdean Junior School

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,150
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,170
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,170

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18% 75% working towards
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,170		Date Updated: 22.01.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide opportunities for the least active children to take part in a lunch-time sports club tailored to meet their interests. Focus on raising activity levels.	<p>Look at different activities that children would like to have at lunchtimes.</p> <p>Work with the lunch time team and school council.</p> <p>What do children want out of lunch times? How could they be improved?</p> <p>Buy new lunch time equipment based on the children's preferences.</p>		£56.85	Zoned areas at lunch times with a 2 weekly rotation of a variety of activities.	Organise for the sports coach to work alongside members of the lunch team as part of their CPD. This will be dependent on staffing levels.
Play Leaders to run games on the lower school playground to provide fun and active activities.	<p>This is beginning Autumn 1.</p> <p>Discussion about could this be something for upper school too?</p>		No cost.	Feedback from the children who access these activities.	The Play Leaders will work in teams of 4 to plan and run an activity. Each team are timetabled to provide a structured lunch-time activity once a week meaning that an activity is on offer every lunch-time. Lower school class teachers made sure that all of the lower school children attended had a taster session. Lots of children have accessed these activities and it has been particularly useful for those children who struggle with unstructured times.

All year groups to continue the Daily Mile.	Teachers to allow time for this to happen 2-3 times a week. CM Sports to use the Daily Mile as part of their PE lesson.	None	Seeing children take part in physical exercise.	Children to document the progress they are making. Children will make progress and get fitter.
Bike Ability	Year 6 children to attend sessions in Summer 1.	£170	To ensure that children are safe on the roads, particularly as they begin to cycle to secondary school.	To happen every year.
Purchase new nets for the football goals.	To be used when competing in matches against other schools.	TBC	Ensure that the nets are put away after each match. Having a more professional pitch, encourages performance.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Yoga sessions across the whole school to continue following the success of last year. The aim of this is to promote the use of the techniques taught in these sessions to be used in different context as part of whole school improvement – increase the children’s mental well-being.	This is already up and running.	£5400	Feedback from the children and staff. Evidence that children are using the breathing techniques etc. in other contexts.	Teachers to remind children of the techniques that they have practised.
Purchase a new sports kit. Mixed team and girls team kit.	Look at various kits to compare quality and price – consult with the school council/House Team captains to get their opinion on this as well. Ask After-School Club if they will sponsor our kit – confirmed (mental health logo to be on the front of the shirts).	£647	Developed children’s sense of belonging. To take pride in their achievements as a team.	
Monitor CM Sports Sessions	Visit a session for each year group to ensure key skills are being taught.	None	Curriculum pages in year group books show outcomes for the key skills focused on during each half term.	

To improve school's playground and children's experiences	To remove unsafe playground equipment. To look into different options for the lower school playground.	£1,750		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Developing the appropriate skills within taught units of PE.	Ask all teachers to add P.E to their key skills and plan an intended outcome. Observe class teacher PE lessons.	None	Key Skills documents and curriculum page in book will show the new applied skills the children have learnt.	Check Key Skills documents and curriculum books for evidence.
CPD on Playground Games	Attended a CPD session on how to play 4 Square. Liase with SC about arranging for a 4 Square court to be painted on LS playground. Order play time balls specifically for 4 Square.	£1000? (TBC) £60 - balls	Children can learn the game and gradually play this independently at break times and lunch times.	Share new knowledge with staff in regards to the game 4 Square.
Annual service and repair of PE equipment	Get booked in	£116.31	Staff and children can now use the equipment confidently and safely.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to offer a range of after school clubs.	Karate – Tuesday Football – Wednesday Rugby – Thursday	£476 £238	Social skills. Improving children’s cultural capital.	
Provide opportunities for children to have ‘tasters’ of different sports – popular sports can then be offered as after school clubs across the year.	Skateboarding and Karate starting as an after school club for September 24.			
Provide the children with new opportunities at break times and lunch times to improve playground behaviour.	Attended a workshop on Four Square - 25.05.22 Enquire about getting a Four Square court on the playground.			
International Women’s Event at Fratton Park for Year 6 girls.	To liaise with Year 6 staff about suitable children for the event.	Teacher cover Train approx. £50	Girls being aware of the opportunities that are available to them.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day 2023	Arrange a date with CM Sports.	£600		
Hampshire Cup competition. Hampshire FA Cup Competition 2 teams – 1x girls, 1x mixed	Arrange a referee. Liaise with teachers to arrange matches.	£20 £20		Book again for academic Year 2023/24 (2 teams – girls and mixed).
Fareham Schools’ Sports Association football fixtures for 2022/23	Discuss and liaise with schools to organise dates for the matches.	Mini-Bus for all events - £630 Entry fee for both competitions - £30		

Girls football tournament (Sainsbury School Games)	Girls football team to train together in preparation for a tournament.	Teacher cover Mini-Bus for all events - £630	Children have grown in confidence. Children have shared their experiences with the rest of the school.	
Girls football tournament GOALS	Girls football team to train together in preparation for a tournament.	Teacher cover Mini-Bus for all events - £630	Children have grown in confidence. Children have shared their experiences with the rest of the school.	Girls to represent Portsmouth in Regional Finals.
Basketball festival for Year 5/6		Teacher cover Mini-Bus for all events - £630	Children have grown in confidence. Children have shared their experiences with the rest of the school.	
Cricket work shop to be arranged with Chance to Shine Charity	Before attending a cricket event, the children will be able to all experience the different skills needed in cricket through an external agency	Free	Children will be selected to attend a cricket festival. Children are able to attend All Stars Cricket club for KS1 children outside of school.	
Hockey festival for Year 5/6	To support children in developing their confidence/knowledge in something new.	Teacher cover Mini-Bus for all events - £630	Children have grown in confidence. Children have shared their experiences with the rest of the school.	
Quad kids	To support children in developing their confidence/knowledge in something new.	Teacher cover Mini-Bus for all events - £630	Children have grown in confidence. Children have shared their experiences with the rest of the school.	

Wallisdean Junior School : Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Hannah Bowser
Date:	04.07.22
Governor:	
Date:	