

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Wallisdean Infant School

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,050

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to provide opportunities for children to engage in exciting lunchtime activities, following their interests.	Lunch staff to ensure Z-bugs are available every lunchtime. Lunch staff to introduce 4square. To order lunchtime equipment requested from lunchtime lead.	Decathlon - £28.24 Sports directory £264.79 Amazon £27.47	To engage children to ensure participation in physical activity, for at least 30 minutes per day. To ensure children are kept safe in school with new equipment.	Lunchtime staff meetings with line manager weekly. (To be covered by teachers).
CM Sports to provide specialist after school clubs to improve teaching and learning for all pupils (based on the key skills and topics).	Sessions from CM Sports to determine quality of teaching and learning for all pupils. Dance Multi-skills (Year R and 1) Football (Year 1 and 2 in Spring 1 and Year 2 and 3 in Spring 2) Athletics (Summer 2)	Subsidised cost.	Quality of teaching and learning improved for all pupils. Positive role models from CM Sports staff. Children's confidence improved through final performance to parents in Dance ASC.	CM sports to provide training if identified by PE Leader.
Continue to provide opportunities for children to play, and learn the skills of basketball.	Order Net1 Attack Youth Basketball System.	£250	Quality of teaching and learning improved for all pupils.	To ensure basketball nets are put away during every school holiday.

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Yoga sessions for Year 2 to increase the children’s mental well-being.	In place	£1,740	Feedback from children and staff. Promote the mental well-being techniques/breathing to be used in class as part of whole school improvement to increase the children’s mental well-being.	Begin to use the strategies learnt in Year 2 Yoga when certain situations arise.
Quote from Green Scheme Solutions to develop sensory garden to enhance, develop and broaden children’s healthy eating lifestyles. Children to plan, manage and grow their own produce, which in turn they will then eat.	Continue to look into quotes.	£2,145	Ofsted release report on obesity, healthy eating and physical activity in primary schools. Children to take ownership of their healthy eating and lifestyles.	
Fit for kids workshop for all year groups	To liaise with fit for kids to organise a day.	£450	Raised awareness of a healthy diet, what this means, and the implications behind obesity. Developed children’s knowledge of the ‘traffic lights labels’ to be aware of nutritional value.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

need to learn and to consolidate through practice:			changed?	
CPD on Playground Games.	<p>Attended a CPD session on how to play 4 Square.</p> <p>Liaise with SC/HB about arranging for a 4 Square court to be painted on back playground. Complete.</p> <p>Order playtime balls specifically for 4 Square.</p> <p>CPD for lunchtime staff and teaching staff.</p>	<p>£2,556</p> <p>£47.99</p>	<p>Children can learn the game and gradually play this independently at break times and lunch times</p> <p>Developing the role of key lunchtime member of staff. Improving confidence of members of staff.</p>	Share new knowledge with staff about the game 4 Square.
Lesson observations	<p>Check the structure of PE lessons meet school expectations.</p> <ul style="list-style-type: none"> - Children aware of outcome - Children aware of key skills required to meet the outcome - Teacher demonstrations - Thought out grouping - Use of resources - Behaviour management - Use of other adults 	Teacher cover cost.	Class teacher lesson observation as part of PE Deep Dive.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.	Children to take part in Yoga sessions.	Yoga £1,740 (as stated above)	Developed children's core strength. Enabled children with behavioural issues to work on breathing strategies to cope with everyday situations.	To continue for new Year 2 children.
Provide the children with new opportunities at break times and lunch times to improve playground behaviour.	Attended a workshop on Four Square - 25.05.22 Four Square court painted on the playground.	Approx. cost (as above) Cost above		
Continue to offer a range of after school clubs.	Spring 1 – Dance and football Spring 2 – Year 2/3 Football, Year R/1 Multi-Skills Summer 2 – Athletics.	Subsidised cost (by the school) £3.50	Social skills. Improving children's cultural capital.	Get the school council involved in organising a survey for which clubs the children would be interested in.
Cricket work shop to be arranged with Chance to Shine Charity	Before attending a cricket event, the children will be able to all experience the different skills needed in cricket through an external agency	Free	Children will be selected to attend a cricket festival. Children are able to attend All Stars Cricket club for KS1 children outside of school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Day 2023	Arrange a date with CM Sports.	£400	Sustained physical activity for given a period of time. Develop physical health and well-being.	

Wallisdean Infant School : Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	