



NEWSLETTER SUMMER 1

Dear Parents / Carers



I would like you all to know how proud I have been of our children this half term.

Year 6 showed such great resilience throughout the Key Stage 2 SATs week. Each morning they all came into school early and enjoyed a cooked breakfast together before heading off to their test papers. There was some nervousness but also excitement and everyone really tried their hardest. The rest of the school was also really respectful and understanding of what Year 6 were doing, being careful not to disturb anyone as they moved around the school and went about their day. This month Year 2 have also shown great resilience and independence in completing their end of Key Stage 1 SATs. Well done everyone.



Our celebration performances for the King's Coronation made us all proud! Every year group performed so confidently in front of our invited guests. The children really enjoyed themselves preparing for and then performing on their big day and, as you'll see, our audience responded very enthusiastically, giving us some marvellous, complementary feedback. At the end of the day all the children, from Pre-School to Year 6, were so pleased to receive their special Charles III medallion as a keepsake of this momentous occasion.

Pre-School and Year R demonstrated such great respectfulness when they interacted with the visiting farm animals. It was wonderful to see their awe and interest as they met each of the different animals and talked about the care, types of food and environment that they needed to live happy lives.

Our Year 5 children began their weekly visits to the swimming pool this half term. They are persevering and enjoying their sessions – showing such resilience as they improve towards becoming confident swimmers.

Some of you will have noticed that the small side playground at the Infant School has finally had some fantastically vibrant games markings painted on it. The children are having great fun on this playground at lunchtimes and during their PE lessons. We are forming plans for the Junior School's Lower School playground, now that the old trim trail has been removed.

Speaking of planning, our teachers are currently planning their transition activities to give everyone a great introduction to their new year group – from Yr R to Yr 6, I'm sure the children will all be excited to see their new classrooms next half term.

A reminder that taking your child out of school during term time could be detrimental to your child's educational progress. Holidays during term time are not permitted, and a Penalty Notice may be issued for £120 (or £60 if paid within 21 days) to each parent for each child taken out of school. Medical appointments, if at all possible should be made outside school hours. If an appointment is during school hours, please provide medical evidence to the school office. Siblings of children attending medical appointments should remain in school.

attendance
MATTERS

Finally a reminder of some of the other activities we are all looking forward to next half term – Year 6 will have their Leavers' Celebration, Year 2 will perform a special Leavers' Assembly to their parents/carers and the whole of the infant school will celebrate the end of their year with our annual carnival performances.

I hope you enjoy reading about how much the children have accomplished this half term and that you can see the fun they have had with their learning.

I wish you all a very happy half term holiday, best wishes

Mrs Cammish

New Look Newsletter

NATIONAL WEEK

Ireland

During National week, the children learnt about the location and features of each country,

For Ireland, they learnt about the landmarks such as Giant's Causeway and C S Lewis Square which was named after the author of Narnia!

They then learnt about the Irish emblem of a four leaf clover and created their own shamrock.



Scotland

When learning about Scotland, children noticed the physical features and how beautiful the lochs are in the Scottish highlands. They found it fascinating that the famous Loch Ness is such a big lake that it never freezes over!

For Scotland's emblem, children worked hard to carefully paint a Scottish Thistle using water colour paints.



Wales

For Wales, children found out all about Mount Snowdon in the North of Wales and that people often take part in the three-peaks challenge to climb the three highest mountains in the United Kingdom. They also were interested to learn about the Big Pit Coal Museum.

The children then created their own Welsh love spoon out of clay to represent the symbolic gift that sailors used to send home if they were away at sea.



England

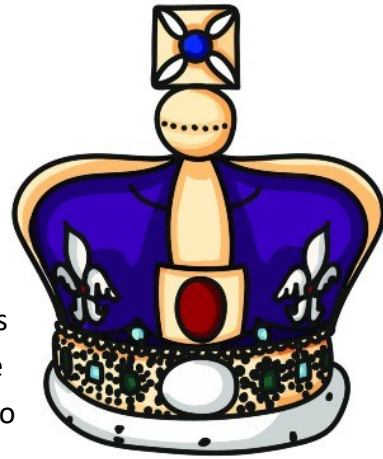
In England, the children learnt about the Capital City of London and about the famous landmarks including; Tower Bridge and St Paul's Cathedral.

Children looked at the physical features of England too including the length of the river Thames!

They then made a traditional English rose out of pipe cleaners and tissue paper to show the emblem of England



The King's CORONATION



On Thursday 4 May we celebrated the Kings coronation. As the theme was "community" School council invited people that have helped the school over the past year. We were so pleased to welcome so many guests to our tea. We had some great reviews of all of the childrens hard work.



WOW. What an AMAZING show. Everyone gave 100% and all your hard work showed. Thank you so much for inviting me. I am sorry

A lovely afternoon with amazing staff and children at Wallisdean. Great variety of performances. Special mention to Year 2 who were able to keep the rhythm of 'Portsmouth' better than the fans at Fratton Park. Thank you.

WOW. What an AMAZING show. Everyone gave 100% and all your hard work showed. Thank you so much for inviting me. I am sorry I couldn't eat

It was a lovely performance. I was very moved by seeing how much the children were enjoying themselves. Proud to have been invited. Thank you.

All of the children gave an excellent performance. A lot of work has clearly gone in to preparing each routine and they should all be extremely proud of themselves.

They were all brilliant. Thank you so much. I particularly loved the National Anthem with guitars that sounded like Freddie Mercury – AMAZING.

Wallisdean children are exemplary...of course. Knowing how much work goes in to an event like this by ALL staff and children. I was thrilled to see the great performances by the children. Beautifully set out and presented. Thank you.



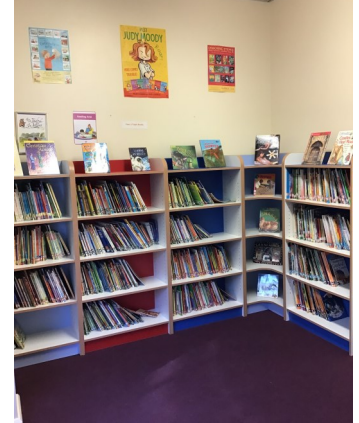
Our New Library

This ½ term the Infant school have been very excited to see the new furniture go up in our library.

Our librarians were really pleased to officially open it. Here's a few words from them.

'We would like to introduce you to our new library. We put new shelves in and more space. We have put the fiction books in alphabetical order. The non-fiction books have numbers on them of which section to go in. We have put signs there so you know where the books go. We have put posters up of our new books. We hope you like and enjoy the new library.'

Joseph and Skyla Year 2 School council



Book Recommendations

Pre-School

WHO TO READ NEXT?

Whatever next - Jill
Murphy



Room on the broom
- Julia Donaldson



Hungry Caterpillar -
Eric Carle

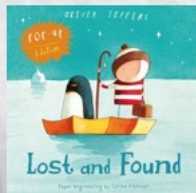


What the ladybird
heard at the Seaside
- Julia Donaldson

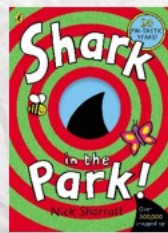
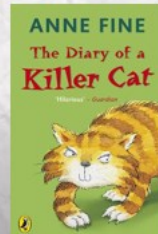
Infant School

WHO TO READ NEXT?

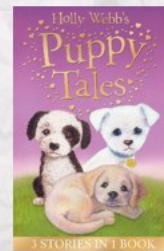
LOST AND FOUND
Oliver Jeffers



The Diary of a Killer
Cat



Shark Park
Nick Sharratt



Puppy Tales
Holly Webb

Junior School

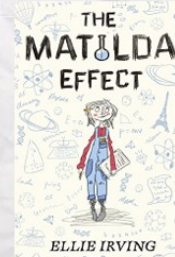
WHO TO READ NEXT?

If you liked reading...
Books by Roald Dahl



Try...
Andy Stanton
Books by for ages 7+

Try...
David Baddiel
Books by for ages 8+



Try...
Ellie Irving
Books by for ages 9+

THE VERY HUNGRY CATERPILLAR



We have been learning the story of The Very Hungry Caterpillar by Eric Carle. The children have been looking at what the caterpillar ate and sorting unhealthy & healthy foods. We have explored fruit and talked about different shapes, sizes and textures. We used knives to cut up our own fruit to make a healthy caterpillar snack. We kept the top of our pineapple to see if we can grow a pineapple tree! The children have enjoyed watching our own caterpillars change to cocoons and then butterflies. We released the butterflies once their wings were strong enough. We have been using resources to sequence life cycles of caterpillars, frogs & plants.



National Week

The children had lots of fun celebrating National week, focussing on England. We made St. George's flags and Crown Jewels. We built castles with bricks and junk modelling. We role-played at the beach, tea parties, picnics and explored cornflake messy play!

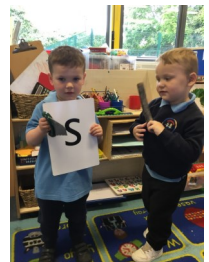


Read Write Inc.

The children have learnt their first set of sounds:

m, a, s, t, d

They have enjoyed finding objects that begin with these sounds and also writing the letters.



We were lucky enough to have a visit from *Miller's Farm*. We loved meeting the sheep, goats, donkeys and pigs. We talked about adult and baby animals and we also looked at eggs of different sizes and colours.

We are encouraging the children to independently:

- ◆ Take off their jumpers/cardigans
- ◆ Put on their socks & shoes



- ◆ Our next topic will be: **'At The Seaside'**
- ◆ Our focussed area of learning will be **Literacy**
- ◆ Our New Power Word will be **Resilient**



Year R Attendance **92%** Lion **95%** Giraffe **88%**

WEEK 1

We started straight back after the Easter Holidays learning about the countries of the United Kingdom. In maths we started to explore shapes and used them to make different pictures with. We also have been planting seeds in our containers, we hope they grow!

Star of the week: Lions - Mila, Giraffes—Caspar

Gold Book: Lions -Rosalie and Ethan, Giraffes—Dani and Tobias



Our new topic exploring animals was launched this week. We went into the woodland and discovered lots of signs of the animals that live in the woodland. We set a sand tray out with food in the middle to capture tracks. There was even a tray of animal poo (fake of course) to examine and decide which animal it was from! Our fascination with snails, continues to grow.

Star of the week: Lions - Indi-Rae, Giraffes—Lexie

Gold Book: Lions –Blossom and Nevaeh, Giraffes—Stanley and Logan.

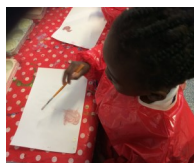


WEEK 3

Millers farm visited, which inspired us to create some animal art. We learned what the different family members are called for sheep, goats, pigs and donkeys. Their feet are all very different, but all of their toes are made out of the same material as our hair, just like our fingernails.

Star of the week: Lions - Emily A, Giraffes—Victoria

Gold Book: Lions –Rory and Mila, Giraffes—Isaac and Emilia.



This week we have voted to learn about an animal from another country. We are going to build a habitat for each of the animals we have chosen. Bulbasaur's chose a tiger, Charmander's chose a panda, Pikachu's chose a leopard and Squirtle's chose a kangaroo. We have also begun to learn our subtraction number facts in maths. We also started to learn how to paint farm animals.

Star of the week: Lions - Jenson, Giraffes—Stanley

Gold Book: Lions – Indi-Rae and Faith, Giraffes—Taran and Elle-Marie.

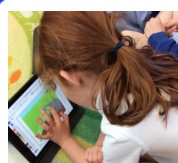


WEEK 5

This week our habitat's for our animals from other countries have begun to be made. We have also had a visit from 4 very different animals so that we can compare what is the same and what is different between them.

Star of the week: Lions - Brendon, Giraffes—Isaac

Gold Book: Lions – Emily and Sebastian, Giraffes—Leni and Ted



This week was very busy as we put the finishing touches to our art work for our parents to visit our class Art Gallery. We have been learning about Krishna in our RE this week and holding a birthday party for him. In maths we have loved singing about 3D shapes and the link to the video is in the box below.

Star of the week: Lions - Faith, Giraffes—Elizabeth Grace

Gold Book: Lion—Indi-Rae and Faith, Giraffes—Elizabeth-Grace and Jack



Helpful TIPS

Read, read, read, - practise their phonics books but also read anything to them they are interested in.

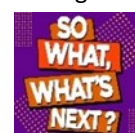
Please continue to email in with your child's news to H.Work@wallisdean-inf.hants.sch.uk

The 3D shape song video is here: <https://www.youtube.com/watch?v=2cg-Uc556-Q>

The story we learned about Krishna: <https://www.youtube.com/watch?v=gq0hiQZmFPc>

Coming up in the last half term we will be learning about the Seaside and the life you find there. This will be the influence for our Carnival performances.

The children will also be trying out year 1 during transition events to ensure they are ready for their next stage of learning.



Year 1 Attendance **94%** Elephant **95%** Crocodile **92%**

WEEK
1

Crocodiles Star of the Week: Aria-Jade B

Elephants Star of the Week: Alba C.

Ava-Mae and Ernie earned a place in the Gold Book for being resilient when creating an English Rose using Crepe Paper. Mia C earned a place in the Gold Book for independently creating a Welsh Love Spoon and Dempsey K for being resilient when painting a Thistle. This week was National week. Year 1 learnt about landmarks from each of the 4 different countries that are in the United Kingdom.



Crocodiles Star of the Week: Logan M

Elephants Star of the Week: Daniel M.

Harry S earned a place in the Gold Book for confidently writing sentences using 'ing' and Pearl Black for confidently solving problems with length. Alice T earned a place in the Gold Book for confidently solving practical problems for length in Maths and Freddie A for independently writing sentences with the suffix-ed. This week we started our new science learning journey with a minibeast hunt in the woodland. We thoroughly enjoyed looking for the minibeasts and creating a tally of how many we saw.

WEEK
2

WEEK
3

Crocodiles Star of the Week: Tommy H

Elephants Star of the Week: Brody C.

Elanor W and Alfie S earned a place in the gold book for confidence when making a story mountain in English. Ayla P and Olivia M earned a place for independently dividing by 2, 5 and 10. Year 1 have had an exciting week with a visit from Miller's farm, performing at the Coronation Tea Party and visiting Swanwick Lakes. We enjoyed learning facts about pigs, goats and sheep during our farm visit. We also enjoyed learning about the different parts of a plant, creating a 'crazy' plant using vegetables, hunting for bugs in the woodland and pond dipping on our school trip.



Crocodiles Star of the Week: Pearl B

Elephants Star of the Week Alice T.

Aria-Jade B and Ruby A earned a place in the gold book for independently using a wide range of tools in Art. Logan H and Leo C earned a place in the gold book for confidently using different tools in Art. This week Year 1 have been learning all about time in maths, they started the week by timing themselves running. In PSHE this week we talked about how we would feel in different scenarios..

WEEK
4

WEEK
5

Crocodiles Star of the Week: Hamidat **Elephants Star of the Week: Logan H**

Harley and Tommy earned a place in the Gold Book for being resilient when designing a T-Shirt for the Carnival. Jaxon and Willow for confidently retelling the story of Tidy. Year 1 have been enjoying developing their skipping skills in Dance using the Maypole. We are looking forward to creating our own class performances next week.



Crocodiles Star of the Week: Harry **Elephants Star of the Week: Jamal**

Kodi and Angelyn earned a place in the Gold Book for confidently using their addition and subtraction number facts within 20. Lillie-Mai and Jacob earned a place in the Gold Book for independently finding all of the number bonds to 20. In RE this week Year 1 have been learning about Hinduism. They have learnt about the God called Ganesha and found out that he has a trunk to remove obstacles in his life. They had the opportunity to create a shrine with Mrs Rajesh.

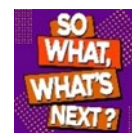
WEEK
6

Helpful TIPS

This half term we have been developing our ability to tell the time, focusing on telling the time to the hour and half past the hour. It would be greatly appreciated if you could encourage your child to tell the time at home using a clock or a watch.

We have also continued to develop our ability to recall our number bonds to 20 off by heart and adding sound buttons underneath real and alien words to identify the special friends before reading the word.

Next half term we will continue to learn about Minibeasts. We will be learning our songs and dance for our Carnival Celebration at the end of the year. We can't wait to celebrate with you!



Year 2 Attendance **95%** Monkey **94%** Tiger **96%**

WEEK
1

Monkeys Star of the Week: Olivia R

Monkeys Gold Book: Monty J and Theoni G
National Week, Year 2 looked at two landmarks from all of the countries that make up the United Kingdom. We then created crafts for each country, for Wales we water coloured a Welsh thistle.

Tigers Star of the Week: Molly M

Tigers Gold Book: Esmae-Rose T and Oliver B



Monkeys Star of the Week: Owen F

Monkeys Gold Book: Saina R and Avani W.

This week, the children launched their new topic, The 1960s, by having a themed disco. They could all come dressed up in a 60's outfit of their choice. We listened to some of the classics from that decade.

Tigers Star of the Week: Phoebe J

Tigers Gold Book: Harriet W and Molly M.



WEEK
3

Monkeys Star of the Week: Ariana-Mae S

Monkeys Gold Book: Cass B and Brooklyn H

This week, throughout our history sessions, we have been learning about the Apollo 11 moon landing. We then presented our findings to the rest of the class. We found out so many amazing facts!

Tigers Star of the Week: Brandon F

Tigers Gold Book:



Monkeys Star of the Week: Lainey

Monkeys Gold Book: Cass and Brooklyn

This week, we were learning about micro-habitats. We ventured into the woodland to be scientists to see if we could identify any micro-habitats and the animals and insects that live in them.

Tigers Star of the Week: Esmae-Rose T

Tigers Gold Book: Lily and Reuben



WEEK
5

Monkeys Star of the Week: Jaxon

Monkeys Gold Book: Jaxon and Lillie

This week, we started our Modroc heads of some famous 60's icons, such as Martin Luther King and David Bowie. We also got to use the iPads in our music lesson which we enjoyed very much!

Tigers Star of the Week: Hope

Tigers Gold Book: Ella and Brandon



Monkeys Star of the Week: Finley

Monkeys Gold Book: Toby and Oskar

In week 6, we have had both our computing day and our RE day. In computing we continued to look at Scratch. We looked at how to create different backgrounds and sprite and then had to create a background ready for a game based around the moon landing. Once we had decided on a background, we had to begin to code our rocket in order for the game to work.

Tigers Star of the Week: Harper

Tigers Gold Book: Joseph and Lauren



Helpful TIPS

As some of our Maths lessons this half term, we have been looking at time. It would be really useful if you could encourage your children to tell you the time at home. Perhaps they could even start wearing a watch!

In year two, the children have been practising their 2x, 5x, and 10x times tables. We would appreciate it if you could continue this at home.

Next half term, we are going to continue with our topic about the 1960's. We will continue our rehearsals for our leavers performances and prepare for the carnival.

We will be looking at 60s artists and using their influence to inspire our carnival masks.



Year 3 Attendance **94%** Class 1 **96%** Class 2 **95%**

WEEK 1

We started our new topic by learning about what people ate in the three parts of the stone age. We did this by dissecting pool! We found things like wheat in one of them, which showed that it was from the Neolithic era. We found some dark green leaves in one of the pools which told us that the Palaeolithic people ate foods that they could find around them.



Star of the week: Class 1— Edward, Class 2— Aiden Class Cup: Class 1—Elijah, Class 2—Ali



In RE this half term, we are learning about making the right choices. This week, we learnt about how Jesus was tempted to do the wrong thing, rather than believe that God would help him. We thought about times where we had been tempted to make the wrong choice and how making the right choice makes us feel better for longer.



WEEK 3

Star of the week: Class 1—Emma, Class 2—Isla Class Cup: Class 1—Levi, Class 2—Christopher
Class 1 won a class reading book for having 100% attendance last week!

This week, we have been learning a poem called Buckingham Palace by A.A. Milne, that we are going to share with our visitors for the coronation of King Charles III. We performed our poem on the stage and our teachers were very proud of us.



Star of the week: Class 1— Harrison, Class 2— Freddie Ph Class Cup: Class 1— Ava, Class 2— Elizabeth

This week, we have looked at how life changed between the end of the Stone Age and the end of the Iron Age. We learnt about how people lived in tribes and how they often had battles with rival tribes. We learnt that the people in the Iron Age, lived in hillforts which allowed them to protect themselves from rival tribes because they could see them coming!



WEEK 5

Star of the week: Class 1— Jessica, Class 2— Peyton
Class Cup: Class 1— Madhav, Class 2— Franky

This week, we went to Butser Ancient Farm for our school trip! We were able to show how much we have already learnt about the Stone Age and how things were very different in the Iron Age. We were able to look around some Stone Age and Iron Age homes and took part in different activities such as jewellery making, pottery, archaeological excavation and clunching!



Star of the week: Class 1—Jake, Class 2—Ava Class Cup: Class 1— Kudiwanashe, Class 2— Freddie Po

This week, we took our knowledge of the Stone Age and Iron Age from our history lessons, and looked geographically at the Stone Age village of Skara Brae in the Orkney Islands and the Iron Age settlement of Danebury Hillfort in Hampshire. We discovered the reasons they settled in those places and what they used the land for. We also had our 500* treat! We had a Sports and art morning.



Helpful TIPS

In maths this half term, we have been learning how to tell the time to the nearest minute using both analogue and digital clocks. The children are very good at telling and writing the time using a digital clock but it would be really helpful if you could encourage your child to tell you the time using an analogue clock as they find this more difficult.

We have also been learning about money. The children are finding this quite tricky as, since Covid, people are using contactless rather than cash! If at all possible, when you pop to the shops, could you please let your child pay with coins? This would really help their understanding of money!

Next half term, we are continuing our learning about the changes in Britain from the beginning of the Stone Age to the end of the Iron Age.

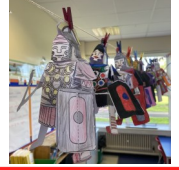
We will be having a focus on science and learning about plants that would have been grown in these times and how they grow. We will be finishing our topic by inviting parents in for our Stone Age museum and a picnic with food made by the children.



Year 4 Attendance 93% Class 3 93% Class 4 93%

WEEK 1

This half term started with a hook to introduce our new topic about the Romans. The children were excited to learn about the Roman invasions and about everything the Romans did for our country.



This week, Year 4 took on a Roman investigation using their knowledge of the Roman army to advise Boudicca on army tactics if she decides to take on the Roman army. We also started receiving some amazing home made shields from children's homework!

WEEK 2

WEEK 3

Year 4 have been working hard to learn a song to perform at the Coronation Tea Party. They have also been taking part in other Coronation activities such as designing their own King's crown.



This week, Year 4 have been using their map skills to look at and compare the physical geography of both England and Italy to see which country they would have preferred to live in.



WEEK 4

This week, Year 4 have been using their artistic skills to design, create and evaluate their own Roman purse. We used a mood board to think about the designs, colours, patterns and shapes that we wanted to use for our design.

WEEK 5



Mental health week

This week we discussed the significance of mental health and came up with strategies that we could use to support our own mental health. We also discussed the importance of exercise for our mental health and took part in the *Walk to School* challenge!



This week, we developed our practical skills by learning to sew and create a Roman purse. We had to show great resilience when trying to thread the needle and supported each other when people found it tricky!

WEEK 6

Helpful TIPS

As you are aware, Year 4 will be having a times table test during school between the 5th and 16th of June. Please encourage your child to practice their times tables under a timer on Purple Mash at home. They have been practicing this at school too.

In addition to this, please continue to encourage your child to practice spellings and reading at home.

Next half term we will be starting a new science-based topic all about electricity and sound.

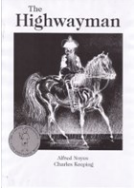
We will also be getting ready to transition to Year 5 through our Transition Days in July.



Year 5 Attendance 94% Class 5 94% Class 6 95%

WEEK 1

We welcomed year 5 back with a hook into our new topic - Time Travellers. Class 6 started their journey of swimming lessons that will last for 5 weeks. We have all been enthralled by the exploits of The Highwayman in our English, where we have looked at the use of poetic devices. Class 6 won the attendance cup.



'God save our gracious King' - we started practising our coronation piece which was 'The Coronation Song', written by Andrew Oxspring - a celebratory, uplifting song to mark this very special occasion! We created red, white and blue pom-poms and flags to embellish our performance.



WEEK 3

In maths we have been revisiting addition and subtraction and using our strategies to solve problems. Our History work was focused on the struggles of the Anglo-Saxons. Coronation afternoon saw us making royal themed mosaics.

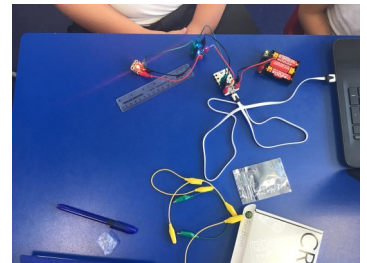


Each of the year 5 classes took part in a cricket taster session. It was a new skill for most of us and much fun was had by all. In our English work we have been focusing on using narrative and poetic techniques to inform and writing from a different viewpoint.



WEEK 5

In computing we explored the Crumble physical computing equipment. We wrote short codes that made LEDs flash in a sequence and spinners spin at different times. This was new and fun! We continue to practice our relaxation strategies' during yoga. This week was also mental health week and we completed a range of activities and tasks to remind us of self-help techniques.



Class 5 started their journey of swimming lessons that will last for 5 weeks. Year 5 had their 500* treat - which involved a sports morning and an art session. In history we learnt all about the Battle of Hastings which ended the Anglo-Saxon and Viking era in Great Britain.



Helpful TIPS

Next half term will be the last opportunity to earn your pen - so lets focus on consistently neat presentation.

Remember your homework is due after half term. Think about the standard we are expecting.

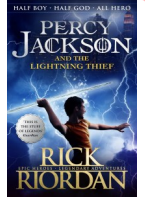
Next half term we will be starting our Science work on forces and creating our own version of the Bayeux tapestry.



Year 6 Attendance 93% Class 7 94% Class 8 93%

WEEK
1

This half term started with focus and resilience as Year 6 were preparing for SATs. We introduced our new reading text in English: Percy Jackson and the Lightning Thief, and researched Greek Gods, Mythical Beasts and Architecture ready to use for our ongoing computing presentations.



This week Class 8 won the attendance cup in our celebration assembly. Year 6 also started our computing learning for the term. The pupils are creating Adobe Spark Videos to show of their learning about the Greek Olympics. This will combine learning from different subjects including history, science and English.

WEEK
2

WEEK
3

Year 6 celebrated Coronation festivities performing our song "The Blessing" as well as joining in the whole federation sing-a-long to the National Anthem. We learnt all about the coronation of King Charles and completed a choice of activities—this was a welcome break from our hard work for SATs.

Y6 SATs

Well done to all of year 6 for how hard they worked before and during SATs week – we were really proud of their resilience and attitude. Having the SATs breakfast each morning was a positive start to each day.

WEEK
4

WEEK
5

After a week of hard work, the children were rewarded on the following Monday with a treat day. The activities included bouncy castles, go-karts and archery and was a great end to celebrate the end of SATs. Class 7 won the attendance cup for this week.



During Ancient Greek Day, the children took part in a range of exciting activities such as: finding out about the History of Ancient Greece, a Greek Olympics (with Athenians competing against Spartans), a history quiz and solving challenging puzzles linked to Archimedes. The children were shown different helmets, shields and armour.

WEEK
6

Helpful
TIPS

We have lots of lovely things to look forward to as we come to the end of our time at Wallisdean— this includes transition activities, think about some questions you would like to ask on your transition days.

Next half term we will be continuing our Going for Gold topic looking at the human body.

We will also be looking ahead for transition to secondary by completing a series of different activities

SO
WHAT,
WHAT'S
NEXT?