



Wallisdean Infant School

"Learning together, hand in hand"

Executive Head Teacher:

Mrs Cammish BA QTS(Hons) NPQH

Wallisdean Avenue
Fareham
Hampshire
PO14 1HT
(postal)

(please use PO14 1HU for sat nav/Google map)

Tel: (01329) 280827

Email: adminoffice@wallisdean-inf.hants.sch.uk



Website: www.wallisdeanfederation.co.uk

Dear Parents/Carers

Reading at home

As well as bringing enjoyment and advancing learning, reading is an essential skill for leading a happy, healthy and full life.

The Literacy Trust

How to support your child to make progress in their reading.

Top Tips

- Try to read together every day.
- Your child needs to read and share their book with an adult please.
- Before reading look at the pictures together and talk with your child about what they think is going to happen or what they think the book is about.
- Encourage your child to point to each word.
- Encourage them to use their sounds to blend any words they don't know.
- Help them to use the pictures to make a guess.
- Help them to use the keywords that they already know when reading.
- Look for words within words, eg unforgettable (or, for, get, forget, table, able)
- Break down a word into two parts eg cookbook. 'cook' 'book' or 'snow' 'ing'.
- Encourage them to use the rest of the sentence to solve the word they don't know. Does it make sense?
- Have they noticed and used the punctuation?
- Is there a pattern or rhyme?

Help your child to focus their attention and develop their comprehension skills. Ask them Comprehension Questions during and after reading :

- Where is the title of the book?
- What is the book about?
- What does this picture tell you?

Stop whilst reading, or at the end, and ask

- What do you think will happen next, or at the end?
- Who was your favourite character? Why?
- Did you like this book? Why?
- Why did that happen?
- Why did ... do that?

Relate the story to real life experiences, eg "Have you ever ...?", "Do you remember when ...?"



Artsmark
Silver Award
Awarded by Arts
Council England

