

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,050

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Continue to provide opportunities for children to engage in exciting lunch time activities, following their interests.	Beanbags and hula hoops purchased as advised by lunchtime staff.	Beanbags £40 Hula hoops £40		Sustainability and suggested next steps:
Purchase new rugby balls to develop children's rugby skills.	New sports equipment to be purchased for lunchtime staff.	Unknown at present – list TBC Rugby balls £160	To engage children to ensure participation in physical activity, for at least 30 minutes per day.	

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Purchase new basketball hoops due to the deterioration of current basketball nets.		Cost TBC (Approx: £500)	To ensure children are kept safe in school with new equipment.	
CM Sports to provide specialist after school clubs to improve teaching and learning for all pupils (based on the key skills and topics).	Sessions from CM Sports to determine quality of teaching and learning for all pupils.	Subsidised cost.	Quality of teaching and learning improved for all pupils. Positive role models from CM Sports staff.	CM sports to provide training if identified by PE Leader.
To engage all pupils in dance and drama.	CM sports to run a multi-sports ASC. (When COVID restrictions allow)	Outside Agency. £1700	To enrich children's opportunities in a variety of physical education.	CM sports to continue to provide subsidised after school clubs. Free taster sessions to be made available if numbers are low. Still awaiting a specialist dance teacher to be able to offer dance related ASC.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Monitor CM Sports Sessions	Visit a session for each year group to ensure key skills are being taught.	Teacher cover cost.	Curriculum pages in year group books show outcomes for the key skills focused on during each half term. Lesson observation notes on observation format. PE Deep Dive confirmed this.	
Yoga sessions for Year 2 to increase the children's mental well-being.	In place	£1,740	Feedback from children and staff. Promote the mental well-being techniques/breathing to be used in class as part of whole school improvement to increase the children's mental well-being.	

Quote from Green Scheme Solutions to develop sensory garden to enhance, develop and broaden children's healthy eating lifestyles. Children to plan, manage and grow their own produce, which in turn they will then eat.	Continue to look into quotes.	Cost TBC	Ofsted release report on obesity, healthy eating and physical activity in primary schools. Children to take ownership of their healthy eating and lifestyles.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop and increase teachers' confidence, knowledge and skills through CPD.	PE conference	£130	Increased knowledge and understanding of a variety of new skills within the PE curriculum.	
Naomi Milczarek and Jill Phelan – CPD Hook with Warsash training. CPD on Playground Games.	Attended a CPD session on how to play 4 Square. Liaise with SC/HB about arranging for a 4 Square court to be painted on back playground. Order play time balls specifically for 4 Square. CPD for lunchtime staff and CM Sports	Approx. £2,000 Approx. £60 Outside agency: SucceedIn (Cost TBC)	Children can learn the game and gradually play this independently at break times and lunch times Developing the role of key lunchtime member of staff. Improving confidence of members of staff.	Share new knowledge with staff about the game 4 Square.
To support Pre-School in confidence, knowledge and skills of PE and PE planning.	PE Subject Leader to support in planning and also observe each other to ensure a progression of skills across Pre School and Yr R.	Teacher cover cost.	To continue.	

To improve the transition in PE between the Infant and the Junior schools and to ensure a progression of skills across the Federation.	Year 2 and Year 3 teachers to work together, to observe and to scrutinise planning.	Teacher cover cost.	To ensure progression of skills across the Federation, building children's confidence.	
Lesson observation	Check the structure of PE lessons meet school expectations. <ul style="list-style-type: none"> - Children aware of outcome - Children aware of key skills required to meet the outcome - Teacher demonstrations - Thought out grouping - Use of resources - Behaviour management - Use of other adults 	Teacher cover cost.	Class teacher lesson observation as part of PE Deep Dive.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent				
Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.	Children to take part in Yoga sessions.	Yoga £1,740 (as stated above)	Developed children's core strength. Enabled children with behavioural issues to work on breathing strategies to cope with everyday situations.	To continue for new Year 2 children.
Provide the children with new opportunities at break times and lunch times to improve playground behaviour.	Attended a workshop on Four Square - 25.05.22 Enquire about getting a Four Square court on the playground.	Approx. cost (as above)		
Continue to offer a range of after school clubs.	Spring 1 – gymnastics and multi skills Spring 2 – team games and football. Summer –	Subsidised cost (by the school) £3.50	Social skills. Improving children's cultural capital.	Get the School Council involved in organising a survey for which clubs the children would be interested in.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day 2022	Arrange a date with CM Sports. Friday June 17 th 2022	£400	Sustained physical activity for given a period of time. Develop physical health and well-being.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Naomi Milczarek, Wallisdean Infant School
Date:	July 22'
Governor:	
Date:	14 July 2022