

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,150		Date Updated: 04.07.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to provide opportunities for the least active children to take part in a lunch-time sports club tailored to meet their interests. Focus on raising activity levels.		<p>Look at different activities that children would like to have at lunchtimes.</p> <p>Handball to being at lunchtimes. Purchase Handballs *(1 for upper school and 1 for lower school).</p>		£24	Organise for the sports coach to work alongside members of the lunch team as part of their CPD. This will be dependent on staffing levels.
Play Leaders to run games on the lower school playground to provide fun and active activities.		<p>This is beginning Autumn 2.</p> <p>Training for Play Leaders has been arranged for the 30th of June. Class teachers to select the appropriate children for the role in Year 4 and 5.</p>		No cost.	<p>Feedback from the children who access these activities.</p> <p>The Play Leaders will work in teams of 4 to plan and run an activity. Each team are timetabled to provide a structured lunch-time activity once a week meaning that an activity is on offer every lunch-time. Lower school class teachers made sure that all of the lower school children attended had a taster session. Lots of children have accessed these activities and it has been particularly useful for those children who struggle with unstructured times.</p>

All year groups to continue the Daily Mile.	<p>Teachers to allow time for this to happen 2-3 times a week.</p> <p>CM Sports to use the Daily Mile as part of their PE lesson.</p> <p>Relaunch Daily Mile Spring 1 with School Council</p> <p>Daily Mile 10th Anniversary – Order teachers for all children. Organise a time for the event to take place.</p>	None	Seeing children take part in physical exercise.	Children to document the progress they are making. Children will make progress and get fitter.
<p>CM Sports provide outdoor P.E sessions for all Year groups based on the key skills and topics.</p> <p>CM Sports provide indoor sessions for one Year 3 and one Year 4 class based on the key skills and topics.</p>	Ensure timetable for sessions and individual behavioural needs.	Not to be purchased with the grant		
Holding a Race For Life	<p>Ensure teachers are aware of the plan.</p> <p>Set expectations for each year group.</p> <p>Create and send out the poster.</p> <p>Raise £1500.</p> <p>Order Race For Life pack.</p>	None	Children all come together to celebrate Mrs Key through an active way.	To become an annual event.
Swimming lessons (national curriculum requirement)	To ensure children are meeting age related expectations by the time they leave Year 6.	£2798 (not part of our PE grant)		Arrange for Year 5 to swim in the first term of Year 6 to complete their national curriculum expectation.
Bike Ability	Children to attend sessions in Summer 1.	£170	To ensure that children are safe on the roads, particularly as they begin to cycle to secondary school.	To happen every year.

Purchase new tennis grips to replace the old ones.	After several years of use, the grips on the rackets were coming away.	£45.79	New ones will be purchased to ensure the rackets are safe to use.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Yoga sessions across the whole school to continue following the success of last year. The aim of this is to promote the use of the techniques taught in these sessions to be used in different context as part of whole school improvement – increase the children’s mental well-being.	This is already up and running.	£5400	Feedback from the children and staff. Evidence that children are using the breathing techniques etc. in other contexts.	Teachers to remind children of the techniques that they have practised.
Purchase a new sports kit.	Look at various kits to compare quality and price – consult with the school council/House Team captains to get their opinion on this as well. Ask After-School Club if they will sponsor our kit.	TBC		
Monitor CM Sports Sessions	Visit a session for each year group to ensure key skills are being taught.	None	Curriculum pages in year group books show outcomes for the key skills focused on during each half term.	
PE Noticeboard	Mention to the children in assembly, that if they receive any awards outside of school for sporting achievements, they can bring them in to have their photograph taken and then placed on the display board with a small blurb to	£55.65	Children are aware of the different sports and the talent that we have in school. Children feel proud of their achievements.	

	explain how they received this award.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Developing the appropriate skills within taught units of PE.	Ask all teachers to add P.E to their key skills and plan an intended outcome. Observe class teacher PE lessons.	None	Key Skills documents and curriculum page in book will show the new applied skills the children have learnt.	Check Key Skills documents and curriculum books for evidence. 21.05.21 – beginning to see evidence for all year groups in curriculum books. Year 4 showing best practise. Other year groups to ensure key skills are on the curriculum pages.
PE Conference	Inclusive multi-skills workshop Orienteering workshop	£130	Resources have been provided for all workshops. Ways to cover the orienteering objectives using handmade easily accessible resources.	Share experiences with staff.
CPD on Playground Games	Attended a CPD session on how to play 4 Square. Liase with SC about arranging for a 4 Square court to be painted on LS playground. Order play time balls specifically for 4 Square.	£1000? (TBC) £60 - balls	Children can learn the game and gradually play this independently at break times and lunch times.	Share new knowledge with staff in regards to the game 4 Square.
Worked with the School Games Organiser to complete Wallisdean's School Games Mark.	Awarded GOLD this year for active engagement in sport for our school. Share the trophy with the children when it arrives.			

New gymnastics vertical mat trolley.	To ensure that the setting up and packing away element of gymnastics sessions is improved, a new lighter trolley was purchased.	£437.48		
Annual service and repair of PE equipment	Get booked in	£116.31	Staff and children can now use the equipment confidently and safely.	
Repairs to upper school trim trail	Get booked in	£426	Children can now use the equipment safely at break times and lunch times.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to offer a range of after school clubs (Karate, football, Tchoukball, multi-skills).	Karate – Tuesday Football – Wednesday Tchoukball – Thursday (Autumn 2) Multi-skills - Thursday	Funded through CM Sports	Social skills. Improving children’s cultural capital.
Provide opportunities for children to have ‘tasters’ of different sports – popular sports can then be offered as after school clubs across the year.	Multi-skills run by CM Sports – Provided an assembly to discuss the club involvement. Tchoukball – Provided an assembly to introduce the club to the children.		

Provide the children with new opportunities at break times and lunch times to improve playground behaviour.	Attended a workshop on Four Square - 25.05.22 Enquire about getting a Four Square court on the playground.			
Children to enter an inclusive football design competition with PitC.	Wallisdean won the competition and each class winner got invited to visit Fratton Park with PitC. The children also got to bring their design to life with their own football.	None	Pupils got to experience an opportunity that would possibly not have been experienced before.	
Commonwealth Games Festival	Identify 10 children who do not get the chance to experience after school clubs or engage with sport.	£250 (minibus)	Pupils got the experience of <ul style="list-style-type: none"> • Water polo • Water safety • Floats • Street dance • Hockey • Tight rope walking • Surf simulator • Rodeo • Face Painting • Crazy Golf • Tried new foods 	Hold an assembly to share our experience and what we learnt with the rest of the children.
Skateboard Workshop	All classes to take part to build their confidence and relationships in their new classes and with their new teacher.	£500	Pupils all went away feeling like that had achieved something new and improved their confidence at trying new things.	To arrange for Autumn 1 2022

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day 2022	Arrange a date with CM Sports. 10.06.21 - Junior Sports Day	£600		

Hampshire Cup competition.	Arrange a referee. Discuss timing and availability with Hook-With-Warsash.			
Fareham Schools' Sports Association football fixtures for 2021/22	Discuss and liase with schools to organise dates for the matches. Played Locksheath - Won 2 matches and lost 2.	Mini-Bus for all events - £350 Entry fee for both competitions - £30		
Fareham Schools' Sports Association Netball fixtures for 2021/2022	Look at purchasing netball nets and bibs. Liase with schools about arranging dates for the fixtures. Liase with CM Sports about integrating Netball into the school day.	£323.96 £35.99 Entry fee for both competitions - £30	New nets and bibs purchased and netballs matches attended.	
Handball festival	Select 10 children to attend a Handball festival and represent the school.	£75	Wallisdean won the tournament	Handballs to be purchased and a lunch time club to begin.
Girls football tournament (Sainsbury School Games)	Girls football team to train together in preparation for a tournament. Arrange for Girls football team to go to Stoneham Complex to compete against other schools.	Mini-Bus for all events - £350	Children have grown in confidence. Children have shared their experiences with the rest of the school.	Year 6 girls to begin training Year 4 girls in preparation for the 2022-23 team.
Year 5/6 Rounders tournament (Sainsbury School Games)	Identify 12 children suitable for the rounders tournament. Arrange transport.	Mini-Bus for all events - £350	Children learnt new skills when playing Rounders.	
Year 5 boys football tournament (Sainsbury School Games)	Boys football team to train together in preparation for a tournament. Arrange transport.	Mini-Bus for all events - £350	Children have grown in confidence. Children have shared their experiences with the rest of the school.	

Signed off by

Created by:



Supported by:



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