

@Wallisdean

NEWSLETTER—SUMMER 1—2022



It has been another incredibly busy half term with lots going on across the Federation. Some of our year groups have been lucky enough to have been on school trips, which they have enjoyed and we are happy to report that the children have all displayed respectful behaviour while out and about. We have also had events for children in school which have added to the enrichment of the children's extended learning.

SATs

We are so proud of our Year 2's and Year 6's for showing remarkable resilience, independence and confidence in their respective SATs weeks.

Our Jubilee celebration on the school field on Thursday, for all children across the Federation, was wonderful. The children sat in a big circle starting with Pre-School in the middle. Once the children were settled, they all had a cake (made and sponsored by Aspens Catering) and a drink. We then read Queen Elizabeth, gave three cheers to the Queen, sang a song and finished off with the national anthem. It was lovely to see the children in their red, white and blue, enjoying the celebration.



Parents/carers, please ensure that we are kept up to date with your current contact details, and that we have an up to date emergency contact in your absence.



Reminder: Taking your child out of school during term time could be detrimental to your child's educational progress. Holidays during term time are not permitted, and a Penalty Notice may be issued for £120 (or £60 if paid within 21 days) to each parent for each child taken out of school. Medical appointments, if at all possible should be made outside school hours. If an appointment is during school hours, please provide medical evidence to the school office. Siblings of children attending medical appointments should remain in school.

On behalf of myself and all staff across the federation, we'd like to wish all our families a safe and restful half term and we look forward to hearing all about the Jubilee celebrations when the children return to school on Monday 6th June.

Mrs Cammish
Executive Head Teacher



Pre-School



This half term Pre-School have been learning all about 'The Farm' with one of our focus books being 'The Very Hungry Caterpillar' by Eric Carle. We have discussed the various healthy and unhealthy foods the caterpillar has eaten and watched him build his cocoon and turn into a butterfly. We also have our own caterpillars in the Pre-school and we have watched them grow from very small caterpillars into big caterpillars. They are currently in their cocoons and we are very excited for them to hatch into butterflies where we



will take them outside and release them. We have been predicting what colours the butterflies could be.



We had a very exciting visit from a real farm that visited the school. Farmer Emily allowed us to touch the animals and ask many questions. We have also been lucky enough to see a giant snail and tortoise that came to visit us!

We have been learning about the Power word 'Independent'. We have been working hard to play alongside others, showing an interest in others play and being motivated to play on our own. When we achieve this, we receive a special certificate and our name will go on the Rainbow.

Our Pre-School leavers have started 'Read Write Inc.' sessions in preparation for starting school. They have been exploring the sounds m, a, s, t.



In addition, transition visits with Year R have now started with a joint wellie walk in the woodland. We explored the woodland, played in the mud kitchen, made bubbles, experimented with water and looked for woolly caterpillars!



Year R

What animals live on land and air?

National Week! Farm visit! Visitors!

We were lucky enough to have a visit from 2 very special animals – Thomas the Tortoise and the African Land Snails. We loved learning about the different habitats they live in, and the different foods they eat. It was amazing to see the African Land Snail eating cucumber (take a look at the picture below). We had to be very sensible and safe when holding the snail because dirty/sweaty hands are not good for snails.



We found out that Thomas the Tortoise hibernates for almost half a year because he doesn't like the cold!



Welly Walks

This half term, Pre-School joined us on our welly walk to help with the transition to Year R in September. We had such fun exploring the woodland. There were 3 activities set up for us to discover:

1. The woolly caterpillar hunt - searching for different coloured woolly caterpillars in the woodland. Lots of us noticed that the red 'caterpillars' were easy to spot because they didn't camouflage against the brown and green woodland floor.
2. Bubbles! We love bubbles, and we explored how to make different sized and shaped bubbles.
3. Why is Mr Archimedes' bath flooding? We read the story 'Mr Archimedes' Bath' and then got to explore the water play with animals – we talked about what affected the water level.



Year 1



United Kingdom



Northern Ireland



Wales



Scotland



England

The whole Infant School started the half term with National Week. Over the week we learnt lots of facts about England, Northern Ireland, Scotland and Wales. We learnt all about the famous landmarks of each country and their capital cities. We also did some food tasting for each country. Then as a whole school, we performed the traditional dances that we had been practising. It was a lovely end to the week!



Year 1 were lucky to visit Miller's farm who came into school. We learnt lots about baby animals and what the animals like to eat. We were then allowed to stroke them. The donkeys were soft but the pigs felt quite rough.



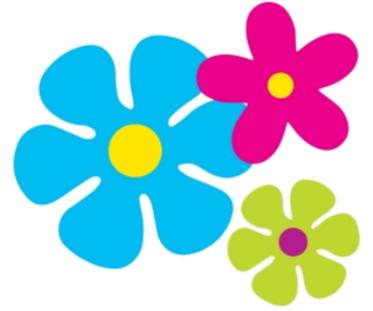
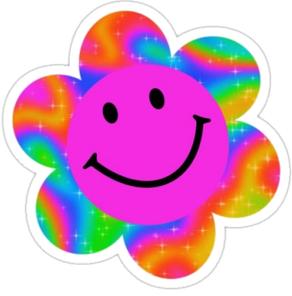
In our Dance lessons this half term, Year 1 have been learning how to Maypole Dance. We firstly learnt how to skip to the beat of the music and then learnt different dance routines to make patterns with the Maypole ribbons.



This half term, we have celebrated both International Dance Day and the Daily Mile's 10th birthday. During this week, we took part in some dance challenges set by iMoves. These were fun ways to keep ourselves awake and active in between lessons at school. We also took part in our Daily Mile challenge where we had to try and beat the amount of laps we could run around the playground in 5 minutes!



Year 2



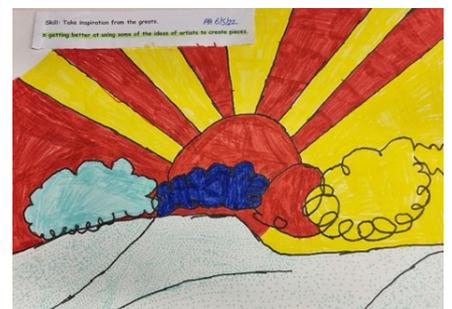
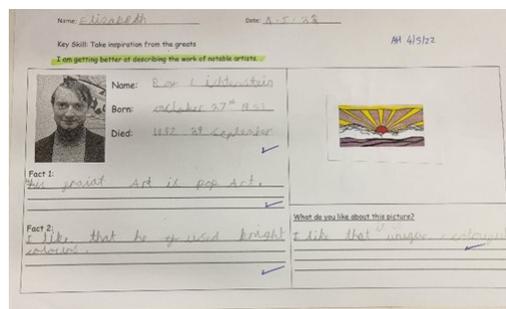
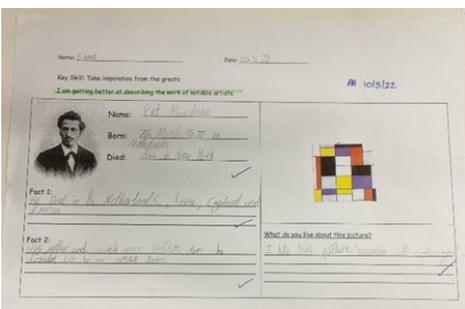
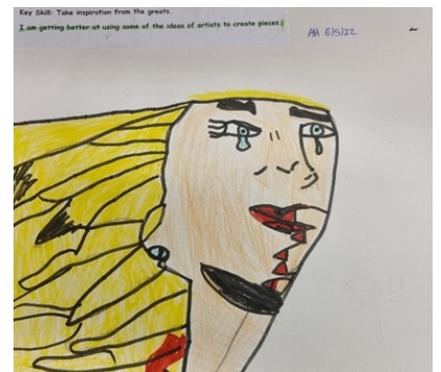
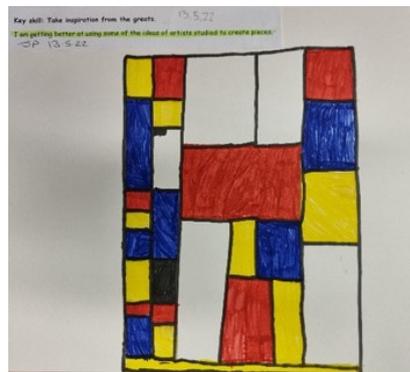
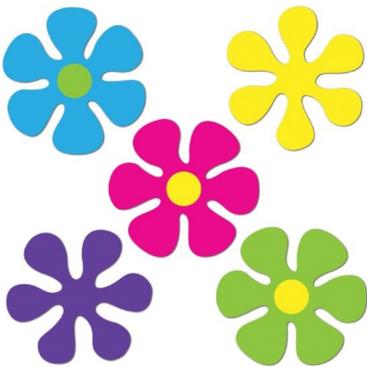
1960s Disco

To launch our new "Sensational 1960s" topic, Year 2 had an exciting afternoon dancing and singing to the sounds of the 60s. We dressed up in our best 60s-style clothing and had great fun with our friends learning some classic moves, such as the twist and the mashed potato.



1960s Art

Year 2 have been researching some famous 60s artists as part of our topic. We have learnt all about Piet Mondrian and Roy Lichtenstein. We compared their different styles, looking at what is the same and what is different. Finally, we used their unique styles as inspiration to create our own piece of art work.



Year 3

This half term, our topic has been the Stone Age to the Iron Age. We began our topic by examining some 'poo'! The teachers gave us each a 'poo' and we dissected it to see what foods we could find hidden inside. The foods that we found gave us clues as to which time period the 'poo' came from.



Butser Ancient Farm

At the end of our topic, we had our school trip to Butser Ancient Farm. We were able to look around a Stone Age home, a Bronze Age home and an Iron Age home and look at the differences between the three of them. The ladies from Butser that helped us throughout the day, were really impressed by our knowledge of the different ages! We took part in four different activities while we were on the site, as well as looking around the site itself. We particularly loved looking at the beautiful sheep and lambs in the field.



One of the activities that we did was jewellery making. We used copper wire, which they would have had in the bronze age, and twisted it to make rings or bracelets. Our second activity was an archaeological dig. We each had a trowel and a different patch of ground to search in. We carefully scraped away the earth until we found something in our patch. Then we removed it and discussed what it could be. We found things like animal bones, metal clasps, pottery and flint. Our third activity was called clunching. We learnt that this was a process used to make walls. It used chalk, that we had to crush with a mallet, a handful of mud, small pieces of straw and some water to make a thick clay like material. We then took handfuls of it and built part of a wall. We were amazed to find out that it will stay there and become part of a new building that they are making! Our fourth activity was to make a clay pot. We used a ball of clay and our thumb to create an indent in the middle. We then used a crocodile's mouth movement to make the pot shape. Finally, we added detail and decoration to our pots by using a feather. This part was really tricky as it was very sticky! We had an amazing day at Butser and came back to school VERY tired!



English

In English this half term, we have completed a learning journey about the story of the Stone Age Boy. We learnt all about adverbs and how to use them correctly in our sentences as well as how to use paragraphs to make our work easier for the reader. We imagined what life would have been like for the boy and then wrote our own version of the story to include the adventures that we had chosen.



Our second English journey used the book, 'How to Wash a Woolly Mammoth'. We read the story and discussed reasons why we thought that it would be tricky to wash a woolly mammoth. We then followed a set of instructions to make a woolly mammoth and looked at why the instructions were difficult to follow.

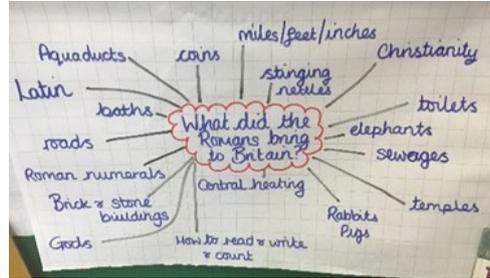
After that, we learnt how to correctly use imperative verbs and prepositions before we wrote our own set of instructions for washing a woolly mammoth.

We were able to show our parents our stories, instructions and our woolly mammoths at our Stone Age museum at the end of the half term.

Year 4

The Romans

During the Easter holidays we were set some possible homework. Lots of us decided to make some shields or chariots which we have had on display for half a term. Our teachers were extremely proud of our efforts. Well done to home adults that helped us.



During this half term, Year 4 have had a fun time travelling back to the Roman era and investigating our key question, 'Why did the Romans invade Britain?'

We began by recalling our Year 3 knowledge of what Celtic Britain had been like and used this to investigate how the Romans would have been able to improve the Celtic lifestyle.

From this we were able to identify some of the key improvements the Romans made to Britain.



We had the opportunity to visit one of the oldest Palaces discovered in Britain, Fishbourne Roman Palace. During our visit, we attended a workshop which allowed us to experience life as a Roman child.

We watched an introductory film which explained how the Palace was discovered. There was a museum which had lots of interesting artefacts and also skeletons that were discovered during the excavations.

The Palace and gardens were amazing. The intricate mosaic floors were amazing and we were all fascinated by how patient the Romans would have been to complete these.

This visit enabled us to understand what the Romans had brought to Britannia over 2000 years ago. We were also able to do some great leaflets for Fishbourne Roman Palace.



During D&T we looked at the Roman purse called a Bursa. From this we designed our own versions using felt. We had to learn how to sew which at times was frustrating when the thread wouldn't go through the needle, however we persevered and were able to produce some great purses.

To end our topic, we wrote Roman speeches to encourage and persuade the Romans to join our legend and take over Britannia. We got to use our computing skills to write these up and even take a selfie of our face to turn ourselves into Romans.



Brothers,
Do you want lots more shiny gold?
Do you want to join us? If you come and join, we will show you the strong armour and sharp weapons.
Since you are poor, you can come and join us because you will have a good chance of living. If you come and join us, we will teach you how to fight good and how to battle great.
Your armour is as strong as an oak tree.
Stay with me! Feel loyal with me!
Fight with me!

Year 5

Topic ~ Time Travellers

During this half term we have been learning about the Anglo-Saxons and Vikings. We began by looking at artefacts from the period and inferring what the Saxons were like as a people. We then went on to enquire why the Saxons came to Britain, and how life changed with the arrival of Christianity. We also solved the mystery of the Sutton Hoo burial. There is still some disagreement about who was actually buried there! The year group are looking forward to their Viking day after half term.



ANGLO-SAXONS

VIKINGS



Daily Mile 10th Anniversary

As a school we celebrated the 10th anniversary of the Daily Mile. The children were given commemorative t-shirts to wear and thoroughly enjoyed running around the field. The Portsmouth News came to capture the event.



Fratton Park

Some of the year group were lucky enough to experience a tour of Fratton Park. This was organised by Pompey in the Community. The lucky winners of the competition to promote inclusivity spent the morning going behind the scenes and then got to make their football designs come to life.



Road Safety

Year 5 got to take part in an online road safety session which encouraged them to think about how to keep themselves safe whilst crossing roads and out on their bikes.

The Queen's Platinum Jubilee

To celebrate 70 years of our Queen's reign, we held a celebration as a federation. The children each received a special cake and drink. They sang the National Anthem and other songs to recognise this momentous achievement.

Swimming

Class 5 have enjoyed their Friday swimming sessions at Fareham Leisure Centre this half term. Class 6 will begin theirs the week beginning the 13th June.



Year 6

Y6 SATs

Well done to all of Year 6 for how hard they worked before and during SATs week – we were really proud of their resilience and attitude. Having the SATs breakfast each morning was a positive start to the day and appreciated by us all. After a week of hard

work, the children were rewarded on the Friday with treat day. The activities included bouncy castles, go-karts and remote control cars and was a great end to the week.



Bikeability



Last week some children in Year 6 had the opportunity to take part in bikeability. They went out in groups with instructors and learnt new skills and enjoyed learning how to ride their bikes safely. The children worked really hard and they were all rewarded with a badge and certificate.



Ancient Greek Day

During Ancient Greek Day, the children took part in a range of exciting activities such as: finding out about the History of Ancient Greece, a Greek Olympics (with Athenians competing against Spartans), a history quiz and solving challenging puzzles linked to Archimedes. The children were shown different helmets, shields and armour. Overall it was an interesting and active day of learning.

