

NEWSLETTER—SPRING 1—2022

As we come to the end of another busy, eventful term, I would like to thank you for all for your continued support.

The children started the term with drive and enthusiasm and it's wonderful to see so much exciting learning taking place. We have all been focused on core subjects, but also well being and fun. We have had trips going out and companies in to entertain and educate the children, adding an enrichment we haven't been able to take full advantage of for some time.

We are very proud to announce that our schools have been awarded the Attachment and Trauma Sensitive Schools Bronze Award.

The Attachment and Trauma Sensitive Schools Award is an external sign of recognition of the commitment of schools and to the steps they take to develop a culture of compassion and nurture, which plays a pivotal role in getting children and young people into a state of 'learning readiness'. The award is issued only to those educational establishments that can demonstrate that they have met its rigorous quality standards and can maintain them over time. Above all, achieving the Attachment and Trauma Sensitive Schools Award communicates to all interested parties, including children and young people, parents and carers, staff, Governors and other stakeholders within and beyond the local community that the school is committed to embracing inclusion at its best, successfully removing barriers to learning and participation in the life of the school.



Aspens

Aspens Catering are launching an exciting new menu after half term. Please log in to your child's account to view the changes and order their school dinners.



All parents would have received an attendance letter which we are required to report on. In order for children to achieve their potential, daily attendance at school is crucial, particularly for those who have missed school due to COVID. Thankfully we have seen a significant decrease in the number of cases over the past week and we hope that we will be seeing even fewer cases in school after half term.



Taking your child out of school during term time could be detrimental to your child's educational progress. Holidays during term time are not permitted, and a Penalty Notice may be issued for £120 (or £60 if paid within 21 days) to each parent for each child taken out of school. Medical appointments, if at all possible should be made outside school hours. If an appointment is during school hours, please provide medical evidence to the school office. Siblings of children attending medical appointments should remain in school.



Thank you to everyone who donated to our number day fundraiser for the NSPCC across the Federation on Friday 4th February. We had a great day of mathematical activities and the children really enjoyed their workshops.

Altogether we raised £302.25.



Seven of our Year 5 and 6 girls played in a football tournament at Goals Soccer Centre in Portsmouth on Thursday 17th February. Not only did they win the tournament, but they also didn't concede a single goal. They have now qualified for the final and will have the honour of playing in Pompey kit. Well done girls, we are so proud of you all.

On behalf of myself and all staff across the federation, we'd like to wish all our families a safe and restful half term.

Mrs Cammish
Executive Head Teacher



Pre-School



The Pre-School children have really enjoyed their Superhero Topic this half term. We have had a whole Pre-School focus on Physical Development and the children have been faced with many challenges and opportunities to develop their fine and gross motor skills. They have explored different obstacle courses where they have had to balance along planks and stepping stones. On the big playground we have been lifting and rolling tyres as well as riding around on the bikes, trikes & scooters. Our Funky Finger sessions have involved activities using tools such as screwdrivers and spanners to turn nuts & bolts.



We have shared several Superhero books this half term, such as 10 Little Superheroes, Super Duper You and Supertato. Our focus book was **There's a Superhero in Your Book!** by Tom Fletcher and the children have enjoyed activities linked to the book such as scribbling challenges, and freeing teddies that the 'Scribbler' had trapped! The children have loved to role-play and make up their own Superhero characters. We have also talked about our 'real life' superheroes and have looked at different occupations. They have enjoyed taking on these roles such as a Police, Vet or Nurse. There have been lots of opportunities for the children to develop their maths skills such as counting and ordering superheroes. They have used superhero bottle tops to make repeating patterns on a giant mask.



The children had lots of fun on Number Day, they fished for numbers, did lots of counting activities, sang number rhymes and created patterns using paint and shapes.



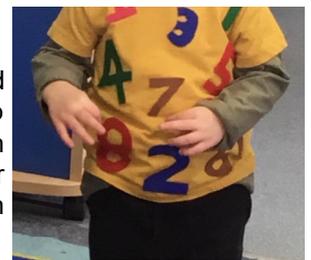

 新年快乐
 HAPPY
 CHINESE
 NEW YEAR
 2022
 YEAR OF THE TIGER



We have also celebrated Chinese New Year this half term. The home corner was turned into a Chinese Restaurant. There were lots of activities involving rice & noodles. We made Chinese Drums and watched a story about the Chinese Dragon.



We celebrated Valentines Day by reading the story "You can never run out of love". We have talked about the people we care about and how it feels to be loved. The children have had opportunities to make their own Valentines cards, play with Valentines playdough and explore our Valentines tuff tray filled with hearts and pattern making opportunities.



Happy Valentine's Day



Year R



We started the new year with a topic all about Superheroes. The children came to school in their superhero costumes, and told us why they liked them and what superpower they would like to have.

We also learnt the story of Supertato and rescued trapped veggies that had been taped to the classroom by the Evil Pea!

Watching the pantomime of Aladdin was very exciting, and when we went back to the classroom we built the city of Agrabah out of blocks, with a little Aladdin on his magic carpet.



In our welly walks we have been exploring winter and although we haven't had much cold weather, we used the freezer to make ice art!

One of our highlights was learning to follow instructions and learning how to sequence events by making a jam sandwich. Yummy!



Year 1

Our topic this half term has been all about **Houses and Homes**. We have been getting better at using and creating maps of the local area, including where we live and the physical features around the area. We went on a local walk to see the different types of homes and features in our local area.



In our Gymnastics this half term, we have been practising our shapes and sequences with a partner and when using the equipment.



This half term, we also got the chance to watch the pantomime story of Aladdin. We have based lots of our English and DT work on this and have been making our own pantomime scene to retell the story of Aladdin at home. We had to carefully cut out the characters that we wanted to put on the lever and winding mechanism on our scene.



Year 2



Dragons Den Pitch!

As part of Money Matters Week, Year 2 decided they would like to invest some money in purchasing some mugs to hand decorate and sell to our parents, making a profit for the school.

We came up with some reasons why we thought this would be the best product to sell, and used our maths skills to calculate the cost of the materials needed, and the price of the mugs.



DRAGONS' DEN

Aladdin

We were extremely lucky to have a visit from the Pantomime to watch Aladdin. Everybody thought it was an amazing show! We used this performance as inspiration for us discuss and talk about some important moral concepts.

We asked ourselves the following questions:

- Does Aladdin actually own any of those things?
- Is it right that he's pretending to have all of those things in order to impress Princess Jasmine?
- Would they pretend to be someone they're not in order to get something they want?
- What would they have done if they were Aladdin?
- What would they have wished for if they were Aladdin?

Aladdin

Building Towers



As part of our DT work, we were given a design brief to create the tallest structure that can support a marshmallow without collapsing!

We looked at some real life examples of towers including: The Spinnaker Tower, The Eiffel Tower, The Burj Khalifa, The Shard and The Empire State Building. We discussed the designs of these towers and thought about how we can use these to make our own tower successful. We noticed they all had a wider base to support the structure and that they all used support beams to stop the towers from collapsing under weight.

We then worked in groups to design and create our own tower using a variety of resources. Once we had finished, we tested our towers could support a marshmallow and we measured how tall they were. The tallest tower was 96cm tall!



Year 3

Geography

This half term, our topic has been Extreme Earth. As part of this topic, we have been learning all about the physical and human features of the Earth. We then made our own 'desert pots'.



Making these helped us to really understand the different layers of the Earth and what is beneath our feet. It was great fun and we used our new knowledge throughout our geography learning journey.

Also in geography, we used atlases and globes to locate different countries and we learnt all about the Ring of Fire. This is where the majority of the world's volcanoes are. We learnt that this is because the Ring of Fire is placed on the edge of some tectonic plates so the magma inside the Earth can escape through the crust.



Science

In science, we have been learning about rocks and fossils. We began this journey by becoming 'Rock Detectives'. To do this we took part in some science investigations. We looked at how different types of rock are effected by acid (we used vinegar and wore safety goggles so that we were safe), how permeable different types of rock are and we observed the hardness of the rocks. We had to learn lots of different scientific vocabulary for this journey, for example: sedimentary, metamorphic and igneous rock. We all noticed that the learning we had done in geography was also really useful to know in science too!



Maths

In maths this half term, we have been working hard to learn how to multiply and divide. We have been practising using our times tables and we have a times table test every Monday. We have learnt how to use TT Rockstars which we can practise at home too. We have also found some great times table games on Education City that we have now learnt how to use in class.



Number Day

We took part in the NSPCC Number Day this half term. We really enjoyed dressing up in maths related tops and spending all day doing different number activities! Magic Tony also came in to school and taught us a great magic trick that used dice!



English



In English, we have read the Usborne Early Reader book called Pompeii. We have learnt lots about the events of AD79 and how the eruption of Mount Vesuvius destroyed the city. We have taken part in some drama to help us imagine what it would have felt like to be there. We then used this to help us to write part of the story for ourselves with a focus on how people behaved and how they felt in Pompeii at the time.

Spanish

This year, we have started to learn Spanish! This half term, we have been learning numbers in Spanish. We have learnt how to read and write numbers one to ten and we are learning how to use numbers to 100. We have been using Linguascope to help us!



Computing

In computing this half term, we have learnt how to use different elements of PowerPoint to create calligrams. We used our geography learning to generate descriptive vocabulary about volcanoes and earthquakes before we then learnt to change the visual effects of them by adding animations and transitions.

Year 4

All Aboard The Mary Rose

To begin our Mary Rose topic, Year 4 travelled by coach to Portsmouth Dockyard to visit The Mary Rose Museum.

During the visit, we spent some of the time in the galleries, viewing the wreckage itself, as well as many of the artefacts that were discovered aboard the wreck. As you may have heard, as well as a number of human skeletons, we also got to see a dog's skeleton!

Our second activity was with the education team who took us through the life of different crew members aboard the ship during Tudor times.

Following the exploration of the Mary Rose itself, we went on to explore other war ships throughout history and considered the changes that have occurred as technology has evolved.



Number Day

On Number Day 2022, which was an NSPCC charity event, we explored Mathematics through games, magic and competitions. Ask your child what their favourite magic trick was? Can they teach you how to do it?



Aladdin

We were lucky enough to be entertained with a unique version of Aladdin thanks to a production company who came to visit the school.

Spanish Day

Dominican Republic and Cuba



We looked some photographs of the food that is eaten in this country. We tried to identify what it was before highlighting the similarities and differences to English food that we eat. We were lucky to have Spanish options for our school dinner.

Friday 7th January 2021

Today, was the launch day for our new MFL, Spanish. Each class was given a Spanish speaking country to research for the day before presenting their findings to the rest of the school in an assembly at the end of the day. Each class created their own country's flag.



We used the technique of collaging to create our flag's unique designs.



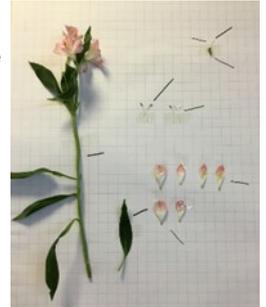
We used Google Maps to explore the location of both countries. We found out that both were Islands in Latin America.



Year 5

Topic ~ Life cycles

During this half term, we have been looking at the amazing world of plants and animals. We have looked at the changes they go through and the extraordinary lengths they go to, to ensure the next generation. We have dissected flowers to discover the parts they are made from and tried to grow new plants from roots, leaves and stems. Who knew that a swede can grow from the bit you normally cut off and throw away!

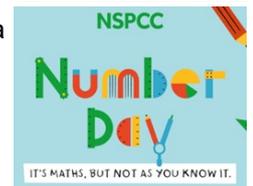


Number Day

On Friday 4th February, we took part in a NSPCC fundraiser. We had a magic mathematician come in and do workshops with each class. We learned how to find the cubed root of any number! We took part in the national TTRockstars tournament. 8 out of the



top 10 players across the school were from year 5 and we had the winning class too! We celebrated our love of Maths by wearing tops that had numbers or geometric shapes on. If we chose to wear a special top, we donated £1 to help raise money for the NSPCC. Class 5 and 6 also took part in a number of challenges, including Who Wants to Be a Mathionaire!



Spanish Day

To launch our new modern foreign language across the school, each class spent the day learning about a Spanish-speaking country. We created a flag, as well as collating some information to share with the rest of the school in an assembly. We had lots of fun and got really excited about starting to learn Spanish.

Aladdin

On Monday 24th January, a theatre company came in and performed Aladdin for the whole school. It was the traditional story with some modern twists. Everybody loved it and we look forward to the next visit later in the year.



Year 6

Number Day was a great success in Year 6, and it was great to see so many children wearing something with a number, pattern or shape. The children enjoyed the challenge of working together as a class to solve questions that revealed a piece of key to find Buddy. Learning mathematical tricks from the maths magician was exciting - especially exploring cube numbers and finding the square root of large numbers. All the children were really motivated by the Timestables Rockstars challenge. Well done to all involved!



For our spring topic, we have been learning all about the Mayan civilisation. For art, we created Mayan masks inspired by the early civilisation from thousands of years ago. First, we used foil to form the shape of our faces. Then, we layered mod rock on top to form the base. Next, we used paper mache so we could create the final layer (without damaging our masks). Finally, we painted them with our Mayan designs.

After learning about Mexico, we headed to Fareham Academy to make fajitas. We developed our skills in the kitchen from cutting to cooking. We learnt safety rules when cooking as well. We started by making salsa and then preparing and frying the vegetables and chicken. We then rolled all the ingredients up in a tortilla and had the opportunity to try our marvellous creations.

