

YEAR 5 2021-2022

Milestone 3 Band 5

<b>AUT1:</b> To Infinity and Beyond Holst 'The Planets' BBC Ten Pieces	<b>AUT2:</b> Urban Warriors Christmas Performances - Concert
<b>LO:</b> <b>TO TRANSCRIBE:</b> Read and create notes on the musical stave. Use the standard musical notation of crotchet, minim, and semibreve to indicate how many beats to play.	<b>LO:</b> <b>TO PERFORM:</b> Perform with skilful playing. <b>(TO TRANSCRIBE:</b> Understand and use the # (sharp) and b (flat) symbols. Use and understand simple time signatures)
<b>NC:</b> Use and understand staff notation. Develop an understanding of the history of Music.	<b>NC:</b> Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression.
<b>TT:</b> <b>6 and 7</b>	<b>TT:</b> <b>5</b>

<b>SPR1:</b> Circle of Life Imaginary Creatures - 'A Bao A Qu' BBC Ten Pieces	<b>SPR2:</b> Chocolate African Drumming
<b>LO:</b> <b>TO COMPOSE:</b> Thoughtfully select elements for a piece in order to gain a defined effect. <b>TO DESCRIBE:</b> Choose from a wide range of musical vocabulary to accurately describe and appraise music including: pitch, dynamics, tempo, timbre, texture, sense of occasion, expressive, solo, accompaniments, combination of musical dimensions.	<b>LO:</b> <b>TO COMPOSE:</b> Create rhythmic patterns with an awareness of timbre and duration. Use digital technologies to compose, edit and refine pieces of music.
<b>NC:</b> Improvise and compose music for a range of purposes using the inter-related dimensions of music.	<b>NC:</b> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Listen with attention to detail and recall sounds with increasing aural memory.
<b>TT:</b> <b>2 and 3</b>	<b>TT:</b> <b>1 and 8</b>

<b>SUM1:</b> Time travellers Viking Saga Songs	<b>SUM2:</b> Time Travellers Performances
<b>LO:</b> <b>TO PERFORM:</b> Sing expressively and in tune. Hold a part within a round. Sing a harmony part confidently and accurately. Perform with controlled breathing.	<b>LO:</b> <b>TO PERFORM:</b> Perform solos or as part of an ensemble <b>TO TRANSCRIBE:</b> Revision of standard musical notation.
<b>NC:</b> Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression. Use and understand staff notation.	
<b>TT:</b> <b>4 (5&amp;6)</b>	