

<p>Aut1: Skull and Crossbones Repeated Patterns (BBC Ten Pieces 'Connect It')</p>	<p>Aut2: Superheroes Christmas Songs - Concert</p>
<p>LO: TO COMPOSE: Create repeated patterns with a range of instruments (and body percussion).</p>	<p>LO: TO PERFORM: Perform with control and awareness of others. Sing from memory with accurate pitch. Sing in tune. Pronounce words within a song clearly. Show control of voice.</p>
<p>NC: Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>NC: Sing musically with increasing confidence and control. Perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.</p>
<p>TT: 9</p>	<p>TT: 6 & 7</p>
<p>Spr1: Extreme Earth Natural Disasters (BBC Ten Pieces 'Storm')</p>	<p>Spr2: Ancient Egyptians The Pyramids and 'Camel Driver'</p>
<p>LO: TO COMPOSE: Use sound to create abstract effects. TO TRANSCRIBE: Recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent. Recognise the notes EGBDF and FACE on the musical stave.</p>	<p>LO: TO DESCRIBE: Understand layers of sounds and discuss their effect on mood and feelings. TO COMPOSE: Create accompaniments for tunes.</p>
<p>NC: Play musical instruments with increasing accuracy, fluency, control and expression. Use and understand staff notation.</p>	<p>NC: Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p>
<p>TT: 8 & 3</p>	<p>TT: 4</p>
<p>Sum1: Stone Age to Iron Age Graphic Scores</p>	<p>Sum2: How Does Your Garden Grow? Animals and Nature in Music</p>
<p>LO: TO TRANSCRIBE: Devise non-standard symbols to indicate when to play and rest. TO COMPOSE: Use digital technologies to compose pieces of music.</p>	<p>LO: TO DESCRIBE: Evaluate music using musical vocabulary to identify areas of likes and dislikes. Use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music.</p>
<p>NC: Use and understand other musical notations.</p>	<p>NC: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.</p>
<p>TT: 5</p>	<p>TT: 1 & 2</p>