

How can I help my child learn to read and write?

- Read as many stories as you can.
- Encourage Fred talk for reading and spelling.
- Help them to learn to read red words correctly by sight and spell them. Help your child notice these words when reading and remind them to spell them correctly when writing.
- Talk or ask questions about the stories or information they have read.
- Explain the meaning of new words.
- Show children the fun that can be gained by listening to stories.
- Encourage writing opportunities e.g writing a list for shopping, writing about a day out or writing a story (Give lots of praise).

Your child's class teacher can show you how to pronounce the pure sounds correctly.

Wallisdean Infant School
"Learning together, hand in hand"

Read
Write
Inc.

A parents' guide.



What is Read Write Inc?

The Read Write Inc programme was created by a headteacher called Ruth Miskin. Her Read Write Inc programmes are published by Oxford University Press and used extensively both in the UK and around the world to improve literacy standards. Read Write Inc is a synthetic phonics programme that ensures early success in reading, writing and spelling. It provides a systematic approach to teaching reading, writing and comprehension, with lively pupils' resources which include phonics storybooks, all supported by teacher resources and a full training package to ensure its implementation.

The Read Write Inc Programme is for primary school children learning to read. It enables **every child** to become a confident and fluent reader.

Fred talk for reading

The children are encouraged to break down the words for reading using pure sounds.

Fred talk for spelling

When children are introduced to a new word they follow these steps:

- Listen to the teacher say the word and they repeat it.
- Hold up the right amount of fingers for each sound in the word.
- Say the word in Fred talk touching a finger for each sound.
- Repeat the word again.
- Trace the letter names for each sound onto each finger.
- Say the word again.

How and what do the children learn?

Reading

The children

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts
- learn to read using sound blending.
- read lively stories featuring words they have learned to sound out
- show that they comprehend the stories by answering 'Find It' and 'Prove It' discussion questions



Writing

The children

- learn to write the letter/letter groups which represent the 44 sounds
- learn to write words by saying the sounds and graphemes
- write simple sentences
- compose stories based on picture strips
- compose a range of texts using discussion prompts



Talking

Children are assessed so they work with children at the same level.

They work in pairs so that they:

- answer every question
- practice every activity with their partner
- take turns in talking to each other

Synthetic Phonics

At the core of Read Write Inc is the vigorous teaching of synthetic phonics. The children learn 44 sounds and the corresponding letters/letter groups using simple picture prompts. Pure sounds are taught so that your child will be able to blend the sounds into words more easily.

Green and Red words

Any words that can be sounded out are called Green words. Some words are tricky and cannot be sounded out but have to be learnt by sight. These are called Red Words.



Who is Fred?

At school we use a puppet called Fred who can use pure sounds beautifully. When we say words in sounds we call it 'Fred Talk'. E.g d-o-g, c-a-t.

Using this method

- Children in the early years learn to read confidently and fluently.
- Older children with reading difficulties make fast progress.
- Children with specific learning difficulties learn to read.

Why does it work?

- The systematic and lively programme is organised by an in-school manager.
- All staff are trained together by a Read Write Inc trainer who has taught and managed the programme.
- The children read and write for one hour, three times a week. Reception children for 20 mins each day. Reception children join the rest of the school in the summer term. Children are grouped according to their reading level.