



WALLISDEAN INFANT SCHOOL

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Review of 19.20

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

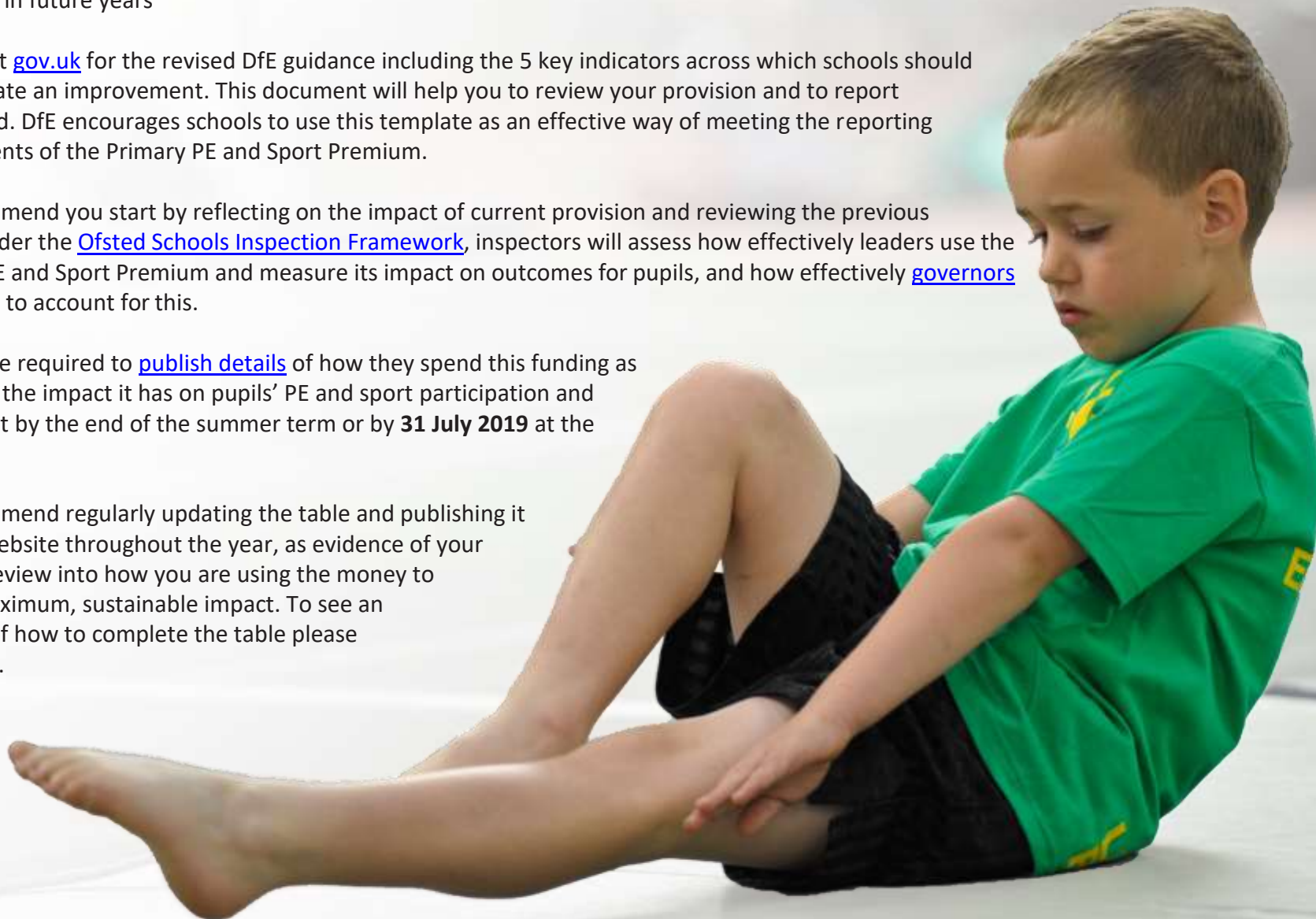
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Fitness trail installed in Woodland area to encourage active movement, core strength and coordination.</p> <p>Outdoor all weather sports cage, which encourages team sports, exercise and fitness.</p> <p>CPD for all teachers and HLTA in Gym and Dance which has ensured progression in skills for the children, continuity of teaching across year groups and improvement in confidence in teaching for staff.</p> <p>Investment in sport equipment has encouraged a greater range in activities being offered and their use in Sports Day.</p> <p>Lunch time training for Children as Leaders to build confidence in sport and to give them skills to teach other children.</p>	<ul style="list-style-type: none"> <li>• To increase the number of children attending after school activities.</li> <li>• To ensure that Year R have enough equipment to promote physical development.</li> <li>• To develop the role of the Parent Support Worker to raise the importance of health and well-being within the school and wider community.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,123		Date Updated: 20.7.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £935.00
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
CM Sports to provide PPA cover and after school clubs to improve teaching and learning for all pupils.  To engage all pupils in dance and drama.  To expand and develop children's busy time resources with a focus on their physical development.  To ensure all Year R children are able to access the outdoor equipment.	Sessions from CM Sports to determine quality of teaching and learning for all pupils.  CM sports to run a Dance club Yr R –Yr 6 to take part in a dance workshop from outside agency.  Developing woodland area to develop children's upper strength.  Purchased new balance bikes for Year R children who are unable to use those currently available. Purchase of new shed for easy access of bikes.	No charge  Outside Agency.  £500  £435.00	Quality of teaching and learning improved for all pupils. Positive role models from CM Sports staff.  To enrich children's opportunities in a variety of physical education, including Dance.  Organised and increased capacity for Busy Time resources.	PPA cover to continue with the cost being covered by the school. CM sports to provide training if identified by PE Leader.  CM sports to continue to provide subsidised after school clubs. Free taster sessions to be made available if numbers are low.  Development of Woodland halted due to lockdown. Carry over to next year.  Costing for maintenance of bikes needed.  Explore developing the area behind climbing frame for a road track to encourage physical development.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2325.80
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the importance of health and well-being within the school and wider community.	Parent Support Worker to work with, and support parents and pupils about the importance of healthy eating and well-being. Parent Support Worker to make referrals to outside agencies eg School Nurse and Family Support. To send home homework related to healthy eating. Children to take part in Wellbeing Day.	£2,325.80	To build children’s knowledge and understanding of making healthier choices.	Wellbeing Day rearranged for next year.
To develop children’s confidence in their own physical abilities when participating in healthy competition during Sports Day.	CM Sports to run clubs in preparation for Sports Days. A focus on content in PE lessons.	CM sports £30 per session	Increased number of children attending clubs. An increase in children’s confidence and resilience in their own ability on Sports Day.	New Play Leaders to be inducted by PE Leader.
To increase children’s level of physical activity during lunchtimes. To develop children’s confidence in teaching and supporting other children.	To develop lunchtime Sports Club and Play Leaders to encourage active healthier lifestyles and team building.		Develop children’s confidence in supporting and teaching others. To be monitored through pupil conferencing and questionnaires. To support lunchtime staff in targeting children who are less engaged/active.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£130
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop and increase teachers' confidence, knowledge and skills through CPD.	PE conference	£130 - Miss Holmes to attend all day.	Increased knowledge and understanding of a variety of new skills within the PE curriculum.	PE Conference cancelled due to COVID-19 – currently re-scheduled to October 2020
To support Pre-School in confidence, knowledge and skills of PE and PE planning.	PE Subject Leader to support in planning and also observe each other to ensure a progression of skills across Pre School and Yr R.	n/a	To continue into the Spring term.	Support PE Leader on return to post.
To improve the transition in PE between the Infant and the Junior schools and to ensure a progression of skills across the Federation.	Year 2 and Year 3 teachers to work together, to observe and to scrutinise planning.	n/a	To ensure progression of skills across the Federation, building children's confidence.	Support Pre-School team with PE planning.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£1100.50
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.	Children to take part in Yoga sessions. Children to take part in a Wellbeing Day.	Yoga £540 Wellbeing Day (Mindful minis) £449.	Developed children's core strength. Enabled children with behavioural issues to work on breathing strategies to cope with everyday situations.	Staff to train to deliver class yoga. Wellbeing Day arranged yearly. Staff INSET on wellbeing organised by Mental Health First Aider.
To continue to promote and develop children's ASC to ensure a healthy lifestyle for all.	To offer ASC from CM Sports and Pompey in the Community.	ASC Football £114.50 Pompey in the Community.	ASC provided	Continue to subsidise club.
To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils active.	Sports taster sessions, a wider range of ASC.			Continue to look for opportunities to promote sport linked to sporting calendar.

CM sports to engage children in Olympic activities in PE session as part of Olympic week.	CM sports organise different activities for children with focus on the Olympics.		Developing children's knowledge and understanding of the Olympics. Developing key skills.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £91
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase children's participation in competitive sports.	To encourage healthy competition on Sports Day between class and groups of children.	Outside agencies (PH Sports, Pompey in the Community)	New format: Sports Day led by CM Sports.	PE Leader to put the school forward for any community events.
To investigate inter sport competition between other schools.	Yr 2 children to take part in mini soccer tournament at Henry Cort School.	AS/SB attended with 8 Year 2 children. £35 – Minibus New kit £56	Attended mini soccer tournament. Developed children's knowledge and understanding in competitive sports. Also developed resilience.	
To investigate inter sports competition between Infant and Junior School.	To work with the Junior School (Y3/Y2) to encourage healthy competition in sport between the two year groups.	N/A	Links made during transition that can be built on during the year.	Revisit for next year.