



Early Years Stage 2

At Wallisdean Federated Schools, we expect our children to behave well towards other children and to adults, to work well and to carry out their responsibilities to the best of their ability.



They are increasingly encouraged to make decisions for themselves, and to accept responsibility for, and see the consequences of, their actions.

- We will all show respect and be polite to everyone who works in or visits our school.
- We will respect each other as individuals.
- We will treat others as we would wish to be treated.
- Good behaviour and work is expected and is celebrated.
- Everyone will walk around the school quietly and calmly.
- Everyone in school must respect property belonging to others, including school property and the building.
- We will learn that we can make mistakes and learn from them.

Across our Federation we develop children's skills in key areas, using The Six Strands approach. These focus on our learning power words Responsible, Resilient, Independent, Respectful, Resourceful and Confident.

Wallisdean Infant School – Learning Power Words

Responsible

I am responsible for my own learning and behaviour. I keep control of myself and do not blame others when things do not go my way.
I respect other people's personal space and feelings.

Resilient

I keep on smiling, even when things do not go right for me. I see problems as a challenge, rather than something to be feared. I have learned strategies to help me cope when things are tough and accept the consequences of the choices I make.

Independent

I know what is important and focus on what I need to do in my learning and behaviour. I work independently and follow instructions from adults. I share my ideas and opinions with others in a respectful way.

Respectful

I show respect to my school, the environment and people's belongings. I am respectful towards children and adults. I show this by speaking politely and always doing what adults ask me to do. I think about other people's feelings and treat them how I would like to be treated.

Resourceful

I understand that it is OK to feel strong emotions, but it is how I deal with them that is important. I do my best to find a way to think through problems calmly. I do what adults ask me to do and accept their decisions.

Confident

I take pride in myself - in my attitude, my learning and my behaviour. I am aware of my talents and achievements, as well as the things I am not so good at yet. I recognise when I need help and accept support offered.

Wallisdean Learning Power Word Target Wall – Early Years Stage 2

Responsible

Resilient

Independent

Respectful

Resourceful

Confident

I understand there are rules.

I recognise my emotions with support.

I follow routines independently.

I am kind and help others.

I recognise when I am not coping.

I can make decisions and organise what I need.

I share with support.

I seek help.

I move to another activity when prompted by an adult.

I can share when I have challenged myself.

I calm down with support.

I find my own ways to solve problems.

I use kind hands and feet.

I understand I may need to wait.

I can focus on an adult led task for 5 minutes.

I begin to understand if someone is happy or sad.

I cope with small changes independently.

I try new activities confidently.

I stop to listen with support.

I show an adult when things go wrong.

I can stop what I am doing and listen to an adult.

I request a turn.

I can identify when I need to stop and think first.

I talk about and test my ideas and listen to ideas of others.

I follow simple instructions independently.

I keep trying when it is tricky.

I can focus on an activity of my own choice.

I put things back when I have finished.

I share how I am feeling with support.

I try new things using what I know.