

**WALLISDEAN INFANT SCHOOL LEARNING POWER
WORDS**



At Wallisdean Federated Schools, we expect our children to behave well towards other children and to adults, to work well and to carry out their responsibilities to the best of their ability.



Our children are increasingly encouraged to make decisions for themselves, and to accept responsibility for, and see the consequences of, their actions.

- We will all show respect and be polite to everyone who works in or visits our school.
- We will respect each other as individuals.
- We will treat others as we would wish to be treated.
- Good behaviour and work is expected and is celebrated.
- Everyone will walk around the school quietly and calmly.
- Everyone in school must respect property belonging to others, including school property and the building.
- We will learn that we can make mistakes and learn from them.

Across our Federation we develop children's skills in key areas, using The Six Strands approach. These focus on our learning power words Responsible, Resilient, Independent, Respectful, Resourceful and Confident.

Wallisdean Infant School – Learning Power Words

Responsible

I am responsible for my own learning and behaviour. I keep control of myself and do not blame others when things do not go my way. I respect other people's personal space and feelings.

Resilient

I keep on smiling, even when things do not go right for me. I see problems as a challenge, rather than something to be feared. I have learned strategies to help me cope when things are tough and accept the consequences of the choices I make.

Independent

I know what is important and focus on what I need to do in my learning and behaviour. I work independently and follow instructions from adults. I share my ideas and opinions with others in a respectful way.

Respectful

I show respect to my school, the environment and people's belongings. I am respectful towards children and adults. I show this by speaking politely and always doing what adults ask me to do. I think about other people's feelings and treat them how I would like to be treated.

Resourceful

I understand that it is OK to feel strong emotions, but it is how I deal with them that is important. I do my best to find a way to think through problems calmly. I do what adults ask me to do and accept their decisions.

Confident

I take pride in myself - in my attitude, my learning and my behaviour. I am aware of my talents and achievements, as well as the things I am not so good at yet. I recognise when I need help and accept support offered.

Wallisdean Learning Power Word Target Wall – KS1

Responsible

Resilient

Independent

Respectful

Resourceful

Confident

I take turns and share.

I make good choices.

I try to ignore others' behaviour and distractions.

I use equipment safely with support.

I can make the right choices to support my learning.

I can share my view in group situations.

I use my words when I'm upset.

I accept that things are not always fair.

I remain on task with support.

I respect property and my school environment.

I overcome my problems with support.

I am always prepared to learn.

I think before I act.

I keep going when I am finding things difficult.

I do as I am asked the first time.

I keep my hands and feet to myself.

I use my safe place techniques.

I recognise and say good things about myself.

I show I'm listening to others.

I understand when I need to ask for help.

I pay attention to adults.

I respond appropriately when someone speaks to me.

I talk politely to others.

I ask for things I need.

I understand that there are rules.

I know that it is OK to make mistakes and learn from them with support.

I try my best to contribute my own ideas/thinking.

I put my hand up when I need attention.

I ignore other people's negative behaviour.

I accept responsibility for my actions.

I follow the Golden Rules.

I recognise my emotions and manage them appropriately with or without support.

I know what to do when I have finished a task.

I use kind words.

I accept the decisions of adults.

I know when I need help.