

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Fitness trail installed in Woodland area to encourage active movement, core strength and coordination.</p> <p>Outdoor all weather sports cage, which encourages team sports, exercise and fitness.</p> <p>CPD for all teachers and HLTA in Gym and Dance which has ensured progression in skills for the children, continuity of teaching across year groups and improvement in confidence in teaching for staff.</p> <p>Investment in sport equipment has encouraged a greater range in activities being offered and their use in Sports Day.</p> <p>Lunch time training for Children as Leaders to build confidence in sport and to give them skills to teach other children.</p> <p>Regular Yoga sessions for Year 2 children to develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.</p> <p>New outdoor physical activity area to enhance children's physical development through engagement. Instillation of new safari trail, jungle den, spider web, music and mirror trail, nursery rhymes and music box. Developed the area behind climbing frame for a road track to encourage physical development.</p>	<ul style="list-style-type: none"> • To increase the number of children attending after school activities. • Yoga to continue for Year 2. • To ensure that Year R have enough equipment to promote physical development. • To develop the role of the Parent Support Worker to raise the importance of health and well-being within the school and wider community. • Work in partnership with the Junior School with a focus on developing opportunities for games across the two schools.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,096		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that <u>primary school</u> pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact	%	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
CM Sports to provide specialist PE and after school clubs to improve teaching and learning for all pupils (based on the key skills and topics).	Sessions from CM Sports to determine quality of teaching and learning for all pupils.	WIS £100 per session WPS £35 per session	Quality of teaching and learning improved for all pupils. Positive role models from CM Sports staff.	CM sports to provide training if identified by PE Leader.	
To engage all pupils in dance and drama.	CM sports to run a multi-sports ASC. (When COVID restrictions allow)	Outside Agency.	To enrich children's opportunities in a variety of physical education.	CM sports to continue to provide subsidised after school clubs. Free taster sessions to be made available if numbers are low.	
To engage all pupils in frequent physical activity in a competitive nature. All year groups taking part in the Daily Mile.	All children to complete the daily mile (or equivalent to based on their age/year group). Teachers to allow time for this to happen 2-3 times a week. CM Sports to use the Daily Mile as part of their PE lesson.	None	Sustained physical activity for given a period of time. Develop physical health and well-being. Seeing children take part in physical exercise.	To continue. Children to document the progress they are making. Children will make progress and get fitter.	
Pupil voice being heard to impact on future clubs and cultural capital.	Pupil conferencing.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Monitor CM Sports Sessions	Visit a session for each year group to ensure key skills are being taught.	None	Curriculum pages in year group books show outcomes for the key skills focused on during each half term. Lesson observation notes on observation format.	
Yoga sessions for Year 2 to increase the children's mental well-being.	In place	See below	Feedback from children and staff. Promote the mental well-being techniques/breathing to be used in class.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To develop and increase teachers' confidence, knowledge and skills through CPD.	PE conference	£130	Increased knowledge and understanding of a variety of new skills within the PE curriculum.	PE Conference cancelled due to COVID-19.
To support Pre-School in confidence, knowledge and skills of PE and PE planning.	PE Subject Leader to support in planning and also observe each other to ensure a progression of skills across Pre School and Year R.	n/a	To continue.	Support PE Leader on return to post. Support Pre-School team with PE planning.
To improve the transition in PE between the Infant and the Junior schools and to ensure a progression of skills across the Federation	Year 2 and Year 3 teachers to work together, to observe and to scrutinise planning.	n/a	To ensure progression of skills across the Federation, building children's confidence.	

Developing the appropriate skills within taught units of PE.	Ask all teachers to add PE to their key skills and plan an intended outcome.		Key Skills documents and curriculum page in book will show the new applied skills the children have learnt.	Check Key Skills documents and curriculum books for evidence. 28.05.21 – beginning to see evidence in curriculum books for Gym and Dance. Evidence needed for CM Sports – Summer Term.
Lesson observation	Check the structure of PE lessons meet school expectations. <ul style="list-style-type: none"> - Children aware of outcome - Children aware of key skills required to meet the outcome - Teacher demonstrations - Thought out grouping - Use of resources - Behaviour management - Use of other adults 	n/a		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.	Children to take part in Yoga sessions. Children to take part in a Wellbeing Day.	Yoga £270 Wellbeing Day (Mindful minis) £449.	Developed children's core strength. Enabled children with behavioural issues to work on breathing strategies to cope with everyday situations.	To continue for new Year 2 children. Wellbeing Day arranged yearly.
To encourage the development of healthy and active lifestyles through a new safari trail, jungle den, spider web, music and mirror trail, nursery rhymes and music box. Developed the area behind climbing frame for a road track to encourage physical development.		£27,161.77	Enhanced children's physical development through engagement with new outdoor physical activity area.	

Continue to offer a range of after school clubs.	This will be up and running when COVID restrictions allow.		Social skills. Improving children's cultural capital.	Get the school council involved in organising a survey for which clubs the children would be interested in.
Provide opportunities for children to have 'tasters' of different sports – popular sports can then be offered as after school clubs across the year.	When COVID restrictions allow.		Children to be aware of the skills they have learnt and begin to apply them in competitive games.	Build on the enthusiasm generated from these taster sessions to engage children in sports.
CM Sports to provide a variety of outside PE lessons to cover our curriculum in all year groups.	Visit CM Sports session to ensure curriculum is being covered to a high standard.	WIS £100 per session WPS £35 per session		Continue to use CM Sports.
Teachers and pupils to participate in International Football Week – developing skills of dribbling, passing and shooting.	Children to participate in International Football Week – developing relevant football skills and resulting in a competitive in-house football match.	n/a		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To engage all pupils in frequent physical activity in a competitive nature.	All children to complete the daily mile (or equivalent to based on their age/year group).	None.		
Olympic themed sports day – Summer 2021	Arrange a date with CM Sports (COVID permitting). Friday 11 th June 2021.	£400	Sustained physical activity for given a period of time. Develop physical health and well-being.	To continue.

Signed off by	
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Date:	07/07/21
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Date:	Ratified by FGB 14/7/21