

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be given remote learning that includes English, Maths, Phonics and other areas of the curriculum eg Science, Geography, Assemblies and Music. Children in Year R will be provided with Early Years activities as appropriate. Children will be provided with paper packs where necessary. This learning will be based on the learning that is happening in classes for their year group.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Pupils will be given remote learning that includes English, Maths, Phonics and all other areas of the curriculum eg Science, Geography, Assemblies and Music. They will be provided with paper packs where necessary.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, Science activities may need to be tweaked so that children can access at home with resources available to them in the home.

For English in KS1 we use a combination of Oak National Academy or lessons planned by Class Teachers depending on what is most appropriate to the needs to be covered in the Year group curriculum.

For Maths we use Oak National Academy.

For Phonics we use the Read, Write Inc, Ruth Miskin, YouTube daily lessons.

For Music we have pre-recorded lessons provided by our Music Teacher from Hampshire Music Service.

For PE children are provided with activities by the teacher through YouTube links, such as PE with Joe Wicks or Cosmic Yoga.

For assemblies we use a combination of Picture News resources and other teaching planning where appropriate.

For other subjects we use a mixture of teacher planning, BBC Bitesize and other website resources.

For Reading we provide comprehension activities and all children have access to a Bug Club subscription.

In Year R planning and Early Years activities are provided by the Class Teachers. Oak national academy is used when appropriate.

Pre-School provide children with a Bingo sheet which includes Early Years activities based on all the areas.

All children have access to Purple Mash to complete activities across the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 4 hours daily
Key Stage 2	n/a
Key Stage 3 and 4	n/a

Accessing remote education

How will my child access any online remote education you are providing?

- Oak National Academy
- BBC Bitesize
- YouTube – Read Write Inc: Ruth Miskin, PE with Joe Wicks
- Bug Club
- Purple Mash
- Other relevant websites

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where available; we will lend laptops or tablets to families in need through a loan agreement.
- If needed, teachers can print work for families to collect for their child from a box located in the school's reception area
- Families can request a paper pack of work for their child if needed.
- Families can submit their child's completed paper work to school by dropping it off into the labelled boxes located in the reception area.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (eg Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (eg workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Purple Mash and Bug Club online subscriptions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage every day with the remote learning provided.
- Parents are expected to support children with accessing remote learning. Any parents having difficulties with this can seek support from our Federation Parent Support Worker.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will contact parents every week by telephone to support home learning, check engagement and help with any problems.
- There is an email address for parents to submit work and teachers will be recording who is sending in work.
- Where there is a concern we will contact parents by telephone, then email and if no response or change we will then send a letter.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils need to submit their work to the homework email address at least weekly. (this can all be sent by bulk once a week).
- Teachers will provide feedback when emails are received.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP are offered a place in school. If families are not going to take up this place, we provide remote learning. The remote learning SEND children receive is the same provision as the other children in their year group but may be differentiated accordingly. If appropriate, children with SEND are provided alternative work based on their needs. Some children are provided with paper packs if needed. SEND children are provided with laptops by the Specialist Teacher Advisory Service for their use at home. SEND children have been provided with practical resources to loan at home if appropriate. Teachers are able to support parents with any problems during the weekly wellbeing calls for their class.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The remote learning will remain the same for children self-isolating.