



Wallisdean Infant School

"Learning together,
hand in hand"

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National Support School
designated by



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Dear Parents/Carers

Bug Club – Reading at home.

As well as bringing enjoyment and advancing learning, reading is an essential skill for leading a happy, healthy and full life.
The Literacy Trust

Daily reading practise really is essential for all our young readers and now that we have invested in Bug Club, and it is fully up and running, we want to support you in making the most of the programme to support your child to make progress in their reading.

We expect every child to do a little reading every day.

Try to read together rather than putting your child on Bug Club to complete reading and activities on their own, they need to read and share their book with an adult please.

Top Tips

- Before reading look at the pictures together and talk with your child about what they think is going to happen or what they think the book is about.
- Encourage your child to point to each word.
- Encourage them to use their sounds to blend any words they don't know.
- Help them to use the pictures to make a guess.
- Help them to use the keywords that they already know when reading.
- Look for words within words, eg unforgettable (*or, for, get, forget, table, able*)
- Break down a word into two parts eg cookbook. 'cook' 'book' or 'snow' 'ing' .
- Encourage them to use the rest of the sentence to solve the word they don't know. Does it make sense?
- Have they noticed and used the punctuation?
- Is there a pattern or rhyme?

Help your child to focus their attention and develop their comprehension skills. Ask them

Comprehension Questions during and after reading :

- Where is the title of the book?
- What is the book about?
- What does this picture tell you?

Stop whilst reading, or at the end, and ask

- What do you think will happen next, or at the end?
- Who was your favourite character? Why?
- Did you like this book? Why?
- Why did that happen?
- Why did ... do that?

Relate the story to real life experiences, eg "Have you ever ...?", "Do you remember when ...?"

