

WALLISDEAN INFANT SCHOOL

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Review of 18.19

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Fitness trail installed in Woodland area to encourage active movement, core strength and coordination.</p> <p>Outdoor all weather sports cage, which encourages team sports, exercise and fitness.</p> <p>CPD for all teachers and HLTA in Gym and Dance which has ensured progression in skills for the children, continuity of teaching across year groups and improvement in confidence in teaching for staff.</p> <p>Investment in sport equipment has encouraged a greater range in activities being offered and their use in Sports Day.</p> <p>Lunch time training for Children as Leaders to build confidence in sport and to give them skills to teach other children.</p>	<p>See below.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,427.91		Date Updated: 11 <sup>th</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To investigate CM Sports to provide PPA cover and after school clubs to improve teaching and learning for all pupils.	Taster sessions from CM Sports to determine quality of teaching and learning for all pupils.	No charge	Quality of teaching and learning improved for all pupils. Positive role models from CM Sports staff.	Continue with CM sports as main PE provider for PPA cover and ASC.	
To engage all pupils in dance and drama.	Book STOMP dance workshop and teacher twilight INSET session to provide staff with skills and knowledge.	£999	To enrich children's opportunities in a variety of physical education, including dance.	Continue to provide enriching opportunities for children through physical education.	
	To book one day dance/drama workshop 'When Christmas Comes To Town' 'The Polar Bear Express.'	£295 plus VAT	Year R teacher to observe, and reteach to Year R pupils to ensure quality of dance teaching.	All teachers to implement dance/drama skills into their dance planning.	
	To book hula hoop/team building morning sessions provided by Globe Fit.	£135	To support transition across KS1 during 'transition' week by providing team building/hula hooping activities through Globe Fit.	All teachers to implement hula hooping skills into their PE planning. Lunchtime staff to continue to build upon these skills.	
To expand and develop children's busy time resources with a focus on their physical development.	To invest in a new shed for Year R children to increase capacity for busy time resources.	£600 approx.	Organised and increased capacity for busy time resource.		
To ensure all Year R children are able to access the outdoor equipment.	To invest in new balance bikes for Year R children who are unable to use those currently available.	£500	N/A	Balance bikes to be used in the Autumn Term.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the importance of health and well-being within the school and wider community.	To develop a member of staff to work with, and support parents and pupils about the importance of healthy eating and well-being. To send home homework related to healthy eating.	£2,325.80	To build children's knowledge and understanding of making healthier choices.	To continue as a parent support worker.
To develop children's confidence in their own physical abilities when participating in healthy competition during Sports Day.	CM Sports to run clubs in preparation for Sports Days. A focus on content in PE lessons.	CM Sports costing £100 per am session.	Increased number of children attending clubs. An increase in children's confidence and resilience in their own ability on Sports Day.	To continue.
To increase children's level of physical activity during lunchtimes. To develop children's confidence in teaching and supporting other children.	To develop lunchtime Sports Club and Play Leaders to encourage active healthier lifestyles and team building.	PH Sports Lunchtime sports Club (£13 per half hour) Mar £52 Apr £26 June £52 Sept £39 Oct £39 Nov £65	Develop children's confidence in supporting and teaching others. To be monitored through pupil conferencing and questionnaires. To support lunchtime staff in targeting children who are less engaged/active.	To continue with lunchtime leaders, for children to encourage active, healthier lifestyles and team building. To introduce 'Change 4 Life' resources at playtimes and lunchtimes to increase percentage of pupils participating in physical activity.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop and increase teachers confidence, knowledge and skills through CPD.	1 day PE Conference	£130 (NM)	Increased knowledge and understanding of a variety of new skills within the PE curriculum.	To share knowledge with other teachers to ensure high quality PE throughout the school.
To support NQT teacher in her confidence, knowledge and skills of PE.	1 day course: FA Primary Teachers' Award (developing confidence in delivering high quality PE teaching and learning at KS1 and KS2)  PE Coordinator to teach/team-teach with NQT.	£120 day cover (2 members of staff – NM/SB)	NM and SB to implement skills, teaching and learning from Primary FA course into a 'Team Games' Golden Time.  Developed confidence from NQT teacher in her ability to teach high quality PE.	To continue to develop and build upon these skills and techniques in Golden Time, and PE lessons.  To observe and monitor teaching across the year groups, especially in Dance and Gym. Quality of teaching at least good and children are motivated in these sessions.
To improve the transition in PE between the Infants and the Juniors, and to ensure a progression of skills across the federation.	Year 2 and Year 3 teachers to work together, to observe and to scrutinise planning.		To continue into the Autumn Term.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.	To offer Yoga to 15 Year 2 children on an alternating timetable, to develop children's relaxation and coping strategies for everyday situations.	£30 per half term.	Developed children's core strength. Enabled children with behavioural issues to work on breathing strategies to cope with everyday situations.	Teacher to continue to implement Yoga relaxation and breathing techniques.
To get the inactive active, to secure children's physical, mental and social health and to promote a healthy lifestyle.	To work with Fareham Leisure Centre on their adopt a school scheme (1 month) providing children with dance workshops, trampolining, soft play, bouncy castles, nutritional information and water safety workshops.	YR £325 Y1 £325 Y2 £325	During the month: free swimming for all pupils, 1 month fitness guest pass for all school employees, 1 month fitness guest pass for all parents. Enabling the inactive to be active, learning new skills and new opportunities.	
To continue to promote and develop children's ASC to ensure a healthy lifestyle for all.	To offer ASC from CM Sports and Pompey in the Community.		ASC provided	To continue to provide extra-curricular opportunities for children. To offer clubs based on children's interests. Continue to help with the funding of clubs to allow all children to participate.
To enhance children's knowledge, skills and confidence of dance from different cultures.	To engage all pupils in Bollywood dancing during Hindu Week.	£370	Provided an extra-curricular opportunity for children to develop their knowledge and understanding of dance from another culture.	To continue to provide extra-curricular opportunities for children.
To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils active.	Sports taster sessions, a wider range of ASC.		Archery taster sessions in school resulting in an archery ASC. Providing children with opportunities different from those they would otherwise have.	To continue offering a wider range of activities.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To increase children's participation in competitive sports.	To encourage healthy competition on sports day between class and groups of children.	Outside agencies (PH Sports, Pompey in the Community)	New format: Sports Day led by CM Sports.	A great success! Continue to have CM Sports for Infant School Sports Day.
To investigate inter sport competition between other schools.	To contact SGO at Fareham Academy to increase participation in competitive sports.	As attended	Attended gymnastics and multi skills festival. Developed children's knowledge and understanding in competitive sports. Also developed resilience. School Games Mark (for Infant Schools)	
To investigate inter sports competition between Infant and Junior School.	To work with the Junior School (Y3/Y2) to encourage healthy competition in sport between the two year groups.	N/A	To continue.	