



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

**Wallisdean Infant School**  
**Review of 2017/2018**

Commissioned by  
Department for Education

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Fitness trail installed in Woodland area to encourage active movement, core strength and coordination.</p> <p>Outdoor all weather sports cage, which encourages team sports, exercise and fitness.</p> <p>CPD for all teachers and HLTA in Gym and Dance which has ensured progression in skills for the children, continuity of teaching across year groups and improvement in confidence in teaching for staff.</p> <p>Investment in sport equipment has encouraged a greater range in activities being offered and their use in Sports Day.</p> <p>Lunch time training for Children as Leaders to build confidence in sport and to give them skills to teach other children.</p>	<p>An increase in sports equipment at lunchtime to encourage children to be more active, work as a team and improve own physical fitness.</p> <p>Improvement to play equipment in the playground to encourage and promote active play and encourage physical movement.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £13, 579		Date Updated: January 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 93 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Replacement of existing wooden bridge &amp; tower play structure in playground</li> </ul>	Encouraging both active as well imaginative play during playtime and lunch time – surface to be more durable and made of weather proof material	£10,000	Increase in enjoyment when children are playing outside, increased imagination within play and learning, increased physical exercise building core strength. The new structure in the playground now works on a timetable basis – proving its popularity and allowing all children to develop their imaginative and active play.	Use of the play structure will continue to be scheduled on a class rota basis and used each playtime and at other times for imaginative stimulus.	
<ul style="list-style-type: none"> <li>Use of sports cage at lunchtime, Woodland at lunchtime.</li> </ul>	Lunch time staff timetabled for each area. Any new staff will be trained.	No charge	% of children using equipment will increase. Staff to record percentage of class using equipment to show increase usage over Summer and Autumn term. Again the sports cage, and exercise equipment in the Woodland area work on a timetabled rotation due to the popularity of this.	Children to be encouraged to free flow into the areas when confidence builds rather than just in classes, to encourage older children to support younger children	
<ul style="list-style-type: none"> <li>PE inspection of indoor and outdoor equipment.</li> </ul>	Inspection planned.	£50	Report when completed Ongoing.	Continue annually	

<ul style="list-style-type: none"> <li>Scooter rack to be installed at entrance to the school.</li> </ul>	Scooter rack to accommodate children scooters	£535	Monitored regularly during school hours to see how many children are using scooters for their journey to and from school and parking them in the rack. <b>SLT to continue to monitor, looking at the whole federation.</b>	If uptake is increased in children scooting to school, possible to have another rack installed in another area in the school
<ul style="list-style-type: none"> <li>New storage for back playground for playtime PE equipment.</li> </ul>	Instantly accessible for all staff and lunchtime supervisors to use at playtimes and lunchtimes.	Approx between £390 and £600. <b>£600</b>	Readily accessible equipment in secure storage will allow the equipment to be easily used and stored, increasing the children's use and enjoyment of it. <b>New storage shed installed and in constant use.</b>	Review of other storage units for bikes and other resources for lunchtime play.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
2.4%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>World Cup Tournament</li> </ul>	Football – PH Sports to use taught sessions to teach skills in the weeks running up to the whole school tournament	Resources approx. £400	Increased confidence in football skills in 'World Cup tournament' in school. Encourage girls to try out football. <b>Futsal Solent Soccer Schools offered girls free taster sessions and subsidised cost for boys as an FA initiative to promote football, and in particular raise female participation. As a result a number of girls have taken up football as after school clubs.</b>	Availability of sport cage to be open during spring and summer term to ensure children can use their skills and improve them. Increased number of girls attending after school football clubs.
<ul style="list-style-type: none"> <li>Sports Day</li> </ul>	Sports Day – PH Sports to run clubs in preparation for Sports Day, focus in PE lessons on the sports for Sports Day.	PH Sports costs – £26 per hour in am teaching. <b>£78 To continue.</b>	Children are more confident to take part in Sports Day activities and confidence in their own abilities. <b>To continue.</b>	Ensure that the each year PH Sports continue to prepare children in the weeks before sports day. Offer a range of new sports to trial.

<ul style="list-style-type: none"> <li>Lunch time PH Sport club, targeting more able sports children and less active children.</li> </ul>	<p>The children who are in the group become lunchtime games leaders.</p>	<p>£96 September to December. Approx: £200. For next two terms. £288</p>	<p>More confidence in being active and more confidence when teaching and supporting other children during lunchtimes. To be monitored through pupil conferencing and questionnaires. Introduction of Play Leaders to further enhance and develop children's active lunchtimes, targeting those less engaged/active.</p>	<p>Continue to provide this club for children to encourage active, healthier lifestyles and team building.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>CPD training to be undertaken by staff with training from PH Sports.</li> </ul>	Each teacher to receive CPD from PH Sports in area of development.	Already paid for two teachers for six weeks: £528 Suggested for two teachers in future: £528 September 2018 £264 (half term completed).	Increased teacher confidence in planning and teaching PE, teachers to access PE portal to search for planning, monitoring of teaching and planning to ensure confidence and that CPD is being used successfully. Half of term of gymnastics CPD for teachers in Autumn 1. Increased confidence and built upon existing subject knowledge.	Observe and monitor teaching across the year groups, especially in Dance and Gym. Quality of teaching at least good and children are motivated in these sessions.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Yoga to build resilience and to give children calming skills.</li> <li>Clubs being run which encourage children to be active after school</li> </ul>	Yoga to be offered to 15 Year 2 children throughout the Spring and Summer terms.  Clubs to be run, according to the children's likes and interests - send out a questionnaire to see what children are interested in.	£30 per half hour. To continue.  Pompey In the Community – April 2017 – November 2017 - £295.00 PH Sports clubs: £32 per hour To continue.	Children use relaxation strategies in everyday situations. Children build up their core muscle control and fitness levels. To continue.  New intake of children signing up to after school clubs. At present sports clubs are between 7 and 15 children which would need to increase to provide valuable resources. To continue.	Teacher to take on role in future depending on impact.  To offer clubs based on children's interests. Continue to help with the funding of clubs to allow all children to participate.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports Day.</li> </ul>	Encourage healthy competition between class and groups of children.	PH Sports costs – £26 per hour in am teaching (not from budget) <i>To continue.</i>	Children’s engagement and enjoyment levels are high. Parents’ feedback and comments <i>To continue.</i>	To use feedback to make improvements to future Sports Days.