

## English Long-Term Overview – Year 4 (2021-2022)

Autumn 1: Rainforests	Autumn 2: Digestive System	Spring 1: Mary Rose/Local History	Spring 2: Harry Potter	Summer 1: The Romans	Summer 2: The Iron Man
<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>
<p>Text Driver: <i>DK Eyewitness Amazon</i> by Tom Jackson</p> 	<p>Text Driver: <i>Your Growling Guts and Dynamic Digestive System</i></p> 	<p>Text Driver: 'Margaret Rule's Mary Rose memories' on BBC News and other diaries and recounts</p> 	<p>Text Driver: <i>Harry Potter and the Philosopher's Stone</i></p> 	<p>Text Driver: <i>Fishbourne Roman Palace Leaflet</i></p> 	<p>Text Driver: <i>The Iron Man</i> by Ted Hughes</p> 
<p><b>Writing</b> Form: Non-chronological report Purpose: <b>to inform</b> Audience: people who are interested in the rainforest Viewpoint: an expert's viewpoint</p>	<p><b>Writing</b> Form: Leaflet Purpose: <b>to inform</b> Audience: children or adults (choice) Viewpoint: expert</p>	<p><b>Writing</b> Form: Blog Purpose: <b>to inform</b> Audience: other pupils in the class Viewpoint: writing as themselves Apprentice write: Trip Advisor review</p>	<p><b>Writing</b> Form: Story (or retell) Purpose: <b>to entertain</b> Audience: <i>Harry Potter</i> readers (Year 5 pupils) Viewpoint: A person of their choice</p>	<p><b>Writing</b> Form: Tourist Information Leaflet Purpose: <b>to inform</b> and <b>to persuade</b> Audience: People who are planning to visit Fishbourne Roman Palace Viewpoint: Someone from Fishbourne Roman Palace</p>	<p><b>Writing</b> Form: Newspaper website Purpose: <b>to inform</b> Audience: Farmers Viewpoint: Journalist</p>
<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>
<p>Text Driver: <i>Planet Earth II: Jungles</i></p> 	<p>Text Driver: 'The Lion's Den' in Kevin Crossley-Holland's <i>Short! A book of very short stories.</i></p> 	<p>Text Driver: 'Contre Temps' Literary Shed</p> 	<p>Text Driver: <i>Harry Potter and the Philosopher's Stone</i></p> 	<p>Text Driver: <i>Dum Spiro</i> (short film) and Speech from <i>Gladiator</i></p> 	<p>Text Driver: <i>The Last Thing</i> by Shaun Tan and <i>The Scout</i> by D.J. MacHale</p> 
<p><b>Writing</b> Form: Poem to go alongside a clip from Planet Earth 2 Purpose: <b>To inform</b> and <b>to entertain</b> Audience: Pupils in the class</p>	<p><b>Writing</b> Form: Short Story that looks at the relationships between predators and prey Purpose: <b>to entertain</b> Audience: Year 3 pupils</p>	<p><b>Writing</b> Form: Story Purpose: <b>to entertain</b> Audience: Pupils in class Viewpoint: First person</p>	<p><b>Writing</b> Form: Forbidden Forest Poetry Purpose: <b>to entertain</b> Audience: The rest of the class in a poetry reading in the woods.</p>	<p><b>Writing</b> Form: Persuasive speech Purpose: <b>to persuade</b> Audience: Roman Army Viewpoint: Roman Leader</p>	<p><b>Writing</b> Form: Sci-Fi Story Purpose: <b>to entertain</b> Audience: Choice Viewpoint: an ordinary person who encounters a strange extra-terrestrial object or character.</p>
<b>Reading Learning Journey</b>	<b>Reading Learning Journey</b>	<b>Reading Learning Journey</b>	<b>Reading Learning Journey</b>	<b>Reading Learning Journey</b>	<b>Reading Learning Journey</b>
<p><b>Focus Text:</b> <i>Trekking in the Congo Rainforest</i> by Alex Woolf <b>Parallel Texts:</b> <b>Genre/theme (non-fiction and rainforest)</b> – <i>National Geographic Kids</i> (issue 118 pg. 14) 'Awesome Orangutans', <i>DK Children's illustrated Atlas</i> (p.24, 28, 44, 48), <i>The Whistling Monster</i> by Jamila Gavin, <i>The Girl Who Stole an Elephant</i> by Nizrana Farook</p>	<p><b>Focus Text:</b> <i>Your Growling Guts and Dynamic Digestive System</i> <b>Parallel Texts:</b> <b>Theme (human body)</b> – 'utterly amazing human body' by Robert Winston, 'Horrible Science: Blood, Bones and Body Bits' by Arnold, 'Mr Body Book' by Manning, 'Vegetable Glue', 'DK Eyewitness: Human Body' by Parker, Digestive System NatGeoKids.com</p>	<p><b>Focus Text:</b> <b>Parallel Texts:</b> Theme (journey): <i>The Life of Pi</i> (chapter 94) by Yann Martell, 'How Far I'll Go' by Lin-Manuel Miranda, 'High Flight' by John Gillespie Magee, 'Slowly' by James Reeves</p>	<p><b>Focus Text:</b> <i>Harry Potter and the Philosopher's Stone</i> <b>Parallel Texts:</b> <i>Harry Potter and the Philosopher's Stone - Film</i> <b>Genre (poetry)</b> – 'Look at the Train' by Kathy Henderson, 'Onomatopoeia' by Joseph Coelho, 'The Book' by Michael Rosen.</p>	<p><b>Parallel Texts:</b> <b>Theme (history)</b> – <i>DK Findout Ancient Rome</i> by Peter Chrisps, <i>Romans on the Rampage</i> by Jeremy Strong, <i>National Geographic Kids – Mini-History: The Romans.</i> <b>Theme (leaflet)</b> – other tourism leaflets for local attractions</p>	<p><b>Focus Text:</b> <i>The Iron Man</i> by Ted Hughes <b>Parallel Texts:</b> <b>Theme:</b> <i>Melvin the Sad...(ish) Robot</i> by Joshua Margolis, 'High Tech Pets' in <i>The Explorer GR Book</i></p>