

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will be given remote learning that includes Reading, Writing, Spelling, Maths and other areas of the curriculum e.g Science, Geography, PE and Music. Children will be provided with paper packs where necessary. This learning will be based on the learning that is happening in classes for their year group.
- Homework books are available for children to complete tasks in, as well as being able to send completed work in via email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Pupils will be given remote learning that includes Reading, Writing, Spelling, Maths and other areas of the curriculum e.g Science, Geography, PE and Music. Children will be provided with paper packs where necessary. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Science activities may need to be tweaked so that children can access at home with resources available to them.
- For English we use a combination of lessons planned by class teachers and links to websites, depending on what is appropriate for the needs of the year group curriculum. Spelling is based on the key stage 2 spelling lists and lists produced for children's needs. For reading the children receive a weekly reading comprehension. They also have access to Bug Club for daily reading, with books allocated for their own reading ability.
- For Maths we use a combination of Oak National Academy, White Rose, BBC Bitesize and tasks planned by the class teachers. Children have access to TT Rockstars so they can practise times tables.
- For Music we send a weekly task provided by our specialist music teacher. This is often set on Purple Mash where feedback can be given.
- For PE children are provided with activities suggested by their teacher or Youtube links such as PE with Joe or Cosmic Yoga.
- For other subjects we use a mixture of teacher planning, Oak National Academy, BBC Bitesize and other website resources.
- All children have access to Purple Mash and Education City to complete activities across the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	n/a
Key Stage 2	At least 4 hours daily – in line with DfE requirements
Key Stage 3 and 4	n/a

Accessing remote education

How will my child access any online remote education you are providing?

- Oak National Academy
- BBC Bitesize
- White Rose
- TT Rockstars
- Bug Club
- Purple Mash
- Education City
- Other relevant websites

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In consultation with parents and carers, and subject to availability, we will loan laptops to families in need through a loan agreement.
- Parents can request a paper pack of the work for their child/ren if needed. This can be collected from a box in the reception area.
- Parents can submit children's completed work to school by dropping off to available boxes in the reception area.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Project work linked to year group topics and/or internet research activities.
- Purple Mash, Education City, TT Rockstars and Bug Club online subscriptions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage every day with the remote learning provided.
- Parents are expected to support children with accessing remote learning. Any parents having difficulties with this can seek support from their class teacher through the homework email or through our Federation Parent Support Worker.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will contact parents every week by telephone and/or email to support home learning, check engagement and help with any problems.
- There is an email address for parents to submit work and teachers will be recording who is sending in work.
- The online platforms are monitored weekly and teachers record who has accessed learning and/or returned completed tasks.
- Where there is a concern we will contact parents by telephone, then email and if no response or change, then a letter will be sent.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils need to submit their work to the homework email address at least weekly (this can all be sent by bulk once a week).
- Teachers will provide feedback when emails are received.
- Pupils who are accessing work through printed packs can return work when the next pack is collected. After a quarantine period, the work will be assessed by the class teacher and feedback provided.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We work closely with families to deliver remote education for our pupils with SEND. The process is delivered as detailed in previous statements.
- Work sent home is differentiated with the children's individual needs being considered.
- Support is offered to parents as detailed in previous statements.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote learning will remain the same for children self-isolating.