

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised July 2019

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

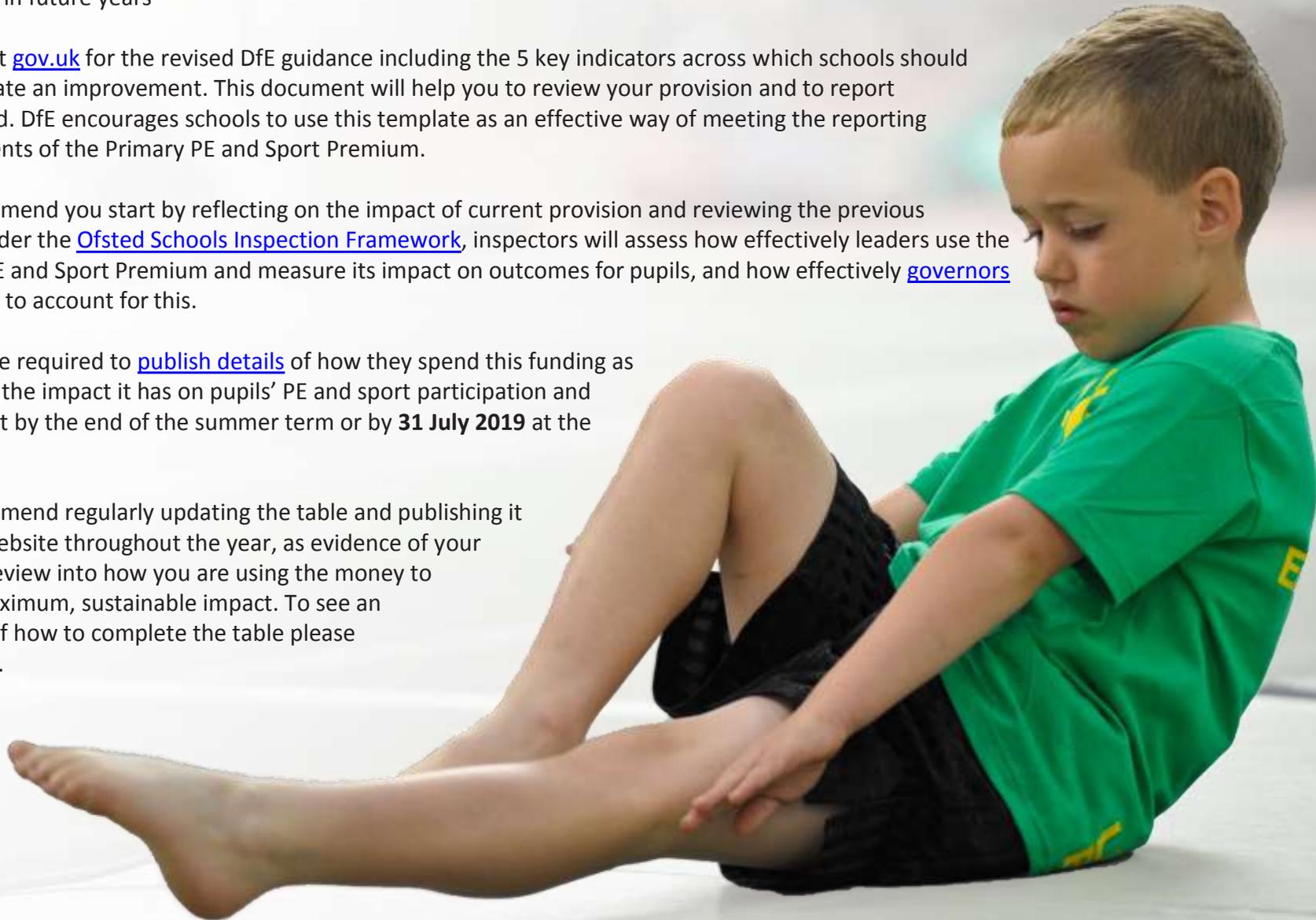
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provided opportunities for current year 5 and 6 children to have 'booster' swimming lessons if they were not able to swim 25m once they had completed their block of swimming. All of year 5 and 6 children had an additional lesson in the summer term that focused on safe self-rescue in different water-based situations. • Support was put in place for the three NQTs who started in September 2017. They received CPD around gymnastics and outdoor sports. • New P.E equipment was purchased to support the delivery of the curriculum. The equipment that we had was old and the number of balls etc. that we had had reduced over the previous three years. A stock take of the P.E equipment was completed in September 2017 and this informed the purchase of new equipment. • New initiatives were introduced to increase the activity levels of all children at Wallisdean Junior School – the lunch-team received training to encourage positive play that increases activity levels. 20 children were then trained up to become Play Leaders. These children now run an outdoor activity every lunch-time. • Permanent outdoor exercise equipment was installed and is now used by all of the children at different times throughout the school day. 	<ul style="list-style-type: none"> • Development of new P.E subject leader – to work alongside the current subject leader. • Develop the 'outdoor adventurous activity' component of the curriculum. • CPD for the NQT who started Wallisdean Junior School in September 2018. • Whole school yoga sessions to continue. • Work in partnership with the Infant school with a focus on developing opportunities for games across the two schools. • Further develop the outdoor space at school to promote higher levels of activity in the children across the school. • Possible swimming booster lessons depending on the outcome of this year's swimming lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>81%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – this children who could not swim 25m at the end of their normal course of swimming lessons, were given an additional 3 hours of swimming tuition. The whole year group received an additional swimming lesson that focused on safe self-rescue in different water-based situations.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,240		Date Updated: 10.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Total allocation: £9708
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to provide opportunities for the least active children to take part in a lunch-time sports club tailored to meet their interests. Focus on raising activity levels.	Continue to liaise with class teachers to identify the children who would benefit from the club.	£750	Multi-skills register will show which children access this club	In the longer term, there is the potential for the sports coach to work alongside members of the lunch team as part of their CPD. This will be dependent on staffing levels. Organise for next year within Aut1.	
Play Leaders to run games on the lower school playground to provide fun and active activities.	This is already up and running – continue to monitor.	No cost.	Feedback from the children who access these activities.	Current year 6 children to be responsible for training up their replacements in the summer term. Children will be selected from the current year 4. Have discussions with the current year 5 to ensure that they are still happy to commit to running these activities next year. The Play Leaders will launch this new initiative to the lower school classes at the beginning of the Autumn term 2019. The Play Leaders will work in teams of 4 to plan and run an activity. Each team are timetabled to provide a structured lunch-time activity once	

				a week meaning that an activity is on offer every lunch-time. Lower school class teachers made sure that all of the lower school children attended had a taster session. Lots of children have accessed these activities and it has been particularly useful for those children who struggle with unstructured times.
Everyone active sessions.	Each year group to attend a different session either here or at the leisure centre. Y3 - Trampolining Y4 - Interpretive dance Y5 - Hip hop dance Y6 - Circuits	No cost	Children and their families are using the facilities at the leisure centre. Feedback from the children that attended the session.	Year teachers to think about how they could incorporate some of the activities they observed within their PE lessons.
Reaction wall	Booked in to be fitted during may half term. To be used during break times and lunch times in groups of no more than 5 to improve memory and reaction skills.	£4495	There have been several issues with the wall and the company have been out several times to fix. Wall has been opened for 4 days.	Teachers to model correct behaviour and skill involved when playing the wall with their classes. Training for the lunch time staff on how to use the wall correctly.
Reaction wall surface.	Booked in to be fitted during may half term.	£4463	The surface had to be re-laid as it did not set correctly and was not safe. Reaction wall open for 4 days.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School Sport and Physical Activity).				Total allocation:
				£5830
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Yoga sessions across the whole school to continue following the success of last year. The aim of this is to promote the use of the techniques taught in these sessions to be used in different context as part of whole school improvement – increase the children’s mental well-being.	This is already up and running.	£4680	Feedback from the children and staff. Evidence that children are using the breathing techniques etc. in other contexts.	Teachers to remind children of the techniques that they have practised.
Premier League Primary Stars girls football session	7 girls to be picked from each class. A lower school session and an upper school session will take place.	Free	Photos saved on the system. Girls more aware about the women’s world cup. Confidence has improved playing girls only.	Lunch time team to set up an allocated day once a week for girls football (lower school and upper school).
Sessions working with Elite Commandos.	Y3, Y4 and Y5 to have an allocated time slot working with the commandos.	£1150	Photo’s saved on the system. All children working on building their resilience and team skills in preparation for transition week. Life skills - building a fire.	Children to reflect on the activities they took part in and what strategies the used to overcome challenges to take with them into their new year group.
Compete in some level 2 games are part of the Sainsbury’s School Games.	Each year team to sign up for 2 school games. ICANGO minibuses to be booked for each of these.	No cost	Updates on the Sainsbury’s School Games board.	After arranging to attend the Sainsbury’s School Games, only one of the events took place. The others were cancelled. We have arranged friendlies with other schools. PE lead met with School Games Organiser to discuss next year. After cancellation of several school games events, local schools

				organised a league to take place in each other's schools.
Purchase a new sports kit.	Look at various kits to compare quality and price – consult with the school council/House Team captains to get their opinion on this as well.		New kit will be purchased and used in level 2 competitions.	Look for a sponsor? Have found 3 different types of kit, will take to school council for their preference.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£130
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. NQT: <ul style="list-style-type: none"> To receive a rolling programme of support. PE lead to work alongside NQT to develop the skills and knowledge needed to develop high quality gymnastics (following the gymnastics training that she received last year from a specialist P.E teacher). 	Pompey in the Community 8 week Primary Stars programme – this is already up and running. H.B to work with E.P in the autumn term.	None – free.	High quality gymnastics lessons.	NQT to share knowledge and skills with year team. This will need to lead into next year due to athletics and Move and Learn.
Develop the ‘Outdoor Adventurous’ component of the curriculum.	Investigate the training on offer from the Outdoor Learning Service.	TBC	Knowledge and resources.	Discuss with admin team training opportunities.
New P.E subject Leader to attend the annual P.E conference in February 2019 for updates and new ideas.	H.B to be booked on to this course.	£130	Subject leader knowledge.	To share knowledge with all members of staff.
Primer League Primary Stars – Move and Learn sessions for year 5	Booked for Spring term	No cost	Teachers being exposed to link science to PE lessons and how to make it engaging.	Year 5 teachers will be able to implement new knowledge in a wide variety of PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£1616.86
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Investigate possible STOMP lessons. CM sports to offer taster sessions to upper school on the 23 rd November. Continue to offer a range of after school clubs (Karate, football, basketball, archery).	Liaise with upper school teachers. This is already up and running.	£570.86 No cost Archery and Karate are provided by outside clubs and paid for through their website. Cost of staff for football club for 36 weeks of the year - £1046	Children learnt a new style of dance. Social skills. Improving children's cultural capital.	Get the school council involved in organising a survey for which clubs the children would be interested in. Continue the after school clubs next year.
Provide opportunities for children to have 'tasters' of different sports – popular sports can then be offered as after school clubs across the year.	Arrange a Karate taster session for the new year. Darren (Sama Karate Club) is happy to come in on a Monday to offer half hour taster sessions for each class.	No cost	Each class took part in a half hour taster session at the beginning of January. 13 children joined the Karate club following this taster session.	Build on the enthusiasm generated from these taster sessions to engage children in sports. Continue to investigate a range of sports that the children could try. Perhaps build in 'Wow-factor days' – a different sport for each year group. Network with local clubs to enable this to happen.
Key indicator 5: Increased participation in competitive sport				Total allocation: £4843
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Compete in some level 2 games are part of the Sainsbury's School Games.	Each year team to sign up for 2 school games. ICANGO minibuses to be booked for each of these.	No cost	Updates on the Sainsbury's School Games board.	After arranging to attend the Sainsbury's School Games, only one of the events took place. The others were cancelled. We have arranged friendlies with other schools. After cancellation of several school games events, local

				schools organised a league to take place in each other's schools.
Football Smooga (movable fencing to play football in).	To allow all children the opportunity to play football competitively and safely during their lunch times.	£4843	The children were continuously excited to go in the Smooga so therefore a timetabled rota was created to ensure both boys and girls from each year group get a turn in the Smooga.	Class teachers to start using it for competitive sports in PE lessons.